THE GROWING IMPORTANCE OF CRIMINOLOGY IN THE STUDY OF TERRORISM

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Criminologists have been making important contributions to the research literature on terrorism and responses to terrorism for many years and two past presidents of the American Society of Criminology, Nicholas Kittrie and Austin Turk, explicitly built terrorism into their research on political crime in the 1970s and 1980s. However, much of this early work was done without federal support. It took two key events, the Murrah Federal Building bombing in Oklahoma City in 1995 and the September 11, 2001 attacks in New York City, Washington DC and Pennsylvania before major federal funding became available for criminologists to embark on large scale empirical work on this phenomenon. After these events, funding through the National Memorial Institute for the Prevention of Terrorism, terrorism research solicitations by the National Institute of Justice and the Bureau of Justice Administration and eventually, the creation of the Department of Homeland Security (DHS) opened the door for an expanded portfolio of criminology-related research on terrorism. In this essay we summarize the work of two entities that have in recent years taken a lead in this endeavor: the Human Factors Division (HFD) of the Department of Homeland Security's Science and Technology Directorate, and the National Consortium for the Study of Terrorism and Responses to Terrorism (START), a DHS-funded national Center of Excellence focused on social and behavioral science research on terrorism and its consequences.

Human Factors Division, Department of Homeland Security, Science and Technology Directorate

The Science and Technology Directorate of Homeland Security is organized in six program areas (Explosives; Chemical/Biological; Command, Control, and Interoperability; Borders/Maritime, Infrastructure Protection/Geophysical; and Human Factors). The Human Factors Division was created in the recognition that everything ultimately boils down to the human—from understanding the intent and motivation of terrorist individuals and groups to the way in which we address catastrophic events to the way we develop technology that is effective, usable, and publicly acceptable. The Division applies the social and behavioral sciences to improve detection, analysis, and understanding of threats posed by individuals, groups, and radical movements; it supports the preparedness, response, and recovery of communities impacted by catastrophic events; and it advances national homeland security by integrating human factors into homeland security technologies. It also has the distinction of being a cross-cutting division in that it informs and contributes to the development of science and technologies across all of the Directorate’s divisions. For instance, detection technologies depend on both research regarding terrorists and their behavior, as well as on whether the technology being developed and deployed achieves high levels of system effectiveness, safety, and usability by both the operator and the public.

(Continued on page 3)
On September 5, 2007, Dr. Walter S. DeKeseredy received one of two University of Ontario Institute of Technology (UOIT) Research Excellence Awards The award recognizes his relevant and sustained impact in his research field and his outstanding contributions to the research enterprise at UOIT.

Outstanding Achievement Award presented to Alvin W. Cohn, D.Crim. in recognition of the outstanding contribution to the field of juvenile justice, the National Juvenile Court Services Association designates a scholarship to the Professional Juvenile Justice Administrator Certification program as the Alvin W. Cohn, D.Crim. scholarship.

Florida State University Announcements
Ted Chiricos, William Julius Wilson Professor of Criminology in the Florida State University College of Criminology and Criminal Justice, has been named the next editor of Social Problems. Chiricos brings to the editorship a strong sociological background and associated theoretical and research interests and expertise.

The College also holds the editorship for Criminology and Public Policy and the Journal of Drug Issues.

Chiricos will assume the editorship of Social Problems in June 2008, and he welcomes submissions from ASC members.
The Human Factors Division is comprised of two primary thrust areas -- Human Systems Research and Engineering and Social/Behavioral Threat Analysis. Human Systems Research and Engineering integrates human factors into the development, use, and acceptance of homeland security technologies. Current activities range from working in concert with the Explosives division to develop visual displays for airport screeners that increase threat detection and decrease false alarm rates to developing a simple and effective multi-biometrics capability (e.g., finger, face, and iris) for diverse identification situations, such as border crossings, ports of entry, and visa application sites. Key to this thrust area is the establishment of the Community Acceptance of Technologies Panel, which brings together industry, public interest, and community-oriented organizations, often with divergent views, to better understand and integrate their perspectives and issues in the development, deployment, and public acceptance of technology.

The Social/Behavioral Thrust area applies social and behavioral research and theory to improve the detection and analysis of threats posed by individuals, groups, and radical movements. It also addresses the psychological, social, and economic impacts of catastrophic events to inform risk analyses; risk communications; and preparedness, response, resiliency, and recovery efforts.

Programs under this thrust area include Motivation and Intent; Suspicious Behavior Detection; and Community Preparedness, Response, and Recovery. Motivation and Intent examines various aspects of radicalization (and de-radicalization), as well as support for terrorism, terrorist recruitment, and intent to engage in violence. Efforts to date have focused on bringing together leading thinkers on social and behavioral aspects of terrorism to share state-of-the-art knowledge with federal policy, operations, and science communities. A recent event brought together a collection of social and behavioral scientists, including psychologists, sociologists, economists and historians, to discuss what we can learn from past periods of terrorism. This rich marriage of different perspectives will be used to update current activities and to inform analysis of threats in the future. Clearly, criminologists also have a great deal to contribute to such a discussion. At the group level, social and behavior science data and theories are being used to develop a computerized analytical framework that will improve the efficiency and accuracy of intelligence estimates that a group will engage in violence, and the ideological, contextual, and organizational factors that may enhance the probability of violent strategies.

Suspicious Behavior Detection’s Hostile Intent project focuses on the detection and modeling of behavioral, physiological, and auditory cues that indicate whether an individual is being deceptive and ultimately intends to do harm. Unlike biometrics, which focuses on known threats, this project examines unknown or potential terrorist threats. Early laboratory results indicate an accuracy of 86 percent for classifying deceptive and nondeceptive subjects. If the results hold for operational tests, the non-invasive characteristics of this technology will greatly augment the operational missions of Federal, State, and local agencies to interactively screen unknown threats at air, land, and sea portals. Another component of this program involves the validation of the indicators used by the Transportation Security Administrations Suspicious Passenger by Observation Technique to detect stand-off, non-verbal indicators of hostile intent. Approximately one-half of these indicators have recently been shown to be statistically related to two operational outcomes: possession of prohibited items (illegal weapons, false documents, and illegal drugs) and referrals to local law enforcement.

Initiatives under the Community Preparedness, Response, and Recovery program support the preparedness, response, and recovery of communities impacted by catastrophic events (terrorist, manmade, or natural). Current initiatives are focused on risk communications and public trust, and tools to help planners and responders to better identify community needs.

The Human Factors Division operates under a partnership model – drawing on a wealth of social and behavioral (and yes, criminological) expertise from national labs, international partners, other federal agencies, the private sector, and academia to better identify science and technology gaps, to address specific research issues, and to recommend solutions and research strategies. Key to that partnership model is the National Consortium for the Study of Terrorism and Response to Terrorism (START), which is the Science and Technology Center of Excellence specifically matrixed to the Human Factors Division. Under this model, the Division is able to draw directly on the wealth of expertise and research within START and its consortium of universities to inform policy, operations, and the development of analytical and operational tools. It also provides the training ground for the next generation of researchers and public servants focused on understanding terrorism and applying that knowledge to counter-terrorism strategies.

The Human Factors division can benefit from the field of criminology in almost all areas. Unlike the research conducted by the Department of Defense, much of the science and technology developed within the Science and Technology Directorate operates within the context of a criminal justice response. Integrating relevant criminology and criminal justice theories, research, and perspectives into homeland security science and technology is critical to the successful understanding and response to terrorism, and to the effective development and deployment of technologies and tools used by those working within or with the criminal justice community. Opportunities for criminologists include specific and general funding announcements; participation in various forums designed to share state-of-the-art science with policy-makers, operations staff, and other researchers, as well as to better identify science gaps and requirements; and staff to help shape and carry out our important mission. Information about funding opportunities can be found at either http://www.dhs.gov/xopnbiz or https://hsarpabaa.com, and job announcements at www.USAJOBS.gov. Additional information about division activities can be found by contacting Sharla Rausch at sharla.rausch@dhs.gov or SandT.HumanFactors@hq.dhs.gov.
National Consortium for the Study of Terrorism and Responses to Terrorism (START)

After a competitive grant application process that included more than 30 university teams from around the country, START received an initial $12-million, three-year Center of Excellence grant from the U.S. Department of Homeland Security in January 2005 and began operation in June 2005. START headquarters is at the University of Maryland, but the Consortium is comprised of researchers from more than 30 academic institutions across the United States and around the world. START researchers represent a wide range of disciplines in the behavioral and social sciences, including experts in criminology, but also in sociology, political science, psychology, geography, economics, communications and anthropology. At present the START interdisciplinary consortium is engaged in nearly 40 research projects related to three broad substantive questions: (1) how do terrorist groups form, (2) how do terrorist groups evolve, and (3) what are the most effective responses to terrorist attacks?

Criminology research makes up an important part of START’s research and education portfolio. In fact, START now includes a range of criminology-related projects in all three of its major research areas. Two START projects on the formation of terrorist groups led by criminologists include a study by Bert Useem and Obie Clayton of terrorist recruitment in prisons and a study of extremist crime and terrorism in the United States led by Joshua Freilich and Steven Chermak. The prison project explores connections between imprisonment and terrorist recruitment through interviews of corrections officials, as well as intelligence officers working within state-level correctional agencies. Useem and Clayton are especially interested in assessing the extent of extremist ideologies among prisoners, and correctional agencies’ strategies for controlling such ideologies.

The foundation of the START project on extremist crime is the collection of a national data base on the perpetrators, victims, events, and group characteristics of crimes committed by domestic far-right groups between 1990 and 2005. Freilich and Chermak are compiling the data base from open source media reports and court documents. The completed data base will include a wide variety of illegal acts committed by far right extremists, ranging from tax refusal to hate crimes.

START projects on the persistence and desistence of terrorist groups led by criminologists include studies of the Global Terrorism Database (GTD) by Gary LaFree, Laura Dugan and colleagues and a study on police responses to terrorism in Israel by David Weisburd and colleagues. LaFree and Dugan are working on a series of research projects based on the GTD—a terrorist event database consisting of around 70,000 terrorist attacks starting in 1970. In one project, LaFree and Dugan are using the GTD to examine such issues as global patterns of terrorist strikes, dynamics of terrorist organizations, trends in terrorist targeting, changes in terrorist group behavior, and the impact of counter-terrorism activities on the risk of new terrorist attacks. In another project, LaFree and Dugan and colleagues are exploring the beliefs, strategies, and circumstances of groups that have attacked the United States and the incentives and opportunities that lead to group selection of American targets.

LaFree’s project is examining the counterterrorism activities and functions of the Israeli National Police. The main purposes of the project are to assess the impact of the police on terrorism and public security more generally, to identify possible unintended negative consequences of these efforts, towards the goal of presenting recommendations for U.S. law enforcement. Weisburd and his colleagues are also assessing how Israeli police train and organize for homeland security functions and the impact this training has on traditional police functions.

START projects related to responding to and preparing for terrorism led by criminologists include a study of school-based preparedness and intervention programs by Delbert Elliott and Terrence Thornberry and a terrorism and preparedness survey archiving project on Terrorism and Preparedness Surveys co-directed by Richard Legault. The school preparedness study is designed to increase awareness and assess the capacity of the nation’s schools to prepare for and respond to terrorist attacks. Elliott and Thornberry point out that schools are especially vulnerable to terrorist groups whose aim is to create severe fear and emotional impact. The START survey archive project, co-funded by the National Science Foundation and led by Legault and knowledge-management specialist Onaje Johnston, is creating an infrastructure and a system to make survey data on terrorism and preparedness more accessible to researchers and policy makers. START is partnering on this project with the University of Michigan’s Inter-university Consortium for Political Science Research to create a general Terrorism Data Resource Center in conjunction with a National Institute of Justice-funded effort by criminologists Chris Maxwell and Steven Chermak.

There are a number of ways that criminologists and others can become more involved with START. First, the START leadership is constantly looking for new ideas and projects. While the funding START received was fully committed at the time of the initial grant award, since START began operation, the Consortium has added nearly 20 additional projects with funding from new sources. This supplemental funding has allowed START to add new researchers to the Consortium over time. Because funding for these projects is not pre-determined and must be negotiated in individual cases, there is no set deadline for submitting research proposals.

Second, START sponsors annual post-doctoral and pre-doctoral competitions that are open to doctoral students from any institution in the world. The post-doctoral competitions are aimed at researchers who have received their PhDs within the past five years. Both pre and post docs are required to work directly with a START consortium member. These awards provide funding for researchers to attend the annual START meetings and to support research-related expenses. The awards are for one year but may be renewed for a second year. Full information on the next annual competition—which will be held again in spring 2008—is available on the START web site (www.start.umd.edu).
And finally, START is happy to work with researchers and students on a more informal basis. The START website includes free copies of research articles, book chapters and briefs written by consortium members. You can already access some START-related databases directly from the website and more data will be made available on the website over time as projects mature. Also, if you would like to hear about START-related lectures, symposia or activities, it is easy to be added to the START list serve. Simply go to the website at www.start.umd.edu and enter your contact information.

Conclusion

Both the Human Factors Division and START are relatively new entities still in their formative stages. They offer opportunities for criminologists to help advance the scientific study of the causes and consequences of terrorism and inform public policy on terrorism and responses to terrorism.

CRIMINOLOGY AND CRIMINOLOGY & PUBLIC POLICY:
A Manuscript Submission Guide for Authors

The American Society of Criminology publishes two peer-reviewed journals, Criminology and Criminology & Public Policy. While each journal seeks to publish state-of-the-art research on important substantive issues, their individual publication focus differs. To provide more guidance to authors in their manuscript submission decisions, the following descriptions of each journal’s publication priorities are provided. Although inevitable overlap between the two journals is to be expected, we hope the descriptions below will prove helpful.

Criminology

- Its central objective is to publish articles that advance the theoretical and research agenda of criminology and criminal justice.
- It is committed to the study of crime, deviant behavior, and related phenomena as addressed in the social and behavioral sciences and the fields of law, criminal justice and history.
- Its emphasis is upon empirical research and scientific methodology, with priority given to articles reporting original research.
- It includes articles needed to advance criminology and criminal justice as a scientific discipline.

Criminology & Public Policy

- Its central objective is to publish articles that strengthen the role of research in the development of criminal justice policy and practice.
- It is committed to empirical studies that assess criminal justice policy or practice, and provide evidence-based support for new, modified, or alternative policies and practices.
- Its emphasis is upon providing more informed dialogue about criminal justice policies and practices and the empirical evidence related to these policies and practices.
- It includes articles needed to advance the relationship between criminological research and criminal justice policy and practice.
CALL FOR CONTRIBUTIONS TO THE “TEACHING TIPS” COLUMN

One of the activities of the newly-created ASC ad hoc Teaching Committee is the publishing of “teaching tips” to share among our membership. As editor of this column, I am asking the ASC membership to share their teaching tricks-of-the-trade with our colleagues. These tips can be of a wide variety, technical as well as strategic as well as resource-sharing.

What I have in mind would be advice on successfully dealing with the entire range of teaching issues as relevant to the discipline of Criminology. Among the kinds of tips that may be useful would be advice on: material suggestions (films, textbooks, etc.); successful ways to teach learning-resistant students; making theoretical approaches understood; making methodology accessible without dumbing it down; how to select and conduct informative field trips; how to teach in settings other than the university (e.g., prisons); how to integrate topics of criminology with related social issues such as class, race, gender, nationality (in short, power and inequality concerns); how to handle large classrooms; how to manage online teaching; how to teach the facts of terrorism without the hype of terrorism; how to handle political issues (such as conservative versus liberal interpretations of crime); how to teach empiricism without sensationalism; etc. These are just some ideas but any teaching advice would be helpful. The word limit is about 500 or less.

Please forward your teaching tips to me at:
mentor_inbound@socialproblems.org.
Bonnie Berry
Chair, ASC ad hoc Teaching Committee
Director, Social Problems Research Group

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TEACHING TIP: JOURNALING FOR STUDENT ENGAGEMENT

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In a number of my upper-division (junior/senior) undergraduate classes, I have grappled with two dilemmas. First, I am increasingly wary of the utility of in-class exams and quizzes. I have found their only outcome to be that they force students to engage in rote memorization of material that has a shelf life of one to two weeks past the date of administration. Accordingly, I have largely abandoned exams and quizzes as a tool for learning assessment. Second, I have struggled to motivate students to carefully complete and critically assess reading assignments. This is particularly important to me, as assigned readings are generally from journals, book chapters, and other non-textbook materials that are designed to both convey information and serve as prompts for in-class discussion. If the readings are not completed, students lose valuable content and forego the ability to engage in meaningful discussion.

The question that naturally emerges is this: How can I encourage reading and quality discussion while not using exams (or vague “participation points”) as an artificial incentive? For me, the answer has been the use of reflective journals. Of course, I did not originate this technique, but I’d like to describe how I’ve successfully incorporated it into my classes.

Prior to class, I ask students to complete journal entries about their reading assignments. These entries consist of two parts: First, students briefly summarize the reading, usually in about a paragraph; and Second, students provide a meaningful critique of the reading. The summaries are self-explanatory. The critiques may take one of two forms. In some cases, I simply ask the students to “talk back” to the reading with their well-reasoned analysis of the author’s key arguments. For instance, in teaching “Comparative Criminal Justice Systems,” I assigned an article about the concept of a cultural defense in criminal law; after summarizing the article, students responded with their assessment of the concept, supporting or refuting key points made by the author. In other cases, I pose specific questions for students to address. For instance, in teaching “Law and Sexuality,” I assigned the Supreme Court case, Griswold v. Connecticut. After summarizing the facts, issue, and holding of the case, I asked students to explain which rationale (i.e., penumbras, Ninth Amendment, etc.) – if any – provided the best rationale for a constitutional right to privacy. Regardless of the type of question, these reflective journals encourage student engagement with the material beyond passive reading, and lead to higher-quality, more engaging class discussions.

(Continued on page 7)
During class, we spend time discussing readings and the issues raised within them, completing group activities, considering hypothetical scenarios, and engaging in other active learning strategies; I use lecture only to establish necessary background information or to clarify key points. In the last five minutes of class, I ask students to write another journal entry, to be completed in class. The purpose of this entry is to tie together what we’ve been doing and to bring closure to the day’s activities. Sometimes, I pose a very open-ended question, asking students to reflect on any topic we’ve addressed in a well-argued paragraph. Other times, I pose more specific questions. For instance, in my department’s senior seminar course, we spend one day discussing criminal justice bills that are under consideration by the Virginia General Assembly; in their journals, I ask students to discuss which bills they think are best or most important, and why. As a note, I use the end-of-class journals even when no reading assignments have been issued, because I see them as an important opportunity for students to demonstrate their engagement with the material beyond mere attendance and class participation.

I have found that journal assignments, as described above, have sharpened my students’ critical thinking abilities, communication skills, and levels of engagement. However, there is a down side: Grading. For journals to be effective, students must know that they are not “check-off” assignments where any response, good or bad, can earn full credit. Students must also complete entries in a timely manner, rather than doing three weeks’ worth the night before they are due. I do read journal entries carefully, commenting on the content; also, I sometimes collect them at unannounced times to ensure that students keep up to date. I generally teach classes with enrollments of around 20, so grading is not a tremendous burden for me. However, as class sizes grow, so does workload—exponentially, it would seem. The good news is that there are solutions. For instance, one could grade only randomly selected entries; the entries to be graded would not be determined until after the journals were turned in. Or, journaling could be used only in selected class periods, rather than on a daily basis.

I have found the above journaling strategy to be most effective in upper-division undergraduate courses. To me, it beats using exams for the regurgitation of readings, and has the benefit of involving students on a more regular, sustained basis.

TEACHING TIP: TEACHING STRATEGIES FOR LARGE CLASSES

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Recent statistics forecast that undergraduate student populations will continue to grow with indications that this trend will continue into the foreseeable future (National Center for Education Statistics 2006). Correspondingly, criminology and criminal justice departments have seen a similar trend in the increasing number of enrolled undergraduate students. These increases create unique challenges as Universities struggle to maintain the quality of undergraduate education in academic, technical and physical arenas. Although enhancements are not unique to the behavioral sciences, criminal justice and criminology instruction can take advantage of the rapid influx of innovative ideas being used today.

One of the most important areas of concern is the management of large classes in terms of attendance, engaging students in discussion, as well as the overall depth and quality of personal academic interaction between professors and their students. This teaching tip discusses basic classroom strategies that can compliment the quality of large class instruction. The classroom strategies are organized by use of high technology (e.g., clicker system) and low technology (e.g., use of official identification documents). These techniques may be used alone or in combination with other techniques.

The use of a high technology technique for large classroom management is responsive to today’s technologically savvy student population, most of whom have grown up with computer games and interactive technology. The student response system (SRS), sometimes referred to as the clicker system, is an encoded electronic device that allows for active learning in the classroom. Teachers present a problem or a series of questions on a screen and students answer the inquiry using a small hand held device. Clickers can be used for taking attendance, involving students in “real time” discussion, polling, and objective assessments. Research shows that learning outcomes using the clicker compared to traditional methods of learning in the classroom (i.e., pencil and paper quizzes and discussion) are similar (Martyn 2007; Guthrie and Carlin 2004) while others suggest that clickers increase material retention (Duncan 2005). However, there are other benefits of using the clicker system not shared by traditional methods. For example, the clicker system saves paper and students seem to enjoy being engaged in real time learning. Further, the system can be configured to preserve anonymity so that students may express their views publicly without the embarrassment of answering incorrectly during discussion periods. Teachers can gauge the level of understanding during the class by downloading and immediately analyze cumulative answers.
As a result, the teacher can give prompt feedback and potentially change the direction of the course. Clickers which range from 50 to 100 dollars can be a required purchase by universities much like students are required to purchase laptop computers. In some cases student fees are used to purchase clickers or clickers could be purchased for use by departments or required from individual faculty. This form of game-based learning can be an approach to using contemporary technology in large classes.

A low-tech option that could offer a manageable learning environment to large classes includes the use of official identification documents and course contracts. Partly due to the constant scrutiny of official documents to verify personal identity in the wake of 9/11, universities have modified the methods used to identify students. One of the ways that we can apply the verification of student identity is through the use of recognition cards (or passports) (Millis 2002). Students create their recognition cards by downloading their campus identification picture onto an index card along with, but not limited to: their class level, contact information, identification number, major, and class standing. Additionally, professors can request that students add information relevant to course content (e.g., appropriate topical interests; career aspirations, etc). The use of these cards can be used to facilitate a number of in-class activities for large classes. Further, they can be used to select group members before class for a group exercise. Cards can be grouped together with the problem and/or topic to be addressed, placed in different color folders and dispensed at the beginning of the exercise (Millis 2002). For example, 10 groups consisting of 7-10 students each can be developed for a single exercise or maintained for the entire semester. A group representative (or folder monitor) could be randomly chosen and that representative would present her/his group’s information to the class. In addition to in-class exercises, each group’s folder can be used to return papers, test results as well as take attendance. The use of identification cards and folders while “low-tech” can be an effective strategy in the quality of managing large classes while still maintaining individual accountability.

In conclusion, these suggested techniques require a departure from traditional teaching methods. The initial time needed to reorganize courses that use traditional methods to the utilization of technology driven interactive techniques and/or the use of official identification documents can be intensive, but may add to the quality of student/teacher interactions and increase the classroom learning.

References


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MICHAEL J. HINDELANG AWARD

Aaron Kupchik
Judging Juveniles: Prosecuting Adolescents in Adult and Juvenile Courts, NYU Press, 2006

UNDERGRADUATE MINORITY SCHOLAR/MENTOR AWARD

Thuy Huynh, University of Colorado
Mentor: Hillary Potter
NOMINATIONS FOR 2008 ASC AWARDS

The ASC Awards Committee invites nominations for the following awards, to be presented at the Annual Meeting. In submitting your nominations, provide the following supporting materials: a letter evaluating a nominee’s contribution and its relevance to an award, and the nominee’s c.v. (short version preferred) by March 1 to the appropriate committee chair. The awards are:

EDWIN H. SUTHERLAND AWARD, which recognizes outstanding scholarly contributions to theory or research in criminology on the etiology of criminal and deviant behavior, the criminal justice system, corrections, law or justice. The distinguished contribution may be based on a single outstanding book or work, on a series of theoretical or research contributions, or on the accumulated contributions by a senior scholar.

Committee Chair: DAVID GARLAND
Law and Sociology
New York University School of Law
40 Washington Sq. South, Room 340
New York, NY 10012
(212) 998-6337 (P)
(212) 995-4692 (F)
David.Garland@nyu.edu

AUGUST VOLLMER AWARD, which recognizes a criminologist whose research scholarship has contributed to justice or to the treatment or prevention of criminal or delinquent behavior, either through a single outstanding work, or a series of theoretical or research contributions, or on the accumulated contributions by a senior scholar.

Committee Chair: JOHN KRAMER
Department of Sociology
The Pennsylvania State University
211 Oswald Tower
University Park, PA 16802
(814) 865-3394 (P)
(814) 863-7216 (F)
jhk@psu.edu

HERBERT BLOCH AWARD, which recognizes outstanding service contributions to the American Society of Criminology and to the professional interests of criminology.

Committee Chair: NATASHA FROST
College of Criminal Justice
Northeastern University
360 Huntington Avenue, 415 Churchill Hall
Boston, MA 02115
(617) 373-4076 (P)
(617) 373-8998 (F)
n.frost@neu.edu

THORSTEN SELLIN & SHELDON AND ELEANOR GLUECK AWARD, which is given in order to call attention to criminological scholarship that considers problems of crime and justice as they are manifested outside the United States, internationally or comparatively. Preference is given for scholarship that analyzes non-U.S. data, is predominantly outside of U.S. criminological journals, and, in receiving the award, brings new perspectives or approaches to the attention of the members of the Society. The recipient need not speak English. However, his/her work must be available in part, at least, in the English language (either by original publication or through translation).

Committee Chair: JAMES LYNCH
John Jay College of Criminal Justice
899 Tenth Avenue, Rm. 636T
New York, NY 10019
(212) 484-1107 (P)
(212) 237-8940 (F)
jlynch@jjay.cuny.edu
OTHER ASC AWARDS
(Nomination submission dates and rules may differ)

RUTH SHONLE – CAVAN YOUNG SCHOLAR AWARD (Sponsored by Prentice-Hall) This Award is given to recognize outstanding scholarly contributions to the discipline of criminology by someone who has received the Ph.D., MD, LL.D, or a similar graduate degree no more than five years before the selection for the award (for this year the degree must have been awarded no earlier than May 2003). The Award may be for a single work or a series of contributions, and may include coauthored work. Those interested in being considered or in nominating someone for the Cavan Award should send seven copies of: (a) a letter evaluating a nominee’s contribution and its relevance to the award; (b) applicant’s/nominee’s CV; and (c) published works by March 1 to:

Committee Chair: LAUREN KRIVO
Department of Sociology
The Ohio State University
300 Bricker Hall, 190 N. Oval Mall
Columbus, OH 43210
(614) 292 7107 (P)
krivo.1@sociology.osu.edu

OUTSTANDING ARTICLE AWARD This award honors exceptional contributions made by scholars in article form. The award is given annually for the peer-reviewed article that makes the most outstanding contribution to research in criminology. The 2008 Committee will consider articles published during the 2006 calendar year. To nominate articles, please send full citation information for the article and a brief discussion of your reasons for the recommendation to the Article Award Committee Chair. The 2008 Chair has yet to be designated, so in the interim, send these materials to Chris Eskridge (ceskridge@unl.edu). The Award will be presented during the annual meeting of the Society. The deadline for nominations is March 1.

MICHAEL J. HINDELANG is given annually for a book, published within three (3) calendar years preceding the year in which the award is made, that makes the most outstanding contribution to research in criminology. For this year, the book must have been published in 2005, 2006, or 2007. To be considered, books must be nominated by individuals who are members of the American Society of Criminology. The Committee will not consider anthologies and/or edited volumes. To nominate a book, please send the title of the book, its authors, the publisher, the year of the publication, and a brief discussion of your reasons for the recommendation to the Hindelang Award Committee Chair, noted below. The Executive Board may decide not to give the Hindelang Award in a given year. The deadline for receiving nominations is February 15.

Committee Chair: KATHLEEN DALY
School of Criminology & Criminal Justice
Griffith University
Mt Gravatt Campus
Queensland 4111
Australia
(61) 7-3735-5625 (P)
(61) 7-3735-5608 (F)
k.daly@griffith.edu.au

ASC FELLOWS The title of “Fellow” is given to those members of the Society in good standing who have achieved distinction in the field of criminology. The honorary title of "Fellow" recognizes persons who have made a scholarly contribution to the intellectual life of the discipline, whether in the form of a singular, major piece of scholarship or cumulative scholarly contributions. Longevity alone is not sufficient. In addition, a Fellow must have made a significant contribution to the field through the career development of other criminologists and/or through organizational activities within the ASC. Newly designated Fellows will be recognized at the upcoming Annual Meeting. In your nominating letter, please describe the reasons for your nomination and include a copy of the nominee’s curriculum vitae (or make arrangements to have it sent to the Committee Chair). All materials should be sent to the Committee Chair, noted below. Any questions should be directed to the Committee Chair. The deadline for nominations is March 1. A list of ASC Fellows can be found at www.asc41.com/felsnom.html.

Committee Chair: FRANKLIN ZIMRING
University of California, Berkeley
School of Law
383 Boalt Hall
Berkeley, CA 94720-7200
(510) 642-0854 (P)
(510) 643-2698 (F)
zimring@law.berkeley.edu
UNDERGRADUATE FELLOWSHIP FOR ETHNIC MINORITIES

The ASC Minority Scholars/Mentors Research Grant program was established by the American Society of Criminology in order to increase the number of scholars in criminology and criminal justice who are members of historically disadvantaged and under-represented ethnic and racial groups. Undergraduate students who are members of these under-represented ethnic and racial groups and are near the end of their sophomore year of study are eligible. The goal of this initiative is to facilitate the advancement of academically talented students into graduate (especially doctoral) study in criminology (or criminal justice). Faculty members who are mentoring students will co-apply for the grant with the student. Applications are submitted during the student’s sophomore year, with funding beginning in the student’s junior year. Nominations must be received by May 1st preceding the student’s junior year. Grantees will be selected by the Board of the American Society of Criminology, upon the recommendation of the Ad Hoc Committee on Minority Scholar/Mentor Research Grants. Grantees receive $10,000 in research scholarship funds, which is divided into awards of $5,000 for the student during his or her Junior and Senior years of undergraduate study. Grantees also receive a grant of up to $1,500 to support travel to the annual meetings of the American Society of Criminology during November of the student’s Senior year of undergraduate study. At that annual meeting, the student will present a research paper (developed during in the previous year) under auspices of a faculty mentor (who may be a co-author). Awardees begin their work on the paper during the junior year of study.

Students selected for this award will receive:
$5,000 research grant each year for the junior and senior year of study
Up to $1,500 travel grant to attend the annual meetings of the American Society of Criminology
Guidance in the development of a research paper on a topic in criminology
Guidance in the scholarly area of criminology
Guidance in the application process for graduate school

The mentoring relation is expected to involve the following areas:
Mentoring the student in a collaborative research project that will yield a paper presented at the ASC meeting in the student’s senior year.
Mentoring the student in the field of criminology during the student’s two years of funding. This might involve weekly meetings, readings/independent study courses, courses, work on other projects, or attendance at local criminology conferences.
Mentoring of the student that will facilitate the student’s preparation for and successful application to graduate study in criminology/criminal justice.

The proposal to ASC for the award is a collaborative effort. The primary criteria for allocating the awards are (1) the student’s potential for completing doctoral work in criminology and (2) the quality of the proposed mentoring relationship. In this proposal, the faculty member should do the following:
Provide a written recommendation for why the potential grantee has the academic potential and career aspirations to successfully complete graduate study in criminology (or criminal justice) leading the student into an academic (or related) career.
Provide student transcripts and any other supporting materials demonstrating the student’s promise as a scholar (these may include ACT, SAT, and/or GRE scores).
Provide a description of the proposed collaborative research project that will result in a presentation at the ASC meeting in the student’s senior year.
Provide a description of other mentoring activities and proposed contact with the student over his or her junior and senior years.

In this proposal, the student should do the following:
Provide a personal statement on his or her career goals in criminology.
Provide a statement on how the Mentoring Grant would enable the student to focus more time on his or her academic work and better achieve his or her career goals (e.g., lessen time spent on a job).

Nomination proposals should be sent by May 1 to:

Committee Chair: ORLANDO RODRIGUEZ
Sociology/Anthropology Department
Fordham University
Dealy 408A
441 E. Fordham Rd.
Bronx, NY 10458

(718) 817-3867 (P)
(718) 817-3846 (F)
orrodriguez@fordham.edu
GRADUATE FELLOWSHIP FOR ETHNIC MINORITIES

Eligibility: The fellowships are designed to encourage African American, Asian American, Latino, and Native American students to enter the field of criminology and criminal justice. Applicants need not be members of the American Society of Criminology. Individuals studying criminology or criminal justice issues are encouraged to apply. The recipients of the fellowships must be accepted into a program of doctoral studies. Generally three (3), $6,000 fellowships are awarded each year.

Application Procedures: A complete application package must be sent to the Committee Chair no later than March 1. A complete application must contain (1) up-to-date curriculum vita; (2) indication of race or ethnicity; (3) copies of undergraduate and graduate transcripts; (4) statement of need and prospects for financial assistance for graduate study; (5) a letter describing career plans, salient experiences, and nature of interest in criminology and criminal justice; and (6) three letters of reference.

The Society reserves the right not to award the fellowships in a given year.

Committee Chair: MARJORIE ZATZ  (480) 965-6897 (P)
School of Justice and Social Inquiry  (480) 965-9199 (F)
Arizona State University  marjorie.zatz@asu.edu
PO Box 870403
Tempe AZ 85287-0403

GENE CARTE STUDENT PAPER COMPETITION, Sponsored by McGraw-Hill

This award is given to recognize outstanding scholarly work of students.

Eligibility: Any student currently enrolled on a full-time basis in an academic program at either the undergraduate or graduate level. Persons who are previous first place prize winners of this competition are ineligible.

Paper Specifications: No paper may be submitted to more than one ASC student competition for the same year. Any paper that has previously won any prize in any ASC competition is ineligible for submission to another ASC competition. Papers may be conceptual and/or empirical but must be directly related to criminology. Papers must be typewritten, double-spaced on 8-1/2x11 white paper, and no longer than 7,500 words. The CRIMINOLOGY format for the organization of text, citations and references should be used. Authors’ names, departments and advisors (optional) must appear ONLY on the title page, since papers will be evaluated anonymously. The next page of the manuscript should include the title and a 100-word abstract. The author must submit EIGHT copies of the manuscript, accompanied by a letter indicating the author’s enrollment status and co-signed by the dean, department chair or program director.

Judging Procedures: The Student Awards Committee will rate entries according to criteria such as the quality of the conceptualization, significance of the topic, clarity and aptness of methods, quality of the writing, command of relevant work in the field, and contribution to criminology.

Awards: The 1st, 2nd, and 3rd place papers will be awarded prizes of $500, $300, and $200, respectively and will be eligible for presentation at the upcoming Annual Meeting. The 1st prize winner will also receive a travel award of up to $500 to help defray costs for attending the Annual Meeting. The Committee may decide that no entry is of sufficient quality to declare a winner. Fewer than three awards may be given. Prize-winning students will be acknowledged at the Annual Meeting Awards Ceremony.

Submission Deadline: Papers must be submitted with a postmarked on or before April 15 to:

Committee Chair: ANDREW HOCHSTETLER  (515) 294-2841 (P)
Department of Sociology  (515) 294-2303 (F)
Iowa State University  hochstet@iastate.edu
203D East Hall
Ames, IA 50011
DIVISION NEWS

DIVISION OF CRITICAL CRIMINOLOGY

CALL FOR PAPERS – CRITICAL CRIMINOLOGY: AN INTERNATIONAL JOURNAL

Critical Criminology is the official journal of the Division of Critical Criminology of the American Society of Criminology. The journal deals with questions of social, political and economic justice. Critical Criminology is for academics and researchers with an interest in anarchistic, cultural, feminist, integrative, Marxist, peace-making, postmodernist and left-realist criminology. The journal does not limit the scope of the inquiry to state definitions of crime and welcomes work focusing on issues of social harm and social justice, including those exploring the intersecting lines of class, gender, race/ethnicity and heterosexism. The journal is of interest for all persons with an interest in alternative methodologies and theories in criminology, including chaos theory, non-linear analysis, and complex systems science as it pertains to the study of crime and criminal justice. The journal encourages works that focus on creative and cooperative solutions to justice problems, plus strategies for the construction of a more inclusive society.

Manuscripts should be approximately 6,000 to 8,000 words (including tables, illustrations, notes and references). Please send four hard copies of manuscripts, as well as an electronic copy (on 3.5 diskette or on CD-ROM) to Dr. Shahid Alvi, Editor-in-Chief, Faculty of Criminology, Justice & Policy Studies, University of Ontario Institute of Technology, 2000 Simcoe St. N, Oshawa, Ontario, Canada L1H 7K4.

Prior to submission, please access the following URL and follow the posted author’s guidelines. http://www.critcrim.org/journal.htm (NOTE: this link will lead you to the Springer website with links to author instructions.)

For our colleagues outside the U.S. and Canada, electronic submission is available, and should be sent to: Shahid.alvi@uoit.ca.

For markets outside the U.S., please consider working with either Mark Israel, Editor for the Pacific Rim (mark.israel@finders.edu.au) or Joanna Goodey, European Editor (jo.goodey@eumc.eu.int).

Our Book Review Editor, Mindy Bradley, is looking for book recommendations as well as individuals willing to review them. You may contact her at: mwbradl@uark.edu.
CALL FOR PAPERS

Feminist Criminology

Official Journal of the Division on Women and Crime of the American Society of Criminology

Editor: Helen Eigenberg, University of Tennessee at Chattanooga

Feminist Criminology – an innovative new journal that is dedicated to research related to women, girls, and crime within the context of a feminist critique of criminology – unveiled its premier issue in January 2006. Published quarterly by SAGE Publications as the official journal of the Division on Women and Crime of the American Society of Criminology, this international publication focuses on research and theory that highlights the gendered nature of crime.

The feminist critique of criminology incorporates a perspective that the paths to crime differ for males and females. Therefore, research that uses sex as a control variable often fails to illuminate the factors that predict female criminality. Feminist Criminology provides a venue for articles that place women in the center of the research question, answering different questions than the mainstream approach of controlling for sex.

Feminist Criminology features research utilizing both quantitative and qualitative methodology and includes insightful topics such as:

- Race, Ethnicity, and Gender Diversity in the Study of Girls, Women and Crime
- Cross-Cultural/International Perspectives on Girls, Women and Crime
- Women Working in the Criminal Justice Profession
- How Women Offenders Are Treated in the Criminal Justice System
- Girls and Women as Victims
- Feminist Theories of Crime
- Girls, Women and the Justice System

Feminist Criminology welcomes academics, practitioners, and researchers interested in studies that incorporate a feminist critique to the study of gender and crime to submit articles, reviews, or special issue proposals to the editor. Manuscripts involving empirical research, theoretical analysis, and practice-oriented papers will be considered as will essays on teaching, social action agencies, and book reviews on issues of gender and crime.

Manuscripts will be peer-reviewed by the diverse and distinguished multi-disciplinary editorial board and should be submitted in electronic format, not exceeding 30 double-spaced typed pages, with a 100-word abstract and a brief autobiographical sketch. Figures, tables, and references must be on separate pages and should follow the format specified in the Publication Manual of the American Psychological Association (5th Edition).

Submissions to Feminist Criminology should be sent directly to the editor via email at femcrim@utc.edu. In addition to submitting the manuscript, a $10.00 submission fee, made payable to the American Society of Criminology, should be mailed to:

Helen Eigenberg, Ph.D.
Editor, Feminist Criminology
University of Tennessee at Chattanooga
Criminal Justice Department
615 McCallie Avenue, Dept. 3203
Chattanooga, TN 37403-2598

PLEASE POST OR PASS ALONG TO ALL INTERESTED COLLEAGUES!
The School of Criminology and Criminal Justice at Arizona State University announces a new **PhD in Criminology and Criminal Justice**. The program is accepting applications for the fall of 2008. The PhD is designed to provide students with a thorough grounding in the theories and methods of criminology and criminal justice, an appreciation for the multidisciplinary nature of the field, and a passion for research and scholarly activity that will contribute to the prevention and control of crime and to the improvement of the criminal justice system. Competitive funding is available to qualified students.

**Application Deadline: February 1, 2008**

For information, contact:
**Dr. Cassia Spohn**
Director of Graduate Programs
Cassia.Spohn@asu.edu
602-543-0023

To apply online, go to:
https://sec.was.asu.edu/dgsadmissions/index.jsp

Visit the School’s website at:
http://www.west.asu.edu/chs/programs/ccj/
By Howard J. Silver

“The fact is that almost all the extant research points out that our prison system is too big, too expensive, drains funds away from other essential areas that can more effectively increase public safety, and is harmful to our poorest communities,” Michael Jacobson, Director of the Vera Institute of Justice, told the Congressional Joint Economic Committee (JEC) on October 4. Yet, Jacobson went on: “Despite all this research, however, we continue to imprison more and more people.”

The hearing, “Mass Incarceration in the United States: At What Cost,” was chaired by Sen. James Webb (D-VA). It discussed all the usual data points:

- 2.1 million Americans are in federal, state, and local prisons and jails. As Rep. Bobby Scott (D-VA) pointed out, the average U.S incarceration rate is over seven times the international average.
- More than 7 million Americans are under some form of correction supervision, including probation and parole;
- State, local, and federal governments spend more than $200 billion on law enforcement and corrections personnel. According to JEC Vice-Chair Rep. Carolyn Maloney (D-NY), the average annual cost for one federal prisoner exceeds $20,000, more than the average annual cost for a youth program ($3,700), a job training program ($6,000) or tuition at a public university ($13,000).
- A black male who does not finish high school has a 60 percent chance of going to jail. As Bruce Western of Harvard remarked, “For young black male dropouts, prison time has become a normal life event.” As Webb noted, “We have reached a point where the principal nexus between young African-American men and our society is increasingly the criminal justice system.”

How did this happen? Why has, as Glenn Loury of Brown University declared to the Committee, “the American prison system… grown into a leviathan unmatched in human history.” Loury’s answer is the “so-called War on Drugs.” He noted that “blacks were twice as likely as whites to be arrested for a drug offense in 1975, but four-times as likely by 1989.” In addition, in the 1990s, Loury continued, “drug arrests remained at historically unprecedented levels.” This was at a time, he pointed out, when the National Survey on Drug Abuse indicated that drug use was declining.

Scott blamed “tough-on-crime” politics. “Under the get-tough approach, no matter how tough you were last year, you have to get tougher this year,” he declared. Jacobson, who was New York City’s Correction Commissioner from 1995-98, agreed with Scott on the political angle, but also noted that there are a host of other reasons: “the attraction of prisons as engines of economic development for rural communities; the financial incentives for public employee as unions as well as for the private prison industry in more spending on prisons; and the realities of the budget process and constrained budgets that limit opportunities to make substantial investments in new initiatives.”

What are its impacts? The consequences of such a large prison population start with recidivism. According to Jacobson, more than half of those leaving prison are back in within three years. Why? Western presented some economic data: youths detained in correctional facilities before age 20 have higher unemployment and receive lower wages long after incarceration; prison-leavers have little schooling and erratic work histories; “criminal stigma,” not only includes social sanctions, but legal ones as well, as employment in certain industries and occupations remains barred; and returning prisoners are highly concentrated in poor urban neighborhoods, which leads to “the economic penalties of incarceration now permeate the most economically vulnerable families and communities.”

(Continued on page 20)
What to do? Scott argued for raising high school graduation rates, utilizing neighborhood-based law enforcement initiatives, and increasing employment and wages. Western called for re-examination of policies limiting ex-prisoners access to educational, welfare, and housing benefits, suggesting they should have time limits. He also indicated that community based re-entry programs that are integrated with education and other programs in prison, and also provide housing, drug treatment, and health care improve the job readiness of released-prisoners. Finally, Western argued for the “establishment of criminal justice social impact panels in local jurisdictions that can evaluate unraveled disparities in juvenile and adult incarceration.”

The witnesses and the members of the JEC urged the enactment of the Second Chance Act, also known as the Community Safety Through Recidivism Prevention Act of 2007. The legislation would provide for new and innovative programs to improve offender reentry services, enhanced drug treatment and mentoring grant programs, and require the National Institute of Justice and the Bureau of Justice Statistics to conduct research on juvenile and adult offender reentry. Both the House and Senate Judiciary Committees have reported versions of the bill, but no floor action has occurred.

IN MEMORIAM

Paul Cascarano, Retired Federal Executive

Paul Cascarano, 76, a retired Federal official who served in the Department of Justice’s National Institute of Justice, died August 8 of a heart attack at Reston Hospital, VA.

Mr. Cascarano joined the National Institute of Law Enforcement and Criminal Justice, later named the National Institute of Justice, in 1968. He was named an assistant director of the agency in 1985, and was a charter member of the Senior Executive Service. Mr. Cascarano created the Institute’s training and dissemination programs to help criminal justice agencies apply research findings and promising approaches, such as the first police street crime units and the first rape crisis centers. He was responsible for initiating and supporting for many years NIJ funding for Crime and Justice An Annual Review of Research, edited by Michael Tonry and published by the University of Chicago Press. He developed regional training programs and national conferences that brought together professionals from a number of fields to address community problems. For example, in 1976, when he instituted training to improve methods for dealing with rape victims, it was often the first time that police detectives, emergency room doctors, prosecutors, and mayors’ representatives had been at the same table to work on the problem. Mr. Cascarano also oversaw development of technology programs, including standards for the testing and certification of police body armor, now worn by police throughout the country. He emphasized use of different approaches to communicating useful new information. In addition to publications that distilled research findings, he oversaw development of a series of videos, “Crime File,” which presented discussions among front-line professionals and scholars about important crime control issues. The programs, moderated by James Q. Wilson, were broadcast on public television stations. He also supervised the development and operation of the National Criminal Justice Reference Service, the first automated reference data base on all aspects of criminal justice.

He retired from the federal government in 1999. After his retirement, he was a volunteer with the Travelers’ Aid Society at Reagan National Airport. Mr. Cascarano was born in Brooklyn, New York, and received bachelor’s and master’s degrees from City College of New York. He served in the U.S. Army from 1952 to 1954. Before joining the National Institute of Justice, he was a systems analyst at Systems Development Corporation in Santa Monica, California. Survivors include his wife of 50 years, Ann, of Alexandria, two brothers, Anthony Cascarano of Alexandria, and Joseph Cascarano of Los Alamitos, California, as well as several nieces and nephews.
New Dean
Rutgers School of Criminal Justice is pleased to introduce Dean Adam Graycar, former Director of the Australian Institute of Criminology, who assumed leadership of the school in July 2007.

New Curriculum
Rutgers is known for its problem-focused curriculum, with an emphasis on application in the field. A new curriculum was implemented in 2007.

New Faculty Searches
Four new faculty openings available in 2008.

New Faculty Publications
Many faculty books are widely translated and used internationally.

New Developments and Amenities in Newark, NJ
The world is watching as the new Newark unfolds under the dynamic leadership of Mayor Cory Booker. The city is surging with urban redevelopment and new amenities, including the recently opened state-of-the-art Prudential arena, hosting the NJ Devils hockey franchise. Just twenty minutes from New York City, Newark is also home to the world class New Jersey Performing Arts Center, and is minutes away from some of the most desirable suburbs and school districts in the U.S.

New Programs
Rutgers is developing new programs in crime analysis, crime prevention, police training, genocide, transnational crime, risk analysis, and more. These will build onto our existing broad base of outstanding undergraduate and graduate programs.

New Faculty Searches
Four new faculty openings available in 2008.

New Faculty Publications
Many faculty books are widely translated and used internationally.

Distinguished Faculty

Accomplished Alumni
The high achieving students at Rutgers School of Criminal Justice go on to important and leading posts in the field, in the NY/NJ metropolitan area, in Washington, D.C. and throughout the U.S. and internationally. In addition, Rutgers PhDs consistently win coveted teaching posts and posts in top research institutes.

Rutgers School of Criminal Justice’s Ph.D. program in criminology is ranked 4th in the nation, according to U.S. News & World Report’s most recent ranking (2006) of graduate schools.
The University of Pennsylvania Department of Criminology welcomes its new M.S., M.A. & Ph.D. students - Fall 2007

Jamie Burns  
Submatriculant, University of Pennsylvania

Holly Burns-LaRiche  
B.A., Vanderbilt University

Alexis Castellani  
B.S., Saint Joseph’s University

Robey Champine  
B.A., Smith College

Joanna Champney  
B.A., University of Delaware

Hsiang-Chuan  
B.S., National Taiwan University

Laura Curtis  
B.A., San Diego State University

Shervin Dhanani  
B.A., Tufts University

Joshua Garber  
J.D. joint degree candidate  
B.A., University of Arizona

Payal Garehgrat  
J.D. joint degree candidate  
B.B.A., University of Texas at Austin

Kendra Gentry  
Reporter, Bucks County Courier Times  
B.S., University of Florida

Kathrin Hennig  
M.A., Marburg University, Germany

Keisuke Hosaka  
Inspector, National Policing Agency, Japan  
LL.M., University of California, Davis

Laura Kane  
B.A., Bryn Mawr College

Jennifer Kirchner  
B.A., Syracuse University

Damon Knauss  
M.A., Lehigh University  
B.S., University of Scranton

Hon. Matthew Mangino  
Member, PA Board of Probation & Parole  
Former elected District Attorney, Lawrence Co., PA  
J.D., Duquesne University

Joshua Markman  
Submatriculant, University of Pennsylvania

Melissa Meltzer  
B.A., University of Houston  
M.A., Sam Houston State University  
M.P.H., University of Texas at Houston

Elizabeth Meyer  
M.S.W, joint degree candidate  
B.A., Duke University

Caroline Nobo  
B.A., Mount Holyoke College

Benjamin Nordstrom  
Residency in Addiction Psychiatry, Columbia University  
M.D., Dartmouth Medical School

Evelyn Nunez  
B.A., Rutgers University

Andrea Nurko,  
B.A., George Washington University

Timothy O’Toole  
B.A., McDaniel College

Amelia Peng  
B.A., University of Michigan

Rebecca Pfeffer  
B.A., Pitzer College  
M.S., Pace University

Samantha Salkin  
B.A., George Washington University

Kristin Schmidt  
B.A., Colby College

Gregory Shapiro  
B.A., University of Minnesota

Josh Silverman  
B.A., University of Miami

Katherine Sweet  
A.B., Harvard University

Meghan Toles,  
B.A., University of California, Irvine

Emily Turner,  
J.D. joint degree candidate  
B.A., University of Pennsylvania

Simone Weichselbaum  
Crime Reporter, Philadelphia Daily News  
B.A., American University

Weihao Yip  
B.S., University College, London

***************

William S. Laufer  
Chair, Criminology Department

Laurie O. Robinson  
Director, M.S. Program

Richard Berk  
Graduate Group Chair
AMERICAN SOCIETY OF CRIMINOLOGY

Annual Meeting 2008
St. Louis, Missouri
November 12-15, Adams Mark Hotel

CALL FOR PAPERS

REINVIGORATING THEORY THROUGH DIVERSITY AND INCLUSIVENESS

Program Co-Chairs:

JODY MILLER
University of Missouri-St. Louis

G. DAVID CURRY
University of Missouri-St. Louis

Graduate Assistant to Program Chairs

JENNIFER COBBINA
University of Missouri-St. Louis

asc2008@umsl.edu

SUBMISSION DEADLINE: MARCH 14, 2008

SUBMISSIONS: All abstracts must be submitted on-line through the ASC website at www.asc41.com/2008meeting. On the site you will be asked to indicate the type of submission you wish to make. Your choices are the following:

Panel Submissions: For a panel, you must submit titles, abstracts and author information for all papers together. Each panel should contain either 4 papers or 3 papers and a discussant.

Individual Paper Presentations: Submissions for a regular session presentation must include a title and abstract (approximately 200 words), with author information.

Poster Presentations: Require only the submission of a title and abstract. Posters should display data, policy analysis, or theoretical work in a visually appealing poster format to encourage interactive communication. All poster sessions will be held late Thursday afternoon.

Roundtable Sessions: These sessions consist of three to six presenters on related topics. ASC provides no AV equipment for these sessions, which are generally less formal than standard panels. If you expect large attendance for a session, a thematic panel might provide a better setting.

APPEARANCES ON PROGRAM

You may submit ONLY ONE FIRST AUTHOR PRESENTATION and make only one other appearance as either a chair or discussant on a standard panel. Appearances on the program as a co-author, a poster presenter, or a roundtable participant are unlimited.
The meetings are Wednesday through Saturday. Participants should plan to attend the entire time. ASC cannot honor personal preferences for day and time of panel presentations.

Program participants are expected to pre-register for the meetings by September 30th, 2007. Pre-registration materials will be sent to you by September 2007. Failure to pre-register may result in the removal of your paper from the program.

Only papers that are original and have not been published or presented elsewhere may be presented. Submissions are interpreted as meaning that the proposed presentation satisfies these conditions.

SUBMISSION DEADLINE

Friday March 14, 2008, at 5pm Pacific Time is the absolute deadline for thematic panels or regular panel presentations. Any submissions after that date can be considered only for poster or roundtable sessions, and may not be included in the printed program.

ABSTRACTS

All submissions must include abstracts. For regular submissions, abstracts are limited to 200 words and should describe the general theme of the presentation and where relevant, the methods and results.

EQUIPMENT

LCD projectors will be available for all panel and paper presentations to facilitate computer-based presentations (especially Power Point). However, presenters will need to bring their own personal computers or arrange for someone in your panel to bring a personal computer. In addition, all meeting rooms for paper and panel sessions will include overhead projectors. Please note that ASC cannot provide either LCD or overhead projectors for roundtable sessions.

GUIDELINES FOR ONLINE SUBMISSIONS

When you go online to submit your paper or panel, you will need to select a single sub-category in one of 27 broader categories listed below. Your choice will be important in determining the kind of panel on which you are placed, and it will also assist the program chairs in avoiding time conflicts for panels on similar topics to the extent possible.

Here are a few guidelines that may help you in selecting the most appropriate category and subcategory:

1. Please go through the entire list of categories, noting the sub-categories within each category, before making your selection. If you review the entire list, you are more likely to find your best fit than if you select the first category that seems appropriate.

2. In making your selection, focus on the aspect of your paper that you would describe as your primary concern in selecting the broad category. For example, if you would like to present a paper titled, “Police Responses to Domestic Disturbances in African American Neighborhoods,” you might submit under:

<table>
<thead>
<tr>
<th>Category</th>
<th>Sub-Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Violence Against Women (VIII)</td>
<td>Criminal Justice Responses (38)</td>
</tr>
<tr>
<td>Race, Ethnicity and Immigration (X)</td>
<td>Race and the Criminal (In) Justice System (50)</td>
</tr>
<tr>
<td>Policing (XVIII)</td>
<td>Problem-Oriented or Community Policing (88)</td>
</tr>
<tr>
<td>Policing (XVIII)</td>
<td>Race, Place and Policing (90)</td>
</tr>
<tr>
<td>Social Institutions and Crime (V)</td>
<td>Stratification (26)</td>
</tr>
<tr>
<td>Victimization (XVI)</td>
<td>Victim-Related Programs and Policies (78)</td>
</tr>
</tbody>
</table>
The most important choice for you is the choice of broad category. As the author of the paper, you should consider whether you are most interested in interacting with scholars who are involved in research on policing, on violence against women, on race/ethnicity, on social institutions, or on policy and practice. Your broad category choice will determine the pool of papers into which your paper goes for panel formation, and therefore the kind of researchers with whom you will be presenting. The broad categories will also be considered when scheduling panels, in order to avoid having too many similar panels scheduled at the same time. Therefore, category selection is important even if you are submitting a fully formed panel. The subcategories will be used to help program committee members refine the fit for panels.

2008 Program Categories

Category I: Theories of Crime Causation

1. Biological and Bio-Social Theories
2. Psychological Theories
3. Strain and Anomie Theories
4. Learning Theories
5. Control Theories
6. Integrated Theories
7. Social Reaction and Labeling Theories

Category II: Life Course and Pathways Theories

8. Risk and Protective Factors
9. Onset, Change, and Desistance
10. Career Criminals
11. Feminist Pathways Theories

Category III: Situational and Opportunity Studies of Crime

12. Routine Activities
13. Rational Choice
14. Deterrence
15. Situational Crime Studies
16. Offender Decision Making

Category IV: Ecological Theory and Research

17. Social Disorganization
18. Collective Efficacy
19. Spatial Analyses
20. Multi-Level Models
21. Rural Crime
Category V: Social Institutions and Crime

22. Families
23. The Educational System and Schools
24. Religion
25. Economy
26. Stratification

Category VI: Peers, Groups and Offending

27. The Role of Peers in Criminal Offending
28. Gangs
29. Co-Offending

Category VII: Critical and Cultural Criminologies

30. Cultural Criminology
31. Critical Criminology
32. Peacemaking Criminology
33. State Crime
34. Conflict Criminology

Category VIII: Violence Against Women

35. Sexual Violence
36. Physical Violence
37. Theoretical Advances
38. Criminal Justice Responses
39. Batterer Intervention
40. Stalking

Category IX: Gender, Crime and Justice

41. Gender and Offending
42. Intersections of Race, Class and Gender
43. Masculinities and Crime
44. Gender and Criminal Justice Policy and Practice
45. Gender and Criminal Justice Professions

Category X: Race, Ethnicity and Immigration

46. Structural Inequality, Race and Crime
47. Immigration and Crime
48. Critical Race Theories
49. Race, Inequality and Drugs
50. Race and the Criminal (In)Justice System
The Criminologist

Category XI: Comparative and Cross National Research

51. Crime Rates and Trends
52. Context and Theory
53. Comparative Data and Methods
54. Policing Policies
55. Penal and Criminal Justice System Policies

Category XII: International Crime and Justice

56. Genocide and Human Rights Violations
57. Human Trafficking and Smuggling
58. Drug Trafficking and Policy Response
59. Intellectual Piracy and Counterfeiting Activities
60. Transnational Crime

Category XIII: Organized, Organizational and White Collar Crime

61. White Collar Crime
62. Organized Crime
63. Corporate Crime
64. Computer Crime

Category XIV: Theory and Research on Violence

65. Causes of Violence
66. Trends in Violence
67. Gun Ownership and Violence
68. Homicide
69. Hate Crimes
70. Sex Crimes

Category XV: Theory and Research on Drugs and Substance Abuse

71. Causes of Substance Abuse
72. Assessment, Measurement and Trends
73. Drug Control Policy and Enforcement
74. Drug Courts
75. Drug Markets and Crime

Category XVI: Criminal Victimization

76. Theories of Victimization
77. Measurement and Trends
78. Consequences of Victimization
79. Victim-Related Programs and Policies
80. Race and Victimization
81. Gender and Victimization
Category XVII: Terrorism

82. Etiology of Terrorism
83. Epistemology of Terrorism: Data and Research Frameworks
84. Terrorism and Civil Liberties
85. Collective Violence and Terrorism
86. Criminal Justice Responses

Category XVIII: Policing and Law Enforcement

87. Police Organization and Management
88. Police Culture
89. Problem-Oriented and Community Policing
90. Police Authority and Accountability
91. Race, Place and Policing

Category XIX: Courts and the Law

92. Prosecution and Plea Bargaining
93. Sentencing Policy
94. Court Decisions and Emerging Legal Issues
95. Gender, Race/Ethnicity and Sentencing
96. Innovations in Court Process

Category XX: Capital Punishment

97. Public Opinion about Capital Punishment
98. Legal Issues
99. Miscarriages of Justice
100. Historical, Political and Retributive Perspectives
101. Deterrence and the Death Penalty

Category XXI: Corrections

102. Institutional Corrections
103. Intermediate Sanctions and Community Supervision
104. Re-Entry
105. Collateral Consequences of Imprisonment
106. Juvenile Corrections
107. Intersections of Gender, Race and Ethnicity
108. The Privatization of Control
Category XXII: Juvenile Delinquency and Juvenile Justice

109. Causes and Correlates of Delinquency
110. Gender and Juvenile Justice
111. Race and Juvenile Justice
112. Juvenile Justice Reforms
113. Gang Interventions
114. Adult Waiver and Certification

Category XXIII: Criminal Justice Policy and Practice

115. Crime Prevention
116. Rehabilitation and Treatment
117. Evaluation Strategies

Category XXIV: Innovations in Justice Research and Policy

118. Restorative Justice and Reintegrative Shaming
119. Procedural Justice and Legitimacy
120. Mental Health Issues

Category XXV: Methodological Issues in Crime and Justice Research

121. Quantitative Methods
122. Qualitative Methods
123. Evaluation Research
124. Comparative and Historical Methods

Category XXVI: Teaching about Crime and Justice

125. Internet/Distance Learning
126. Internationalizing the Criminology/Criminal Justice Curriculum
127. Teaching Race, Class and Gender Issues
128. Integrating Research in the Classroom
129. Integrating Community-Based and Service Learning in the Classroom

Category XXVII: The Social Construction of Crime

130. Media Presentations
131. Moral Crusades
132. Public Opinion
133. Constructions of Gender, Race and Crime
134. Fear of Crime and Perceived Risk
MACARTHUR TO SUPPORT LAW AND NEUROSCIENCE PROJECT

By Howard J. Silver

According to Jonathan Fanton, President of the John D. and Catherine T. MacArthur Foundation, a survey of MacArthur Fellows turned up a letter from Stanford biologist Robert Sapolsky provocatively entitled “Let’s Abolish the Criminal Justice System.”

From Sapolsky’s letter emerged MacArthur’s commitment of $10 million for the Law and Neuroscience Project, co-directed by Michael Gazzinaga, head of the Sage Center for the Study of the Mind at the University of California, Santa Barbara, and Walter Sinnott-Armstrong, Professor of Philosophy and Legal Studies at Dartmouth College. Gazzinaga, won a National Science Foundation infrastructure award a number of years ago to establish a functional magnetic resonance imaging (fMRI) archive of brain research. The development of the fMRI and other brain scanning tools has enabled the enormous growth of neuroscience.

MacArthur launched the new project with a symposium held at the Daniel P. Moynihan United States Court House in New York City on October 9. At the symposium, as in the project, researchers, lawyers, law professors, and judges explored the intersection of law and brain sciences on matters of assessing culpability, bias, truth-telling, and other complex issues.

The project’s focus will be on the overall theme of criminal responsibility, with three initial areas where MacArthur will develop a network of researchers and practitioners to examine: diminished brains and the law, decision making and the law, and addiction, neuroscience, and criminal justice policy.

U.S. District Court Judge Jed Rakoff, who moderated the symposium, noted the challenges of a slow-changing, skeptical legal system adopting the increasingly rapid advances in neuroscience and brain research. Fanton echoed this, suggesting that the law’s reliance on precedents will also make the acceptance of neuroscience results difficult.

Yet, Barbara Rothstein, head of the Federal Judicial Center, which helps educate judges and which will receive funding from the project to teach them about neuroscience, suggested that science and the law have become “inextricably intertwined.” Gazzinaga agreed pointing out that the recently announced docket for the current Supreme Court term included numerous cases where neuroscience research could play a significant role from the question of cruel and inhuman punishment in capital punishment techniques to variations of sentences for crack/cocaine addiction.

Henry Greeley of Stanford University Law School, who will co-direct the network on Diminished Brains and the Law, explained how research on brain abnormalities in adults and malformed brains in kids can have important impacts on how the criminal justice system deals with the question of “criminal responsibility.” He noted how the system already accepts an “insanity” defense, and asked what will this mean when we have fMRI evidence. He also suggested that issues of memory and false memory would also have heightened explication with neuroscience advances.

Marcus Reichle of the Washington University School of Medicine in St. Louis, who will co-direct the network on Decision Making and the Law, stressed the importance of understanding the social implications of the project’s work particularly with regard to individual differences. Raichle understood that human behavior is what essentially this project was about and that understanding individual judgments and biases, both conscious and unconscious, of all participants in the criminal justice community – police, prosecutors, defense attorneys, judges, juries as well as the perpetrator – needs exploration.

Stephen Morse of the University of Pennsylvania Law School, who will co-direct the Network on Addiction, Neuroscience, and the Criminal Justice Policy, began his presentation by reminding everyone of the overwhelming of the American prison system by drug offenders. He also noted that many have argued to treat addiction using a medical model rather than a criminal justice model. Advances in neuroscience, Morse argued, would help understand the nature and causes of addiction and move this debate forward.

In response to a number of questions from the audience, including one from author Tom Wolfe about the nature of free will, Gazzinaga reminded the audience that personal responsibility usually arises from social norms, not from anything in the brain. At least, that is what we think so far!

For more information about the project go to: www.lawandneuroscienceproject.org.
ICPSR Summer Program in Quantitative Methods of Social Research

Seminar on Quantitative Analysis of Crime and Criminal Justice Data

June 23–July 18, 2008

The National Archive of Criminal Justice Data (NACJD) and the U.S. Department of Justice's Bureau of Justice Statistics (BJS) are co-sponsoring their annual seminar on the Quantitative Analysis of Crime and Criminal Justice Data. This seminar is part of ICPSR's world-class Summer Program in Quantitative Methods, a comprehensive, integrated program of studies in social science research design and statistics.

This four-week seminar introduces participants to major surveys sponsored by the Bureau of Justice Statistics, such as the National Crime Victimization Survey (NCVS), State Court Processing Statistics, the National Incident-Based Reporting System (NIBRS) and the Survey of Inmates in State and Federal Correctional Facilities. The seminar focuses on innovative applications of survey methods and incident-based data in criminal justice. Issues of data collection and analysis are covered in depth. Each participant will design, conduct, and present a quantitative research project. The course is designed for faculty and professionals as well as for advanced graduate students in the social sciences who are comfortable with data analysis software and quantitative research.

Applicants must show evidence of intellectual interest in and commitment to this substantive area. BJS provides participants with stipend support in the amount of $3,500, designed to cover the cost of travel and living in Ann Arbor, Michigan, during the four-week course. Participants can take any other First Session ICPSR Summer Program Course at no additional charge. Applications must include a vita and cover letter describing the applicant's background and a brief research proposal for using BJS resources housed at NACJD.

Application materials and course information are available on the Summer Program Web site: www.icpsr.umich.edu/sumprog. Individuals applying for this workshop should check the Competitive Four-Week box on the application form. Review of application materials will begin in early March. Space is limited to 12 students.

For more information, contact the ICPSR Summer Program:
email: sumprog@icpsr.umich.edu
phone: (734) 763-7400 fax: (734) 647-9100
CALL FOR EDITORS

Journal of Criminal Justice Education

The Academy of Criminal Justice Sciences is seeking applications for the position of Editor of the *Journal of Criminal Justice Education*: An official publication of the Academy of Criminal Justice Sciences. The Editor will be responsible for administering a high quality academic journal for the ACJS membership. The Editor will set editorial policy, select deputy and associate editors, create a peer review system, and manage the journal.

Applications must meet the following criteria:

- Demonstrated record of scholarly activity as measured by such indicators as publications in refereed journals, book publication, and research;
- Prior editorial experience as measured by such indicators as editorial responsibilities for other scholarly publications and past experience as a referee, associate, or deputy editor of an academic journal, or other demonstrated editorial experience;
- Earned doctorate or terminal degree in criminal justice or related field;
- Senior (associate professor or above) academic rank at host institution;
- ACJS membership;
- Formal declaration of support from host institution, including release time, space, and other support services the institution will commit to editorship.
- Upon assuming the editorial position, the editor of *Journal of Criminal Justice Education* may not be an editor of any other academic journal.
- Co-editorships will not be considered.

Those interested in being considered should provide a formal proposal to the Editor Selection Committee no later than January 15, 2008. The proposal should include:

- Statement of editorial philosophy for the *Journal of Criminal Justice Education*;
- Statement of applicant’s qualifications, including vita;
- Formal declaration of institutional support;
- A budget including a breakdown of the expenses that will be provided by the host institution and those expected for the Academy.

The Executive Board of the Academy will appoint the Editor for a three-year term. The Editor’s first issue will be March 2009. There is a $5,000 summer stipend for the Editor. ACJS policies regarding journal editorships and operation are available for review at [http://www.acjs.org/pubs/uploads/ACJSJournalEditorshipPolicies.doc](http://www.acjs.org/pubs/uploads/ACJSJournalEditorshipPolicies.doc). Applications and requests for further information should be directed to: Janice Joseph, Richard Stockton College of New Jersey, Criminal Justice Program, P.O. Box 195, Pomona, NJ 08240, josephj@stockton.edu
CALL FOR BOOK REVIEW EDITOR

Contemporary Justice Review

The Editors of Contemporary Justice Review invite interested scholars to apply for the position of the journal’s book review editor. Since CJR is the official journal of the Justice Studies Association we prefer that applicants have an interest in not only the range of philosophical perspectives published in CJR but also the activities of JSA. This might mean attending the association’s annual conference on a regular basis.

With respect to the specific tasks associated with the position, the book review editor: contacts publishers for books that are consistent with the philosophical aims of the journal; insures that books are sent to reviewers appropriately selected for the reviews; sets deadlines for the completion of the reviews; receives the reviews and edits them for content, style and form; and sends the final reviews to the Editor-in-Chief for inclusion in the next available issue. CJR has specs for reviewers to follow w/r/t to length, style, and format. The journal usually publishes eight reviews a year.

It is our belief that a good book review editor edits sparingly because she or he has selected reviewers who think and write well. Because the interests of the journal are broad, the editor her- or himself should read broadly so as to tap into the diversity of available published works. Applicants who are familiar with the work of the journal know that CJR, while interested in the issues of the fields of criminology and criminal justice, is a journal dedicated to ideas and practices of justice.

We do ask that interested applicants make at least a three-year commitment to the job; there is no financial compensation. Those interested in applying should send a brief cover letter stating the reasons for that interest and a statement of one abilities accompanied by no-more-than a one-page resume to Editor-in-Chief, Dennis Sullivan dsullivan6@nycap.rr.com by December 31, 2007. The new editor will be notified in early January 2008. We thank you for your interest.

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JUSTICE STUDIES ASSOCIATION
Announcement of Ninth Annual Conference

The president, advisory board, and members of Justice Studies Association are pleased to announce that the association’s 9th annual conference will be held at George Mason University, June 5-7, 2008. The theme of this year’s conference is “Democracy, How?: Justice and Democracy in 2008.”

Those interested in presenting at the conference might explore ways to come to democracy in a just way while grappling with the contradictions within modern democracies. The divide between the liberal democratic ideal on the one hand and its reality on the other has created many questions for scholars, activists, and justice practitioners committed to the concept of democracy.

Among these questions are: How can the concept of democracy be a viable form of social organization today? What are the predicaments faced by democracy as both ideal and concrete forms of social organization today? Is a just democracy possible? What kinds of democracy do we need to achieve social justice?

Themed panels and individual papers/presentations might focus on exploring the conference theme of democracy and justice inspired by but not limited to the following topics:

- Grassroots Democracy: Whose Democracy Is It Anyway?
- Democracy, Mass Media, and Alternative Media
- Democratic Expressions and Experiments
- Democracy and Peacemaking in Everyday Life
- Global Governance and Democracy
- Democracy and the response to violence
- Conquest, Empire, Imperialism, War, and the Globalization of Democracy
- Restorative Justice and Democracy
- The 2008 Presidential Election and Democracy

Other topics might address issues of democracy and youth; the environment; crime; law; and education. We encourage broad participation by activists, scholars, and practitioners of justice who are mindful thinkers. All proposals are welcome.

Please send your paper/panel idea along with a 200-word abstract electronically to Program Chairs Christina Braid and Sabine Milz at democracyhow@gmail.com or by mail to Christina Braid, JSA 2008 Program Chair, Crescent School, 2365 Bayview Avenue, Toronto ON M2L 1A2. Submissions must be received no later than March 1, 2008.
GRADUATE PROGRAMS IN CRIMINAL JUSTICE

Master of Science Program
Distance Learning Master of Science Program
Ph.D. Program

Main Areas of Specialization:
Corrections, Crime Prevention, Criminology, Policing

For information, contact: www.uc.edu/criminaljustice

The Faculty

Steven C. Beck (University of Cincinnati) Organizational Theory; Personnel Selection and Development; Domestic Violence; Policing

Michael L. Benson (University of Illinois) White-Collar Crime; Criminological Theory; Life-Course Criminology

Susan Bourke (University of Cincinnati) Corrections; Undergraduate Retention; Teaching Effectiveness

Sandra Lee Browning (University of Cincinnati) Race, Class, and Gender; Law and Social Control; Drugs and Crime

Mitchell B. Chamlin (University at Albany, SUNY) Macro-Criminology; Structural Sociology; Time-Series Analysis

Constance L. Chapple (University of Arizona) Criminological Theory; Gender and Crime; Family and Crime

Francis T. Cullen (Columbia University) Criminological Theory; Correctional Policy; White-Collar Crime

John E. Eck (University of Maryland) Crime Prevention; Problem-Oriented Policing; Crime Pattern Formation

Robin S. Engel (University at Albany, SUNY) Policing; Criminal Justice Theory; Criminal Justice Administration

Bonnie S. Fisher (Northwestern University) Victimology/Sexual Victimization; Public Opinion; Methods/Measurement

James Frank (Michigan State University) Policing; Legal Issues in Criminal Justice; Program Evaluation

Paul Gendreau (Queens University, Visiting Scholar) Correctional Rehabilitation; Organization of Knowledge; Program Evaluation

Ojmarrh Mitchell (University of Maryland) Race and Sentencing; Drugs and Crime; Measurement/Evaluation

Edward J. Latessa (Ohio State University) Correctional Rehabilitation; Offender/Program Assessment; Community Corrections

Christopher T. Lowenkamp (University of Cincinnati) Correctional Interventions; Offender/Program Assessment; Criminological Theory

Paula Smith (University of New Brunswick) Correctional Interventions; Offender/Program Assessment; Meta-Analysis

Lawrence F. Travis, III (University at Albany, SUNY) Policing; Criminal Justice Policy; Sentencing

Patricia Van Voorhis (University at Albany, SUNY) Correctional Rehabilitation and Classification; Psychological Theories of Crime; Women and Crime

Pamela Wilcox (Duke University) Criminal Opportunity Theory; Schools, Communities, and Crime; Victimization/Fear of Crime

John D. Wooldredge (University of Illinois) Institutional Corrections; Sentencing; Methods

John Paul Wright (University of Cincinnati) Life-Course Theories of Crime; Biosocial Criminology; Methods

Roger Wright (Chase College of Law) Criminal Law and Procedure; Policing; Teaching Effectiveness
THE CRIMINOLOGIST will regularly feature in these columns position vacancies available in organizations and universities, as well as positions sought by members of the Society. A charge of $175.00 with the absolute maximum of 250 words allowed will be made. Institutional members of ASC can place a position announcement in the newsletter for half price. It is the policy of the ASC to publish position vacancies announcements only from those institutions or agencies which subscribe to equal education and employment opportunities and those which encourage women and minorities to apply. Institutions should indicate the deadline for the submission of application materials. To place announcements in THE CRIMINOLOGIST, send all material to: asc2@osu.edu. When sending announcements, please include a phone number, fax number and contact person in the event we have questions about an ad. The Professional Employment Exchange will be a regular feature at each Annual Meeting. Prospective employers and employees should register with the Society no later than three weeks prior to the Annual Meeting of the Society. The cost of placing ads on our online Employment Exchange is $200 for the first month, $150 for the second month, and $100 for each month thereafter. To post online, please go to www.asc41.com and click on Employment.

BALL STATE UNIVERSITY Tenure-track position available August 22, 2008, for a generalist with the ability to teach undergraduate and graduate courses. Minimum qualifications: Ph.D. in criminal justice, criminology, or sociology; teaching experience at the college or university level (may include graduate teaching assistant experience) with student and faculty evaluations submitted; evidence of scholarly work. Preferred qualification: ability and interest in teaching criminology and organized crime. Send letter of application; vita; official transcripts; names and contact information for three references; student and peer teaching evaluations; and publications, presentations, or other examples of scholarly work to: Chair, Search Committee, Department of Criminal Justice and Criminology, Ball State University, Muncie, Indiana 47306. Review of applications will begin immediately and will continue until the position is filled. (www(bsu.edu/cjc) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

COLLEGE OF NEW JERSEY The Department of Criminology is accepting applications for an Assistant/Associate Professor for the fall 2008 semester. The Department strives to become a national exemplar in undergraduate liberal arts education and is in the process of developing a new vision that is both quantitative and internationally comparative in nature. The applicant will be expected to significantly contribute toward the development of a curriculum that will integrate criminology, research methods, quantitative and analytical reasoning into a meaningful classroom experience. The applicant will be expected to promote the development of relationships with faculty of related disciplines, members of criminal justice agencies and local community groups in order to bring the richness of applied science and comparative studies into the educational process. An earned Doctorate in Criminology, Criminal Justice, or related discipline is required. Area of specialization is open but preference will be given to those with a scholarly interest and record in adjudication and issues related to imprisonment including mental health, recidivism, and making the transition into suburban community life. To enrich education through diversity, The College of New Jersey is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. Submit letter of interest, statement on teaching philosophy, vita, samples of writing, syllabi, and three letters of recommendation to Dr. David Holleran, Chair, Department of Criminology Search Committee, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718, or email: ofogg@tcnj.edu. Applications will be reviewed as received. Visit our website at: www.tcnj.edu/~lawj/.

INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS The Indiana University School of Public and Environmental Affairs (SPEA) at the IUPUI campus seeks to fill a tenure-track position at the Assistant Professor level. We are seeking candidates (ABD may be considered) with broad interests in criminal justice and public safety management. Disciplinary background is open, but preference will be given to candidates with rigorous, quantitative methodological training and substantive research interests related to criminal justice or public safety. The successful candidate will have strong analytic capabilities and be committed to seeking and working on externally funded research projects, including projects for the National Institute of Justice. The candidate will be expected to collaborate with faculty in SPEA’s Center for Urban Policy and the Environment and proposed Center for Criminal Justice Research. This faculty member will teach undergraduate courses in our Bachelor’s of Science in Criminal Justice program and in the criminal justice concentration in our Master’s of Public Affairs program. For more information see http://www.spea.iupui.edu/Faculty/openings.asp

NORTH DAKOTA STATE UNIVERSITY The Department of Criminal Justice and Political Science invites applications for a tenure-track position at the Assistant Professor level. The position is housed in a Criminal Justice program that offers BS, MS, and Ph.D. degrees. Candidates will be required to teach courses at both the undergraduate and graduate level. Preference will be given to candidates with a specialization in criminological theory and research methods. Along with teaching two courses per semester, the successful candidate will be expected to conduct research leading to scholarly publications and engage in service. The candidate must have a Ph.D. in Criminal Justice or in an appropriate social science discipline (ABD’s considered for Asst. rank, but successful applicant must provide proof of completion before contract can be offered), effective oral and written communication skills, and the ability to teach effectively. Salary commensurate with qualifications. Preference will be given to a candidate with an established research agenda. Demonstrated ability to work effectively with colleagues and students in an interdisciplinary program is considered a plus. Send a CV, the names, addresses, and telephone numbers of three references, and a letter of application that describes your research and teaching interests, strengths, and future plans to: Dr. Kevin Thompson, Chair, Search Committee, Department of Criminal Justice and Political Science, North Dakota State University, 1616 12th Ave. North, Fargo, ND 58105-5101. Position will be open until filled. NDSU is an equal opportunity and affirmative action employer. [AA/EOE].
PENNSYLVANIA STATE UNIVERSITY  Penn State Fayette, The Eberly Campus, invites applications for a faculty position in Administration of Justice (Assistant Professor, tenure-track, 36 weeks); begin August 2008. Responsibilities: teach courses in Administration of Justice, conduct research and participate in service activities. Prefer ability to teach courses in policing or forensics, but all specializations will be considered. Qualifications: Ph.D. in Administration of Justice or related field (Juris Doctorate is not a substitute); ABD will be considered. To learn about the campus, visit http://www.psu.edu/ur/cmpcoll.html. To learn about the position and how to apply, visit http://www.psu.jobs/Opportunities/Opportunities.html and follow the “Faculty” link. AA/EOE.

SAINT ANSELM COLLEGE invites applications for a tenure-track Assistant Professor position in Criminal Justice beginning August 15, 2008. Ph.D. in Criminal Justice or related discipline required, as is college-level teaching experience, and evidence of scholarly contributions to the field of criminal justice. Candidates with an interdisciplinary approach to the study of crime and justice are encouraged to apply. Interest in one or more of the following areas is preferred, but not limited to: criminal law and criminal procedure, comparative crime and justice theory, and criminal justice policy. Saint Anselm College is a private, Catholic and Benedictine college located in southern New Hampshire approximately 50 miles from Boston. The successful candidate will be supportive of the College’s mission. Review of applications will begin December 1, 2007 and continue until filled. Send application letters, curriculum vitae, and the names, addresses, and phone numbers of three professional references to Dr. Elaine Rizzo, Criminal Justice Search Committee, P. O. Box 1610, Saint Anselm College, Manchester, New Hampshire 03102-1310. Saint Anselm College is committed by its mission to actively building a diverse academic community that fosters an inclusive environment. As an Equal Opportunity Employer, minority group members and women are strongly encouraged to apply. Contact person: Dr. Elaine Rizzo, 603-641-7078, FAX: 603-656-6198.

ST. JOSEPH’S COLLEGE Patchogue, Long Island, New York  The Social Sciences Department at St. Joseph’s College invites applications for a tenure-track position in Criminal Justice to begin Fall 2008. The candidate must be able to teach Research Methods and Criminology with other areas of specialization open. The preferred candidate will demonstrate excellence in teaching undergraduate criminal justice courses, active research/scholarship, and a commitment to academic and community service. Ph.D. in Criminal Justice or Criminology preferred. Please send Curriculum Vitae and supporting materials to: Office of the Provost, St. Joseph’s College, 155 West Roe Boulevard, Patchogue, N.Y. 11772. For more information, go to www.sjcny.edu

SOUTHEASTERN LOUISIANA UNIVERSITY  The Department of Sociology and Criminal Justice invites applicants for a tenure-track Assistant Professor position in Criminal Justice, beginning Fall 2008. The position will involve teaching undergraduate and graduate criminal justice courses, advising, maintaining an active program of research and publication, and service. Qualifications include a Ph.D. by August 8, 2008 in a field closely related to crime and justice. Candidates with Ph.D. in Sociology specializing in criminology preferred. Additionally, applicants must be committed to working with diversity. Salary is commensurate with experience and qualifications. To ensure consideration, application materials must be received by January 21, 2008. Send letter of application, resume, names and contact information for three references, and a copy of ALL transcripts (originals required upon employment) to: Dr. John Boulahanis, Chair, Search Committee, Sociology & Criminal Justice Department, Southeastern Louisiana University, SLU 10686, Hammond, LA 70402. Offers of employment are contingent upon funding. Southeastern is an AA/ADA/EEO Employer.

SOUTHEASTERN LOUISIANA UNIVERSITY  The Department of Sociology and Criminal Justice invites applicants for a tenure-track Assistant Professor of Criminal Justice in the Department of Sociology & Criminal Justice beginning Fall 2007. Qualifications include a Ph.D. degree in Criminal Justice or Sociology, with a specialization in Criminology, or a field closely related to criminal justice by August 8, 2008. Duties include teaching, service on departmental and university committees, community service, student advising, and maintaining a program of scholarly research. Additionally, applicants must be committed to working with diversity. Salary is commensurate with experience and qualifications. To ensure consideration, application materials must be received by January 21, 2008. Send letter of application, resume, names and contact information for three references, and a copy of ALL transcripts (originals required upon employment) to: Dr. John Boulahanis, Chair, Search Committee, Sociology & Criminal Justice Department, Southeastern Louisiana University, SLU 10686, Hammond, LA 70402. Offers of employment are contingent upon funding. Southeastern is an AA/ADA/EEO Employer.
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE, College of Liberal Arts, The Center for the Study of Crime, Delinquency, & Corrections invites applications for a Tenure Track Assistant/Associate Professor to begin fall 2008. Applicants must hold a Ph.D. in Criminology, Criminal Justice, Sociology, Psychology, Political Science or a related discipline. Candidates for the rank of Associate Professor must present a record of excellence in research and teaching. Candidates for the rank of Assistant Professor must present a record of or demonstrated potential for achievement in teaching and for maintaining an active, independent research agenda. While areas of specialization are open preference will be given to applicants with a demonstrated proficiency in race/ethnicity and crime, policy analysis, or research methodology. For further information regarding this position please visit our website: www.siu.edu/~affact. Review of applications will begin October 19, 2007 and will continue until filled. Applicants should send a letter of application, curriculum vitae, three letters of reference and two samples of written work to: Kimberly Kempf-Leonard, Director CSCDC/Administration of Justice, Mail code 4504, Southern Illinois University Carbondale, 1000 Faner Drive, Carbondale, IL 62901. Southern Illinois University Carbondale is an Affirmative Action/Equal Opportunity Employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE Tenure track Assistant Professor of Sociology and Criminal Justice Studies position in the Criminal Justice Program to begin in the fall of 2008. Ph.D. in Criminal Justice or a closely related field required (ABD very near completion may be considered). Area of specialization is open, but preference will be given applicants with the ability to teach probation/parole/corrections and race and gender issues in criminal justice. Duties include teaching at the undergraduate level, research, and service. The department has fifteen tenure-line faculty members and offers an undergraduate major in Criminal Justice Studies, undergraduate and graduate majors in Sociology, an undergraduate applied sociology option, and work is under way toward development of a masters program in Criminal Justice Studies. SIUE is located on the Mississippi bluffs 20 miles northeast of St. Louis. For more information, visit us at www.siue.edu/sociology. Send cover letter, transcripts, CV, writing sample, and 3 letters of recommendation to Criminal Justice Studies Search Committee Chair, Department of Sociology and Criminal Justice Studies, Box 1455-E, SIUE, Edwardsville, Illinois, 62026-1455. Review of applications will begin on November 5, 2007 and will continue until the position is filled. SIUE is a state university - benefits under state sponsored plans may not be available to holders of F1 or J1 visas. Applicants may be subject to a background check prior to an offer of employment. SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability.

UNIVERSITY OF ALABAMA The Department of Criminal Justice seeks to fill a tenure track, assistant professor position for Fall 2008 to teach courses at the baccalaureate and master's levels and conduct research in juvenile delinquency/ juvenile justice, youth violence, and interventions. The Ph.D. in criminal justice or a related discipline is required (ABD considered), and candidates must have a demonstrated potential for excellence in teaching and research. The Criminal Justice department has an undergraduate CJ program, a Sociology minor, and a CJ Master’s program as a thriving part of a doctoral/research university. More information about the department can be found at http://bama.ua.edu/~bamacj. The University of Alabama, founded in 1831, continues to be ranked among the top 50 public universities nationwide. It is the flagship campus of a three campus system. The University is located in Tuscaloosa, a city of 100,000 that was recently named an All America City by the National Civic League. Applications should include a letter outlining qualifications, research interests, teaching philosophy, and evidence of teaching effectiveness. Additionally, applications should include a current vita, selected reprints, and the names and contact information of three references. Submit materials to: David R. Forde, Search Chairperson, The University of Alabama, Department of Criminal Justice, Box 870320, Tuscaloosa, AL 35487-0320. Review of applications will begin November 2, 2007 and will continue until the position is filled. The University of Alabama is an Equal Employment/Equal Education Opportunity Institution, Affirmative Action employer. Applications are especially solicited from women and minority candidates.

UNIVERSITY OF ALASKA ANCHORAGE invites applications for a tenure track assistant / associate professor position in the Justice Center, beginning in August 2008. All substantive specialties will be considered. Ph.D. or equivalent in appropriate discipline (J.D. will be considered appropriate for this position); ABD considered if substantial progress is demonstrated and completion predates employment date. This position is responsible for (1) teaching, (2) organizing, conducting, and reporting justice research; and (3) providing service to the University, community, and profession. To accomplish these responsibilities, this position will be expected to organize and teach undergraduate courses, to design and implement applied quantitative and/or qualitative research, and to participate in the provision of technical assistance to justice agencies. This position must be comfortable working in a cooperative, organized research setting with other faculty, public officials, and practitioners. The standard instructional workload is three courses per semester, with course reductions granted for increased obligations. The Justice Center has a thirty year history of conducting research in the State of Alaska and has very strong research relationships with justice agencies. Interested applicants should apply to https://www.uakjobs.com. The position is posting #0054109. Review of applications will begin January 1, 2008. The University of Alaska Anchorage is an Affirmative Action / Equal Opportunity Employer and Educational Institution.
UNIVERSITY OF MASSACHUSETTS BOSTON  The Department of Sociology at the University of Massachusetts Boston invites applications for a tenure track position as assistant professor beginning September 1, 2008. Teaching will be at both the undergraduate (Sociology, Criminal Justice, and Social Psychology majors) and graduate (MA in Applied Sociology) levels and includes courses in Police and Society, Sociology of Law and related areas. Successful candidates will demonstrate experience and potential in both research and teaching. PhD in Sociology, Criminology or related field is required. Candidates must have PhD in hand by August 31, 2008. The search will remain open until the position is filled; for optimal consideration, please submit your application by Dec. 1. Refer to search number 660e in your cover letter and send a letter of application, vitae, samples of writing and published work, teaching portfolio, research statement and three letters of recommendation to Search Committee, c/o Professor Susan Gore, Chair, Department of Sociology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125-3393. UMass Boston is an Affirmative Action, Equal Opportunity, Title IX employer. Women and minorities are encouraged to apply.

UNIVERSITY OF SOUTHERN INDIANA invites applications to fill a tenure-track position in Criminal Justice at the Assistant Professor level. Ph.D. in Criminal Justice, Criminology, Sociology or related field required by August 2008. Evidence of commitment to undergraduate teaching is required and candidate should have an active research program. Area of specialization is open, but preference will be given to candidates specializing in policing or criminal investigation. 4/4 teaching load. To apply, submit a letter of application, curriculum vitae, USI employment application (available for downloading at http://www.usi.edu/HR/Employ/docs/02-5050%20Faculty%20App.pdf ), and contact information including e-mail addresses for three professional references to Dr. Todd Schroer, CJ Search Committee Chair, Criminal Justice Program, University of Southern Indiana, 8600 University Blvd, Evansville, IN 47712. Electronic applications will not be accepted. Review of applications will begin on November 23, 2007, and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer.

WAYNE STATE UNIVERSITY  The Criminal Justice Department at Wayne State University invites applications for the 12-month position of Department Chair expected to begin July or August 2008. Candidates must have a Ph.D. in Criminal Justice or related field, with an excellent record of scholarly activity and teaching. Area of research specialization is open. Criminal Justice is a Department in the College of Liberal Arts and Sciences and offers B.S. and M.S. degrees to approximately 450 undergraduate majors and 40 graduate students. All major areas of Criminal Justice and Criminology are taught and faculty research interests are multidisciplinary. Review of applications will begin on December 1, 2007, and the position will remain open until filled. Faculty and search committee members will be at the American Society of Criminology conference in November for informal conversations. Questions may also be referred to Dr. Leon Wilson at (313) 577-2705 or via e-mail at lcwilson@wayne.edu. Please send writing samples and three letters of recommendation to Leon Wilson, Chair, Criminal Justice Search Committee, Wayne State University, 2305 Faculty/Administration Bldg., Detroit, MI 48202. Curriculum vitae and letter of interest will only be accepted electronically at http://jobs.wayne.edu. Wayne State University is a premier institution of higher education offering more than 350 undergraduate and graduate programs through 12 schools and colleges to more than 33,000 students in Metropolitan Detroit. Wayne State is a CARNEGIE DOCTORAL/RESEARCH EXTENSIVE INSTITUTION. Wayne State University is an equal opportunity/affirmative action employer.

WEBER STATE UNIVERSITY  The Department of Criminal Justice is seeking applicants for one tenure-track Assistant Professor position beginning Fall 2007. Specialty areas are open although we are particularly interested in someone who has teaching and research interest in law enforcement, corrections and criminology. A Ph.D. in a criminal justice related discipline is required. ABDs are encouraged to apply but J.D.s will not be considered for this position. WSU has both an undergraduate and master’s program. The university is located at the front of the Wasatch Mountain Range and is within one hour of nine major ski resorts including several Olympic venues. Other outdoor opportunities include hiking, boating, hunting, fishing and outstanding golf courses. WSU is located 30 miles north of Salt Lake City. We will be interviewing at the ASC (American Society of Criminology) meeting in Atlanta on Nov. 14-17. Please let us know if you plan on being in attendance at this meeting. Applicants must apply on line at http://jobs.weber.edu or for more information, applicants may contact the department chair, Dr. L. Kay Gillespie at: Criminal Justice Department, 1206 University Circle, Ogden, UT 84408 and phone is 801-626-6245. The screening of applications will begin October 17, 2007 and continue until the positions are filled.
AUGUSTA STATE UNIVERSITY

The Department of Sociology, Criminal Justice, and Social Work, with ten full-time faculty, is dynamic and growing with more than 300 majors seeking four degrees. The Department is strongly committed to excellence in teaching, faculty-student interaction and collaboration, and to providing research and service learning opportunities to students. The Department enthusiastically invites applications for a tenure track assistant professor position to teach criminal justice courses beginning Fall 2008. Minimum qualifications include a PhD in Sociology, Criminology, Criminal Justice, or a closely related field. Experienced candidates or ABDs, who can document imminent completion, will be considered. Candidates should demonstrate a strong commitment to undergraduate teaching, community relations, excellence in research, and collegiality. Applicants should submit: Curriculum Vitae, three letters of reference, evidence of teaching and research effectiveness, and a letter of application describing teaching and scholarly interests; finalists will be asked to provide transcripts. Screening will begin October 15, 2007, and continue until the position is filled. Send applications to Dr. Kim Davies, Chair, Department of Sociology, Criminal Justice, and Social Work, 2500 Walton Way, Augusta, GA 30904-2200. Augusta State University, a beautiful and historic campus, is a senior unit in the University System of Georgia serving a population of 500,000 in the second largest metropolitan area in Georgia. ASU is an Affirmative Action/Equal Opportunity institution and strongly encourages applications from women and minority candidates.

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BRIDGEWATER STATE COLLEGE
www.bridgew.edu

Department of Criminal Justice, Assistant or Associate Professor (Tenure track)

In a Criminal Justice Department with a Social Justice orientation, duties consist of teaching core curriculum courses, including undergraduate and graduate courses, advising students and participating in departmental activities such as program review, curriculum development, and the development of research opportunities for students.

Required Minimum Qualifications:
Prefer Ph.D. in Criminal Justice, but will consider candidates with Ph.D. in Criminology, Sociology, or a closely related field. A law degree is not considered an appropriate terminal degree for this position. Doctoral students who are ABD and who are nearing completion of the dissertation will also be considered.

We seek candidates with a solid commitment to teaching and demonstrated abilities in research and publication. We strongly encourage application by candidates with substantial background in Comparative and International Crime and Justice studies and at least one additional specialty area in Human Trafficking or Immigration and Crime and the ability to teach a variety of courses.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

SALARY: Salary will be based on qualifications.

TO APPLY: Please apply on-line at http://jobs.bridgew.edu

Applicants are required to provide a writing sample, a statement of teaching philosophy and interests, and complete the three references requested in the on-line application.

Bridgewater State College is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce.
CALIFORNIA STATE UNIVERSITY, FRESNO

College of Social Sciences, Department of Criminology, Invites applications for Vacancy # 08TSS034 and 35
http://www.csufresno.edu/socsci/

Position/Rank and Salary: Law Enforcement Generalist (Two Positions) Assistant Professor/ABD Conversion; Salary is dependent upon academic preparation and professional experience.

Qualifications - Academic Preparation: An earned doctorate (Ph.D.) in Criminology or other related social or behavioral science discipline is preferred for appointment. Candidates with extensive law enforcement experience at the management level holding a J.D. and an M.S. or M.A. in Criminology, Criminal Justice, or a related field, and a strong record of research and publication, will also be considered. Candidates nearing completion of the doctorate (ABD) may be considered for a lectureship (temporary position) with the possibility of conversion to tenure track upon completion of the doctorate.

Qualifications - Teaching or Other Professional Experience: Candidates are expected to demonstrate a commitment to and potential for teaching excellence and scholarly activity at the university level. Candidates with a record of publications, presentations, and/or participation in grant activities is strongly preferred. Field experience in law enforcement or investigations with management level responsibilities is preferred. The successful candidate must have the ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Specific Position Characteristics: We are seeking a generalist in law enforcement. Primary teaching responsibilities will be in undergraduate and graduate law enforcement and criminal justice-related courses. Specific assignments will depend on departmental needs. Other duties will include, but not be limited to, advising criminology and pre-law students, participating in program development, actively engaging in research and problem solving activities, and committee service at all levels of university governance. The successful candidate may be called upon to teach in a distance education mode and will be encouraged to develop web-enhanced and/or web-based instruction. Outcomes assessment and service learning are important components of the university curriculum. The successful candidate will be expected to work cooperatively with faculty and staff in the department and college.

Appointment Start Date: Available for the Academic Year: 2008/2009.

Application Deadline: Open Until Filled: To ensure the fullest consideration of their applications, applicants are encouraged to have all application materials on file by October 31, 2007.

Application Process: Form is available online at www.csufresno.edu/aps/vacancy/sc1.pdf. Send completed application, curriculum vitae, and three current letters of reference (dated within the last 12 months) to: Dr. Harald Schweizer, Search Committee Chair, Department of Criminology, California State University, Fresno, 2576 East San Ramon Avenue, M/S MF104, Fresno, CA 93740-8039, Phone: (559) 278-2305 Fax: (559) 278-7265, E-mail address: haralds@csufresno.edu

Teaching or Other Professional Experience: Candidates are expected to demonstrate a commitment to and potential for teaching excellence and scholarly activity at the university level. The successful candidate will be expected to work cooperatively with faculty and staff in the department and college.


Application Process: Form is available online at www.csufresno.edu/aps/vacancy/sc1.pdf. Send completed application, curriculum vitae, and three current letters of reference (dated within the last 12 months) to: Dr. John Dussich, Search Committee Chair, Department of Criminology, California State University, Fresno, 2576 East San Ramon Avenue, M/S ST 104, Fresno, CA 93740-8039, Phone: (559) 278-2305 Fax: (559) 278-7265, E-mail address: jdussich@csufresno.edu

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CALIFORNIA STATE UNIVERSITY, FRESNO

College of Social Sciences, Department of Criminology, Invites applications for Vacancy # 08TSS034 and 35
http://www.csufresno.edu/socsci/

Position/Rank and Salary: Victimology (Assistant Professor/ABD Conversion); Salary is dependent upon academic preparation and professional experience.

Qualifications - Academic Preparation: An earned Doctorate (Ph.D.) in Criminology or other related social or behavioral science discipline is preferred for appointment. Candidates nearing completion of the doctorate (ABD) may be considered for a lectureship (temporary position) with the possibility of conversion to tenure track upon completion of the doctorate.

Qualifications - Teaching or Other Professional Experience: At least one year of field experience in victim services is preferred. Candidates with a record of publications, presentations, and/or participation in grant activities is strongly preferred. Candidates are expected to demonstrate a commitment to and potential for teaching excellence and scholarly activity at the university level. The successful candidate must have the ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Specific Position Characteristics: We are seeking a specialist in victimology. Candidates should have expertise in at least two of the following areas: victim services, victimology, legal/policy issues, family violence, violence against women, child abuse, elder abuse, program management and evaluations, counseling, or intervention. The successful candidate would normally teach undergraduate and graduate victimology related courses. Specific assignments will depend on department needs. The successful candidate will be expected to teach and advise Victimology students, assist the department with committee work, participate in all levels of university service, develop and implement an active research agenda, and participate in community service. The successful candidate may be called upon to teach in a distance education mode and will be encouraged to develop web-enhanced and/or web-based instruction. Outcomes assessment and service learning are important components of the university curriculum. The successful candidate will be expected to work cooperatively with faculty and staff in the department and college.

Appointment Start Date: Available for the Academic Year: 2008/2009.

Application Deadline: Open Until Filled: To ensure the fullest consideration of their applications, applicants are encouraged to have all application materials on file by October 31, 2007.

Application Process: Form is available online at www.csufresno.edu/aps/vacancy/sc1.pdf. Send completed application, curriculum vitae, and three current letters of reference (dated within the last 12 months) to: Dr. John Dussich, Search Committee Chair, Department of Criminology, California State University, Fresno, 2576 East San Ramon Avenue, M/S ST 104, Fresno, CA 93740-8039, Phone: (559) 278-2305 Fax: (559) 278-7265, E-mail address: jdussich@csufresno.edu
CALIFORNIA STATE UNIVERSITY, FRESNO

College of Social Sciences, Department of Criminology, Invites applications for Vacancy # 08TSS034 and 35
http://www.csufresno.edu/socsci/

Position/Rank and Salary: Legal Scholar (Assistant Professor/ABD Conversion); Salary is dependent upon academic preparation and professional experience.

Qualifications - Academic Preparation: A J.D. degree is required. In addition, a doctorate (Ph.D.), or nearing completion of a doctorate, in law, legal policy, criminology or other related social or behavioral science discipline is preferred.

Qualifications - Teaching or Other Professional Experience: Active and maintained Bar membership is required. Experience working in the criminal justice system is preferred. Candidates are expected to demonstrate a commitment to and potential for teaching excellence and scholarly activity at the university level. The successful candidate must have the ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Specific Position Characteristics: The successful candidate will normally teach law courses in any of the following areas: criminal law, law and society, individual rights in criminal justice, criminal procedure, advanced legal process, and/or victim rights and policy. Other responsibilities will include teaching in other areas of criminology curriculum and coordinating the joint Legal Studies certificate Program. Specific assignments will depend on departmental needs. Other duties will include, but not be limited to, advising criminology and pre-law students, participating in program development, actively engaging in research activities, engaging in community service and committee service at all levels of university governance. The successful candidate may be called upon to teach in a distance education mode and will be encouraged to develop web-enhanced and/or web-based instruction. Outcomes assessment and service learning are important components of the university curriculum. The successful candidate will be expected to work cooperatively with faculty and staff in the department and college.

Appointment Start Date: Available for the Academic Year: 2008/2009.

Application Deadline: Open Until Filled: To ensure the fullest consideration of their applications, applicants are encouraged to have all application materials on file by October 31, 2007.

Application Process: Form is available online at www.csufresno.edu/aps/vacancy/sc1.pdf. Send completed application, curriculum vitae, and three current letters of reference (dated within the last 12 months) to: Dr. Arthur Wint, Search Committee Chair, Department of Criminology, California State University, Fresno, 2576 East San Ramon Avenue, M/S ST 104, Fresno, CA 93740-8039, Phone: (559) 278-2305, Fax: (559) 278-7265, E-mail address: arthurw@csufresno.edu

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CALIFORNIA STATE UNIVERSITY, LOS ANGELES

School of Criminal Justice and Criminalistics, College of Health and Human Services

POSITION: Two Tenure Track, Open Rank Positions (1) in Policing (2) juvenile justice. If unable to fill this position, it may be converted to a Full-Time Temporary appointment.

STARTING DATE: September 2008

MINIMUM QUALIFICATIONS: Earned doctorate in criminal justice or closely related field from an accredited institution of higher education. ABD applicants will be considered for entry level (assistant professor) appointment, but a doctorate is required to be considered for tenured positions and appointment at the associate or full rank. Candidates for an entry-level appointment should show the potential for a strong record of peer reviewed scholarship and research grant activity, involving students whenever possible, and demonstrated potential for effective teaching employing various methodologies. Candidates for a tenured appointment should show a strong record of peer-reviewed publications, funded research, and teaching experience using a variety of methodologies. All applicants must show a demonstrated ability and/or interest in working in a multiethnic, multicultural environment.

DUTIES: Faculty are expected to engage in research and scholarly activity and teach undergraduate and graduate courses across the disciplines of criminal justice, as well as in their area of specialization. In addition to teaching, duties include student advisement and university and committee service for the School, College of Health and Human Services, and the University.

THE UNIVERSITY: California State University, Los Angeles, a comprehensive urban university and one of 23 campuses that comprise The California State University system, offers programs in more than 50 academic and professional fields. The campus is located at the eastern edge of Los Angeles, adjacent to the western San Gabriel Valley, with more than 22,000 full and part-time students reflecting the rich, ethnic diversity of the area. The University is committed to student-centered learning, free scholarly inquiry and academic excellence.

SALARY RANGE: Initial salary commensurate with qualifications and experience.

REQUIRED DOCUMENTATION: Please submit a letter of application, curriculum vita, official transcripts, three letters of recommendation and the University’s Application for Academic Employment form. Employment contingent upon proof of eligibility to work in the United States.

APPLICATION DEADLINE: Review of applications will begin on November 1, 2007 and continue until position is filled. Address application, required documentation and/or request for information to: Professor Deborah Baskin, Chair, Search Committee School of Criminal Justice and Criminalistics, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032-8110
Central Connecticut State University
CRIMINOLOGY & CRIMINAL JUSTICE:
ASSISTANT PROFESSOR (3 Positions)

The Department of Criminology & Criminal Justice (www.crim.ccsu.edu) invites applications for 3 tenure-track Assistant Professor positions.

SEARCH #C08-014 - Requirements: J.D. from an ABA-accredited law school; active membership in state bar required. One year practice of law preferred. Candidates must show evidence of excellent teaching ability and scholarly activity (e.g., publications and presentations at professional conferences). Demonstrated knowledge of issues related to diversity and historically underrepresented groups preferred.

Application deadline is December 1, 2007. Please submit a letter of interest, vita, and 3 letters of reference to: Attorney Kathleen Bantley, Search Committee Chair, CCSU, Criminology/Criminal Justice Department, 1615 Stanley Street, New Britain, CT 06050.

SEARCH #S C08-015 & C08-016 - Areas of specialization are open, but preference will be given to individuals with teaching and research interests in the Administration of Justice, Victimology, or Violence.

Requirements: Ph.D. in criminology, criminal justice or a related field at time of appointment. Candidates must show evidence of excellent teaching ability and scholarly activity (e.g., publications and presentations at professional conferences). Demonstrated knowledge of issues related to diversity and historically underrepresented groups preferred.

Review of applications to begin December 1, 2007 and will continue until positions are filled. Please submit a letter of interest, vita, and 3 letters of reference to: Search Committee Chair, CCSU, Criminology/Criminal Justice Department, 1615 Stanley Street, New Britain, CT 06050.

CCSU aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

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UNIVERSITY OF CENTRAL FLORIDA
Dean, College of Health and Public Affairs

The University of Central Florida (UCF) seeks a dynamic leader for its College of Health and Public Affairs, which includes the departments of Communication Sciences and Disorders, Criminal Justice and Legal Studies, Health Professions, Public Administration, Public Affairs, and the School of Social Work. The successful candidate must hold an earned doctorate in a discipline appropriate to the college and have a distinguished record of accomplishment meriting appointment at the rank of professor. The new dean is expected to work with faculty and staff to increase research funding and will lead the private fund-raising efforts of the college, in cooperation with the UCF Foundation.

The College of Health and Public Affairs currently has 122 faculty members and approximately 5,000 students served by 11 bachelor’s, 7 master’s, and 2 doctoral programs. The college also offers 13 undergraduate minors and 11 certificate programs.

Applications and nominations should be sent to Dr. Alison Morrison-Shetlar, Search Chair and Dean of Undergraduate Studies, University of Central Florida, P.O. Box 160065, Orlando, Florida 32816-0065. Electronic submittals are encouraged (aims@mail.ucf.edu).

Application materials must include a curriculum vitae and the names and contact information for at least six references. References will be contacted for short-listed candidates after prior notification of the candidates. Individuals wishing to nominate candidates for the position should submit a letter of nomination, including the name, position, address, and telephone number of the nominee. Review of applications will begin by October 1, 2007, and will continue until the position is filled. For further information about the university, go to www.ucf.edu.

UCF is an equal opportunity, affirmative action employer and especially encourages the candidacies of women, members of racial and ethnic minorities, and persons with disabilities. All searches and documents are subject to the open records laws of the State of Florida.

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UNIVERSITY OF NORTH CAROLINA CHARLOTTE

The Department of Criminal Justice at the University of North Carolina Charlotte invites applications for a Lecturer. This appointment is a 9-month position beginning August 1, 2008. Requirements: (1) a masters degree in Criminal Justice or related discipline at the time of appointment, (2) ability to teach undergraduate courses in the discipline, and (3) ability to advise a diverse student population on major requirements and other areas. All applicants who meet the criteria will be considered; however, those whose teaching interests are in the area of corrections, juvenile justice, and/or policing will be given priority. He/she will be expected to teach three to four courses a semester and assist in the advising of criminal justice majors and pre-majors.

The Department of Criminal Justice consists of 14 faculty members. The B.A. and M.S. degrees are offered, and the Department contributes to the Interdisciplinary Ph.D. Program in Public Policy. More information about the department and university can be found at www.uncc.edu/colleges/arts_and_sciences/criminal_justice/. Information about Charlotte, one of the country’s most rapidly growing metropolitan areas, is available at www.charlotte.com.

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Women, members of minority groups and persons with disabilities are encouraged to apply.

Please apply on-line at http://jobs.uncc.edu include your curriculum vita and a statement about teaching and research. Also arrange to have 3 letters of reference sent to Criminal Justice Search Committee, Department of Criminal Justice, University of North Carolina at Charlotte, Charlotte, NC 28223. Review of applications will begin on November 15th and continue until the position is filled. UNC Charlotte is AA/EOE.
Pending final budgetary authorization, the Criminal Justice Department at University of Wisconsin-Parkside invites applications for a full-time tenure track assistant professor of Criminal Justice beginning August 2008. For more information about the Criminal Justice Department link to: http://oldweb.uwp.edu/academic/criminal.justice/

**Required Qualifications:** A doctorate degree in criminal justice, criminology, or a closely related field by the time of appointment. (A law degree is not appropriate for this position). ABD will be considered for a one-year terminal appointment as a Lecturer with conversion to tenure track Assistant Professor if all requirements for the degree have been successfully completed by June, 2009. Prior teaching experience and ability to teach introduction to criminal justice and criminological theory. Demonstrated promise as a scholar. Academic experiences and interests in culturally diverse groups. Previous experience interacting with a diverse and multicultural population. **Preferred:** Preferred areas of teaching: criminal justice research methods, organized crime, white collar crime or comparative and international criminal justice systems. Experience with a variety of teaching methods and/or curricular perspectives. Interest in developing and implementing curricula that address multicultural issues. Primary responsibilities include teaching core and upper division criminal justice courses, research and publication, academic advising, and participation in departmental, campus, and community service. UW-Parkside is committed to access, diversity, engagement, and academic excellence. It currently enrolls approximately 5,000 students, many of whom are first generation and nontraditional students. Located in northern Kenosha County in the Chicago-Milwaukee urban corridor, much of the university’s 700-acre campus has been preserved in its natural wooded and prairie state. Representatives from UWP will be attending the annual meetings of the American Society of Criminology in Atlanta, Georgia to promote this position. For full consideration submit all materials by January 4, 2008; position open until filled. To apply: Please send a cover letter, vitae, teaching philosophy, course syllabi, teaching evaluations, examples of scholarly work, and the names and contact information for three references to: Professor Susan R. Takata, Chair, Criminal Justice Search Committee, Department of Criminal Justice, University of Wisconsin, Parkside, 900 Wood Road, Box 2000, Kenosha, WI 53141-2000. E-mail: takata@uwp.edu; telephone: (262) 595-3416; FAX: (262) 595-2471. UW-Parkside is an AA/EEO employer D/M/V/W
California Department of Corrections & Rehabilitation Full page Ad
(ASC apologizes for not being able to produce the electronic form of this document because of a technical glitch.)
Position Announcement

Associate Dean for Research
College of Health and Human Sciences
Georgia State University

The College of Health and Human Sciences at Georgia State University invites applications and nominations for the Associate Dean for Research, a tenure-track faculty position. The College, comprised of seven academic disciplines, has programs at the baccalaureate, master, and doctoral level with approximately 2500 students and 100 full-time faculty. For more information on our college, visit our website at http://chhsweb.gsu.edu/

The College has experienced significant growth in extramural funding and is seeking an academic leader to expand the research and scholarship mission. The Associate Dean for Research reports directly to the dean and is responsible, in conjunction with other college administrators and faculty, for providing vision and a plan for the college’s research agenda. The Associate Dean for Research serves as a role model through an externally funded program of research and scholarship.

Successful candidates must have a doctoral degree in one of the disciplines represented in the college or a related field. The disciplines are criminal justice, nursing, nutrition, physical therapy, public health, respiratory therapy, and social work. In addition, the applicant should have a strong record of scholarly accomplishments and experience in mentoring faculty and students. Applicants should be qualified for appointment at the rank of professor or associate professor in the academic unit of their discipline. Applicants with interdisciplinary research skills are encouraged to apply.

Georgia State University, founded in 1913, has a mission of excellence in teaching, research and service. Located in the heart of downtown Atlanta, this major research university has an enrollment of more than 27,000 undergraduate and graduate students in six colleges. Georgia State is the second largest university in the state, with students coming from every state in the nation and from over 145 countries.

Applicants should submit a cover letter, curriculum vitae, and the names of three references to the search committee chair. Applications will be reviewed beginning January 15, 2008. The position will remain open until filled.

Christine Rosenbloom, PhD
Chair, Search Committee
Associate Dean for Academics
College of Health and Human Sciences
Georgia State University
PO Box 3995
Atlanta, Georgia 30302-3995

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and an equal opportunity/affirmative action employer.
Qualifications
To be considered, applicants must hold a terminal degree in Criminal Justice or a related social sciences field. The successful applicant will have demonstrated ability in working and communicating effectively with faculty, staff, and students as well as success in academic administration, college teaching, research, and professional service. The prospective chairperson must demonstrate willingness to provide vision and leadership for a diverse department.

Responsibilities
Responsibilities include shared administration of the department’s graduate and undergraduate programs including: curriculum development, long-range planning, fiscal and personnel management and evaluation. The chair shall encourage research and secure the resources needed to sustain and expand the department’s scholarship. The chair shall develop partnerships within and outside the university as well as promote the department’s programs to alumni, business, government agencies, and other educational institutions.

Salary, Rank, and Tenure
Twelve-month tenure track appointment. Rank and salary commensurate with qualifications and experience.

Pertinent Dates
Review of applications will begin January 8, 2008 and continue until the position is filled. The preferred start date is July 1, 2008.

Facts about ISU and the Department of Criminal Justice Sciences
There are approximately 20,000 students in the five colleges of Illinois State University.

The Department of Criminal Justice Sciences is comprised of approximately 500 undergraduate majors and 50 graduate students, and 14 tenure track and 3 non-tenure track faculty members. Staffing also includes a graduate coordinator, full-time academic advisor, internship coordinator, and two civil service support staff.

ISU is located in the twin cities of Normal and Bloomington, Illinois, midway between Chicago and St. Louis, with a combined population of 125,000.

Application Procedure:
Send letter of application, vita, transcript, and three letters of recommendation including phone numbers and email addresses to:

Dr. Dan Brown
Search Committee Chairperson
Illinois State University
Campus Box 5000
Normal, IL 61790-5000
Telephone: 309/438-7602
e-mail: dcbrown@ilstu.edu
The School of Criminal Justice at Rutgers University is seeking new faculty to be part of a significant expansion. The School, which offers BS, MA and PhD degrees in Criminal Justice is highly ranked in the US.

The School has appointed a new Dean, Dr Adam Graycar, former Director of the Australian Institute of Criminology, and is now embarking on a major reorientation to contemporary issues in crime and justice.

Assistant/ Associate/ Full Professor of Criminal Justice: specific areas of expertise are open. Academic rank is open depending on background, research and publication record. Several positions are available.

The School is housed in the Center for Law and Justice, one of the newest buildings on the Newark campus, along with the Rutgers-Newark Law School and the Division of Global Studies. The Don M. Gottfredson Library of Criminal Justice, also housed in the building, is widely regarded as one of the best specialized criminal justice collections in the world.

Please send brief details of your interests and a short CV to the Assistant to the Dean, Deborah Locke - deborahl@andromeda.rutgers.edu or call 973-353-3311.
The Center for the Study of Crime, Delinquency, & Corrections
College of Liberal Arts
Southern Illinois University

The Center for the Study of Crime, Delinquency, & Corrections at Southern Illinois University Carbondale invites applications for two tenure-track assistant professors to begin fall 2008. We seek to hire colleagues whose duties will include teaching in both the undergraduate and M.A. program in Administration of Justice and maintaining an active research agenda relevant to criminology. We are seeking broadly trained criminologists.

The Center for the Study of Crime, Delinquency, & Corrections is a well established program with research active faculty trained at many of the finest doctoral programs. The undergraduate program is one of the largest in the College of Liberal Arts. Students and faculty benefit both from the opportunities to interact with faculty from many strong social and behavioral science departments across the campus. The proximity to federal and state criminal justice agencies in four states offers plentiful research opportunities. The university enrolls a diverse mix of urban, rural, and international students, which makes the college town an ideal setting to teach and learn about social interaction and cultural differences.

Applicants should hold a Ph.D. in Criminology, Criminal Justice, or a related discipline such Sociology, Psychology, or Political Science and a substantive research focus on criminology. If all requirements for the Ph.D. degree are not complete by August 16, 2008, a one-year term appointment at the rank of Instructor will be offered at a reduced rate of pay. Applicants must show strong potential for high achievement in teaching, research and publication.

Review of applications will begin October 19, 2007. We will continue to accept applications until filled or the search is closed.

Applicants should send a letter of application, curriculum vitae, three letters of reference and two samples of written work to:

Kimberly Kempf-Leonard, Director
CSCDC/Administration of Justice
Mail code 4504
Southern Illinois University Carbondale
1000 Faner Drive
Carbondale, IL 62901

For more information on the Center for the Study of Crime, Delinquency, and Corrections and the College of Liberal Arts at SIU, please see the following links:

CSCDC: http://www.siu.edu/~ajsic/index.htm

COLA: http://www.siuc.edu/~cola/

Southern Illinois University Carbondale is an Affirmative Action/Equal Opportunity Employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.
15TH WORLD CONGRESS OF CRIMINOLOGY
Barcelona, Spain, 20-25 July 2008
CALL FOR PAPERS

Section on TERRORISM, TRANSNATIONAL CRIME, CRIME ACROSS BORDERS AND INTERNATIONAL CRIMINAL JUSTICE

Qualified researchers, scholars, students, practitioners and policy-makers are welcome to present at the Barcelona Congress. All are invited to submit proposals for the following major themes:

- Organized crime, economic crime, terrorism, traffic in human beings, drug dealing crime
- The needs for transnational and transcontinental cooperation
- The development of supranational policies to embrace national legislation and crime policies
- The specific role of criminology as an academic discipline in this area: education research and crime control policies

Proposals are invited for panels, papers sessions, workshops, training and informational activities, individual paper presentations, poster sessions and audiovisual screenings (documentaries, films, videos etc.) about the themes of this section.

To contact the section organizer:
Prof. Emilio C. Viano,
School of Public Affairs,
Department of Justice, Law and Society
American University, 4400 Massachusetts Ave. NW
Washington DC 20016-8043 USA
Tel: 202 885 2953
Fax: 202 885 2907
Email: transcrime@american.edu

For more information on this section and for submitting a proposal, please visit: http://spa.american.edu/barcelona.php
For more information on the conference please visit: www.worldcongresscriminology.com

"A profound critique of where America has gone wrong in the fight against crime - an impressive prescription of how we can put it right."

— Marlene Young, President, IOVA, USA

- Each year 24 million Americans are victims of crime. Taxpayers spend over $200 billion on police, prisons and judges annually, and over 2 million Americans are incarcerated.

- Less Law, More Order shows that hiring public health nurses and investing in helping at-risk youth complete school and get job training is better than hiring more police. Preventing family violence, banning hand guns and dealing with drugs saves more lives than incarceration.

- This book is written for politicians, mayors, police chiefs and educated voters. Its actionable recommendations lead to a federal crime bill that would reduce rates of crime by 50%, reduce the tax burden by 50% for police, prisoners and judges, and invest in youth, women, and neighborhoods that are at risk.

Less Law, More Order: The Truth about Reducing Crime
By Irvin Waller is available now from
www.amazon.com or www.greenwood.com

"Powerful, passionate and persuasive. Less Law, More Order makes the case for prevention over punishment, for early investments in families and education over profligate incarceration. Evidence-based, Waller’s approach will reduce crime and victimization and will save money. A must read for every voter."

— John A. Calhoun, Founding President and CEO, National Crime Prevention Council
CALL FOR PAPERS

CONTEMPORARY ISSUES IN CRIMINOLOGY & THE SOCIAL SCIENCES (CICSS)

Contemporary Issues in Criminology and the Social Sciences is a peer-reviewed, multidisciplinary journal that includes research and/or policy papers from a broad range of disciplines. Disciplines that are specifically earmarked as appropriate for this journal include Criminology & Criminal Justice, Psychology, Sociology, Counseling, and Social Work. The primary area of focus for this journal is criminal and antisocial behavior. Social issues that are corollary to crime and justice are also welcomed topics for this journal. Both quantitative and qualitative manuscripts are welcomed. Evaluative studies of agency programs and/or interventions, theoretical applications, analyses of organizational behavior, and qualitative critiques of different social issues are all appropriate for submission to CICSS. In addition, CICSS seeks to provide a multinational perspective to the study of criminal behavior and welcomes cross-national comparisons of social issues around the world. It is expected the future issues of CICSS will include comparative social science themes as their primary foci. CICSS comes in both the traditional hardcopy format and in the form of an online journal. All subscribers have access to the on-line version and also receive a typical hardcopy version. CICSS is officially affiliated with the Cardean Learning Group, with that program’s staff providing logistic and technological support. CICSS has an established group of reviewers and we are currently seeking submissions for this journal. If you know of anyone interested in submitting a manuscript to this journal, please have them indicate interest and have them send their potential submission to Robert D. Hanser at rhanser@cardean.com. The submission will be forwarded to the associate editors so that the submission can be placed under review. Potential authors should allow 4 to 6 weeks for the review process to be completed before making further inquiries as to acceptance of a particular manuscript. From November 1st, 2007 onward, the official website for CICSS will be cicssjournal.org. All potential authors are encouraged to check this website once it is fully operational. Please note that all papers should be submitted in current APA format. Manuscripts must not exceed 25 pages in length, including title page, abstract, and references. Prospective authors should provide their name, title, agency or university affiliation, mailing address, telephone number, and e-mail address when submitting manuscripts to CICSS. Please direct all inquiries to: Robert D. Hanser, Ph.D. Editor-in-Chief, (CICSS) Ellis College & University of Louisiana at Monroe, 111 N. Canal, Suite 455, Chicago, IL 60606. Ph# 318-791-2633 E-mail: RHanser@cardean.com

CONTEMPORARY JUSTICE REVIEW **NEW!**

The editors of Contemporary Justice Review are pleased to announce a Call for Papers on all issues related to Peacemaking Criminology.

Among other topics authors might focus on:
— What is Peacemaking Criminology?
— Is Peacemaking Criminology a Theory or Paradigm?
— Peacemaking Criminology: A Needs-Based Perspective on Justice
— Peacemaking Criminology: Life-ways Prescription
— Restorative Justice and Peacemaking Criminology
— The History and Development of Peacemaking Criminology
— Peacemaking Criminology as Ethnographic Method
— Peacemaking Criminology: The End of Criminology?
— Peacemaking Criminology and Its Relation to Anarchism
— The Spiritual Foundations of Peacemaking Criminology
— The Coverage of Peacemaking Criminology in Textbooks
— Peacemaking Criminology and Just Community

Authors are invited to submit book and film reviews that illustrate the meaning and practice of Peacemaking Criminology as well as scholarly papers. Titles and abstracts (of no more than 250 words) should be sent to CJR Assistant Editor, Diane Simmons Williams at <dsw27@earthlink.net> by January 15, 2008. Notification of acceptance will be made by early February 2008. Finished papers, of no more than 30 typed double-spaced pages, are due by September 30, 2008. Authors whose work is accepted are asked to make a firm commitment to complete their projects according to deadline. We ask that all work be accessible, well-researched, well-referenced, well-written, and free of academic argot. Authors whose submissions are accepted should contact Assistant Editor Williams for CJR’s Managing Editor’s Guidelines. Inquiries about proposals might be made of CJR Editor-in-Chief, Dennis Sullivan (dsullivan6@nycap.rr.com).
CALL FOR PAPERS

INTERNATIONAL JOURNAL OF SOCIAL INQUIRY **NEW!**
Uludag University Social Sciences Institute in collaboration with RMIT University and James Cook University is proud to announce the inaugural issue of the International Journal of Social Inquiry and is seeking contributions focused on criminology and criminal justice for its first edition, which will be published in December, 2007. This series has identified a number of themes that it will be publishing in future issues. These are: globalization, gender, work ethics and values. While each edition of the Journal will have a particular emphasis, each edition will also include other social science based papers outside of the identified theme and contributions across any aspect of social science will be always welcomed. This peer-reviewed Journal will specialize in the publication and dissemination of high-quality papers that contribute to social science from around the world. The editors welcome papers from all perspectives and from all countries. For further information regarding publishing in this Journal please refer to:
http://ijsi.uludag.edu.tr Email: ijsi@uludag.edu.tr. The thematic editors of the first issue are:
Aytac, Serpil (Uludag University); saytac@uludag.edu.tr
Bondy, Julian (RMIT University); julian.bondy@rmit.edu.au
Dawes, Glen (JCU); glenn.dawes@jcu.edu.au
Sokullu, Fusun (Istanbul University); sokullu@istanbul.edu.tr

JOURNAL OF INVESTIGATIVE PSYCHOLOGY AND OFFENDER PROFILING
**NEW!**
Special Issue: Offender Consistency & Linking Serial Crime
One of the key challenges for Investigative Psychology is to understand the processes of behavioral consistency and the ways in which offenders develop or change over time. This is fundamental to establishing the reliability and validity of any assessment of an offender’s activities that may be drawn on for investigations, in particular in relation to linking serial crimes using empirical methods. In recognition of important developments of the field, original articles, including quantitative or qualitative studies, case studies, or careful critical reviews, dealing with any aspects of Investigative Psychology that have been or could be relevant to the consistency (or lack of it) of an offender’s behavior across time are welcome. Those studies that indicate the operational effectiveness of linking crimes to a common offender will be especially welcome. Manuscripts should follow the usual instructions for electronic submission of papers to JIP-OP. Authors should indicate that they wish the manuscript to be reviewed for inclusion in the special issue. The Associate Editor for this issue would be happy to review plans for papers in advance of their receipt. All papers will be peer reviewed. Deadline for all submissions January 30th 2008. Associate Editor responsible for this special issue: C. Gabrielle Salfati, Ph.D., Department of Psychology, John Jay College of Criminal Justice, City University of New York, 445 West 59th Street, New York, NY 10019, USA. Email: gsalfati@jjay.cuny.edu Website: www.interscience.wiley.com/journal/jip

JOURNAL OF INVESTIGATIVE PSYCHOLOGY AND OFFENDER PROFILING
**NEW!**
Special Issue: Investigative Psychology in Court
Many aspects of Investigative Psychology are finding their way directly into legal proceedings. This includes issues such as ‘offender profiles’ or ‘linkage analysis’ used by the defence or the prosecution, challenges to the veracity of testimony, including eyewitness testimony or commentary on the interview procedures that witnesses experienced. Explorations of what it is likely that witnesses may be able to remember or may have falsely been encouraged to think they remember are also relevant. In recognition of these important developments of the field, original articles, including quantitative or qualitative studies, case studies, or careful critical reviews, dealing with any aspects of Investigative Psychology that have been or could be relevant to legal proceedings in civil or criminal cases, employment tribunals or other quasi-legal contexts are welcome. Manuscripts should follow the usual instructions for electronic submission of papers to JIP-OP. Authors should indicate that they wish the manuscript to be reviewed for inclusion in the special issue. The Associate Editor for this issue would be happy to review plans for papers in advance of their receipt. All papers will be peer reviewed. Deadline for all submissions March 30th 2008. Associate Editor responsible for this special issue: Donna Youngs, PhD, Centre for Investigative Psychology, Eleanor Rathbone Building, The University of Liverpool, Liverpool L69 7ZA, UK. Email: d.e.youngs@liverpool.ac.uk Website: www.interscience.wiley.com/journal/jip
CALL FOR PAPERS

**NEW!**

**JOURNAL OF INVESTIGATIVE PSYCHOLOGY AND OFFENDER PROFILING**

**NEW!**

**Special Issue:** Clinical Psychology Perspectives in Investigative Psychology

Clinical psychology is of great importance in many aspects of Investigative Psychology. Thus, mental illnesses, personality disorders and cognitive impairments play a key role in lawbreaking and are crucial for understanding offending behaviour. In practice, behavioural investigative advisors need to take into consideration the personality and the possible psychopathology of the subject(s) when providing the police reports relating to e.g. indirect personality assessment, psychological autopsy, offender profiling or investigative interviewing. In recognition of the need to build bridges between Investigative Psychology and the more 'traditional' clinical way of thinking about offenders, original articles, including quantitative or qualitative studies, case studies, or careful critical reviews, dealing with any aspects of Clinical & Investigative Psychology that have been or could be relevant are welcome.

Manuscripts should follow the usual instructions for electronic submission of papers to JIP-OP. Authors should indicate that they wish the manuscript to be reviewed for inclusion in the special issue. The Associate Editor for this issue would be happy to review plans for papers in advance of their receipt. All papers will be peer reviewed. Deadline for all submissions **June 30th 2008**. Associate Editor responsible for this special issue: Helinä Häkkänen, PhD, Adjunct Professor of Criminal Psychology, National Bureau of Investigation, P.O.Box 285, FIN-01301 Vantaa, Finland. E-mail: helina.hakkanen@helsinki.fi Website: www.interscience.wiley.com/journal/jip

**JOURNAL OF INVESTIGATIVE PSYCHOLOGY AND OFFENDER PROFILING**

**NEW!**

**Special Issue:** Debates and Critiques within Investigative Psychology

Research and publication in Investigative Psychology grew out of the critical evaluation of what was happening under the banner of 'offender profiling'. It is therefore essential the field does not stagnate into just another ritual orthodoxy. Fortunately there is little sign of that happening, with serious, scholarly debate emerging around a number of topics. To facilitate and articulate these debates papers are invited for a special issue of JIP-OP that provide serious, critical examination of any aspects of the field. These may be empirical studies that raise questions about established principles or procedures, or they may be case studies that review models or approaches to matters of relevance. Informed critiques that review aspects of the published literature will also be welcome. Of course, the papers need to deal with the issues and should never be *ad hominem*. Manuscripts should follow the usual instructions for electronic submission of papers to JIP-OP. Authors should indicate that they wish the manuscript to be reviewed for inclusion in the special issue. The Editor for this issue would be happy to review plans for papers in advance of their receipt. All papers will be peer reviewed. Deadline for all submissions **September 30th 2008**. Editor responsible for this special issue: David V. Canter, PhD, Centre for Investigative Psychology, Department of Psychology, The University of Liverpool, Eleanor Rathbone Building, Bedford Street South, Liverpool L69 7ZA, UK Email: dcanter@liverpool.ac.uk Website: www.interscience.wiley.com/journal/jip
CALL FOR PAPERS

AFRICAN JOURNAL OF CRIMINOLOGY AND JUSTICE STUDIES
The African Journal of Criminology and Justice Studies, an interdisciplinary peer-reviewed online journal, invites contributions on issues relevant to criminology, social and justice systems of interest to Africans at home and the African Diaspora globally. Comparative studies or research on related fields, and pedagogical papers on how to develop criminology and criminal justice education in Africa are particularly welcome. The journal accepts research articles, policy analyses, commentaries or brief research notes. Particularly, it encourages articles on innovative theoretical, methodological and policy interventions that deepen the understanding of how to prevent or repair the crimes against humanity that people of African descent have suffered and how to reverse the crisis of over-representation that people of African descent continue to suffer in correctional institutions around the world. AJCJS is published at the University of Maryland Eastern Shore. The length of articles should not exceed 6,000 words (in double-spaced pages) with a 100-word abstract. Commentaries and research notes should be approximately half this length. Limited number of reviews per issue will also be accommodated. Submission instructions to authors are posted at the journal’s website: http://www.umes.edu/ajcjs/. Publishers and authors who may want to send copies of their books for review should send 4-6 copies directly to the managing editor: Emmanuel Onyeozili, Dept. of Criminal Justice, 3018 Hazel Hall, University of Maryland Eastern Shore, Princess Anne, MD. 21853. For further information, please contact the editor, Biko Agozino at: oagozino@fss.uwi.tt or bagozino@yahoo.com. All contributions should be sent electronically to: ajcjs@umes.edu.

BRITISH JOURNAL OF CRIMINOLOGY: AN INTERNATIONAL REVIEW OF CRIME AND SOCIETY
Edited by Pat Carlen
The British Journal of Criminology: An International Review of Crime and Society is one of the world's top criminology journals. It publishes work of the highest quality from around the world and across all areas of criminology. BJC is a valuable resource for academics and researchers in crime, whether they be from criminology, sociology, anthropology, psychology, law, economics, politics or social work, and for professionals concerned with crime, law, criminal justice, politics and penology. In addition to publishing peer-reviewed articles, BJC contains a substantial book review section. The Journal welcomes submissions from a variety of perspectives focusing on crime and society; and especially articles written from sociological, historical, philosophical, geographical, psychological, jurisprudential, cultural, political or policy standpoints. Submitting your article to the BJC offers the benefit of fast, timely publication in a publication consistently highly ranked in the ISI social science citation index. For full instructions on submitting an article to the BJC, visit the ‘For Authors’ section of the website: www.bjc.oxfordjournals.org.

CANADIAN JOURNAL OF CRIMINOLOGY AND CRIMINAL JUSTICE
The Canadian Journal of Criminology and Criminal Justice invites contributions on any aspect of crime or delinquency, or criminal or juvenile justice. CJCCJ has been publishing continuously for almost 50 years, making it one of the oldest scholarly journals in the field. Preference is given to articles with particular relevance to Canada, but the Journal also welcomes comparative studies and work which is of general interest. The journal accepts research articles, research notes, commentaries, and book reviews. The length of most research articles is 20-30 double-spaced pages. Commentaries and research notes tend to be considerably shorter. An editorial decision is normally provided within three months of submission. Instructions to authors and book reviewers and the contents of recent issues are posted at the journal’s websites at: http://www.ccja-acjp.ca/en/cjc.html and http://www.utpjournals.com/jour.ihtml?lp=cjccj/cjccj.html. For further information, please contact the editor, Peter Carrington, at: pjc@uwaterloo.ca

CITYSCAPE
Cityscape, published three times a year by the US Department of Housing and Urban Development’s Office of Policy Development and Research (PD&R), is accepting submissions involving issues related to the nexus of housing and crime. These submissions will appear in Cityscape’s new Refereed Papers section. Historically, PD&R has supported research on such topics as crime prevention through environmental design and crime-in-public housing. We have always welcomed high-quality submissions in all areas of housing and urban policy and consider crime issues to be important here. Cityscape is published both in hard copy and online. Our referee process is double-blind and timely, and our referees highly qualified. The Managing Editor also will give guidance to authors about the suitability of papers proposed in outline form. Send manuscripts or outlines to Cityscape@hud.gov.
CALL FOR PAPERS

CONTEMPORARY ISSUES IN CRIMINAL JUSTICE: A PROFESSIONAL JOURNAL (CICJ-PJ)

Contemporary Issues in Criminal Justice: A Professional Journal, is a newly established quarterly peer-reviewed journal that seeks to integrate the world of the practitioner with that of the scholar. CICJ-PJ places a strong emphasis on the professional practice of criminal justice while at the same time demonstrating how academic approaches can benefit the practitioner. With this in mind, both quantitative and qualitative submissions are welcomed. Evaluative research of new practitioner programs (court operation and administration as well as issues facing law enforcement and correctional agencies) are ideal submissions for this journal. Likewise, CICJ-PJ includes as a sub-theme, a variety of multinational issues in criminal justice and/or related topics. It is expected that many future volumes will illustrate the professional practice of criminal justice around the globe. CICJ-PJ has an established group of reviewers and our dedicated staff members are working to finalize the on-line design elements. At this time, the executive board is currently seeking submissions for this journal. If interested in submitting a manuscript to CICJ-PJ, please simply indicate interest and send your manuscript by e-mail to RHanser@kaplan.edu. The submission will be forwarded to the associate editors who will then submit the manuscript for review. Potential authors are asked to provide their name, title, affiliation, address, telephone number, and e-mail address. All papers should be submitted in current APA format. Manuscripts must not exceed 20 pages in length, including title page, abstract, and references. Please send to Robert D. Hanser, Ph.D., Editor-in-Chief, (CICJ-PJ), Kaplan University, 550 West Van Buren, Chicago, IL 60607, 312-342-1443, RHanser@kaplan.edu

CONTEMPORARY JUSTICE REVIEW

The editors of Contemporary Justice Review wish to extend an invitation to authors to share your recent work on critical issues of crime, punishment, and justice. CJR is an interdisciplinary journal for scholars, activists, and practitioners of social and restorative justice around the globe who seek to design and implement models of justice that take into account the needs of all. The journal publishes cutting-edge work on: social and restorative justice theory; restorative justice demonstration projects; peacemaking criminology; state crimes and healing from genocide; peaceful methods of conflict resolution; truth and reconciliation commissions; environmental justice; critiques of criminal justice institutions and law; structural issues of justice in the family, school, and workplace; utopian visions of a just society; and non-violent, needs-meeting solutions to needs-denying, power-based social arrangements. More specifically we are looking for work that examines the harm that power-based social, political, economic, and religious arrangements cause to human, animal, and natural life. This might include work focusing on the gross human rights violations of nation-states as well as globalizing corporate entities; it might include a critique of criminological paradigms that support, wink at, or carelessly sidestep such violations of life and human dignity. We are also interested in critical assessments of the media with respect to their narrow-sightedness regarding who is and who is not a victim worthy of the attention of the human community. CJR embraces a variety of formats: scholarly articles; electronic roundtable discussions; interviews on social and restorative justice; narrative histories on crime and punishment; film and book review essays; and justice watch statements on timely issues that affect the quality of life around the globe. The editors prefer articles written in engaging and accessible prose which avoid academic jargon and offer insights in how to foster justice in daily life. Those interested in submitting work to CJR should contact Assistant Editor, Diane Simmons Williams, at dsw27@earthlink.net for the journal’s Managing Editor’s Guidelines. We usually prefer articles around 25 typed, double-spaced pages but often enough accept larger pieces when appropriate. One full copy of the submission should be accompanied by a blind copy in anticipation of the reviewing process. Those with questions about the fit between their work and the philosophy of the journal can contact CJR Editor-in-Chief, Dennis Sullivan at dsullivan6@nycap.rr.com or any of the associate editors. We look forward to hearing from you. Incidentally, Contemporary Justice Review is the “official” journal of the Justice Studies Association (www.justicestudies.org).

CORRECTIONAL HEALTH TODAY

Correctional Health Today (CHT), the interdisciplinary, peer-reviewed journal of ACA’s Healthcare Professional Interest Section, is seeking quality submissions for upcoming issues. CHT will include articles on a range of correctional health care issues in all areas of corrections — adult, juvenile, jails and community/reentry. All peer-reviewed articles must meet rigorous standards and can represent a broad range of topics, including medical and mental health care, nursing, pharmacy, dentistry, legal and ethical issues, administration and public health. CHT is published twice a year and is available to section members in both print and electronic versions. Our review process allows for a thorough analysis by expert peer reviewers with a time frame that is often less than other journals. Authors should follow the Publications Manual of the American Psychological Association, Fifth Edition, guidelines for manuscript preparation. Submission criteria can be found at www.aca.org or you may contact the managing editor at CHTeditor@aca.org.
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CRIMINAL JUSTICE REVIEW
The Criminal Justice Review is a quarterly scholarly journal dedicated to presenting a broad perspective on criminal justice issues. It focuses on any aspect of crime and the justice system, and can feature local, state, or national concerns. Both qualitative and quantitative pieces are encouraged, providing that they adhere to standards of quality scholarship. As a peer-reviewed journal, we encourage the submission of articles, research notes, commentaries, and comprehensive essays that focus on crime and justice-related topics broadly defined. Five copies of manuscripts should be submitted in English, follow APA style, be double-spaced throughout, including references, tables and indented quotations, and cannot be under consideration by another publication. An abstract not to exceed 200 words must be included with submissions. Send to: Richard J. Terrill, Editor, Criminal Justice Review, P.O. Box 4018, Georgia State University, Atlanta, GA 30302-4018, 404-651-3688, cjr@gsu.edu, www.gsu.edu/cjr

CRIMINAL JUSTICE STUDIES: A CRITICAL JOURNAL OF CRIME, LAW AND SOCIETY
A Critical Journal of Crime, Law and Society publishes articles that deal with substantive criminal justice and criminological issues relevant to the issues of criminal justice, as well as those that may be outside the field but have relevancy to the topic of criminal justice. We welcome articles from other fields, such as public administration, issues of public policy as well as public affairs issues. Literature reviews, research notes, and summary reports of innovative research projects in criminal justice are also considered. Qualitative and quantifiable articles are sought mainly from academics and researchers in the field. All contributions must be sent on disk with four hard copies (three blind copies) as well as bios of all contributors. Please submit articles to: Roslyn Muraskin, Ph.D., Editor in Chief, Dept. of Criminal Justice, C.W. Post Campus of Long Island University, 720 Northern Blvd. – Riggs Hall 103, Brookville, NY 11548, (516) 299-3146 office, (516) 299-2640 FAX, Roslyn.Muraskin@liu.edu

CRIMINAL LAW BULLETIN
West's Criminal Law Bulletin is an authoritative source for guidance and insight from renowned experts on the latest developments and trends in the field. Published six times per year, the Criminal Law Bulletin reports on all of the major federal, state, and Supreme Court decisions in every phase of criminal law. It also has peer-reviewed journal articles devoted to scholarship concerning any and all matters of criminal law, criminal procedure, and criminal/forensic evidence. Additionally, each edition of the journal contains book reviews and a column entitled "From the Legal Literature" which provides a summary and critique of two or three recent scholarly articles concerning a common theme or topic concerning criminal law, procedure, or evidence. The journal is available both in print and electronically on Westlaw,® as well as various other databases. Submissions are now being accepted for upcoming "From the Legal Literature" columns. The column is much like a traditional book review, except it reviews recent pieces of legal scholarship rather than books. Submissions may be on any common theme or topic within the broad spectrum of criminal law, criminal procedure, or criminal/forensic evidence. Recent column topics have included reviews such as "Making Sense of the Proportionality Principle and the Eighth Amendment," "Continued Erosion of the Fourth Amendment Rights of Students," "Unraveling Crawford v. Washington in Abuse Cases," "Evolving Issues Under Miranda," and "Competing Views on the Quagmire of Synthetically Restoring Competency to Be Executed." Submissions should begin with a short summary (2-6 double-spaced pages) of the issue or topic being reviewed. Authors should then summarize and critique two or three recent pieces of legal scholarship (usually scholarly law review articles) that address the given issue or topic, preferably from different perspectives. The legal citation style of The Bluebook: A Uniform System of Citation (18th ed., 2005) must be used, and citations should be in footnotes that appear at the bottom of each page, rather than as endnotes. The total length of a "From the Legal Literature" column should be between 16 and 22 double-spaced pages, including footnotes. Manuscripts are only accepted electronically in either Corel WordPerfect® or Microsoft Word® format. Submissions from law students, graduate students, and exceptional undergraduate criminal justice students are encouraged. Send submission to Dr. Henry F. Fradella, the Legal Literature Editor, at CLB_Legal_Literature@cox.net. Please note the spaces in between the words in the email address above are underscores, not blank spaces. Editorial review normally takes less than a month. In the body of the email message transmitting your submission, please include your name, title, affiliation, address, daytime telephone number, and e-mail address.
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CRITICAL PERSPECTIVES IN CRIMINOLOGY

Critical Perspectives in Criminology will publish scholarly books and edited volumes that are critically conceived, theoretically animated, integratively focused, and policy oriented. We hope to identify and secure commitments from established authors and emerging talent in the field of criminology, including individuals whose disciplinary base is sociology, psychology, law, philosophy, history, psychiatry, political science, gender studies, and any of the other related social and behavioral sciences. Books in the Series will be aimed at the scholarly community, including library acquisitions and single purchases by academic researchers, as well as classroom adoption in upper division undergraduate and lower division graduate courses. Volumes in the Series will NOT be intended for use as undergraduate textbooks. Questions about the Series or submissions should be sent to: Bruce A. Arrigo, Ph.D., Series Editor, Critical Perspectives in Criminology, Department of Criminal Justice, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001; Barrigo@email.uncc.edu - or - Kerry P. Callahan, Acquisitions Editor, University of Illinois Press, 1325 South Oak Street, Champaign, IL 61820; Kerrypc@uillinois.edu

INTERNATIONAL CRIMINAL JUSTICE REVIEW

The International Criminal Justice Review is a quarterly scholarly journal dedicated to presenting system wide trends and problems on crime and justice throughout the world. Articles may focus on a single country or compare issues affecting two or more countries. Both qualitative and quantitative pieces are encouraged, providing they adhere to standards of quality scholarship. Manuscripts may emphasize either contemporary or historical topics. As a peer-reviewed journal, we encourage the submission of articles, research notes, commentaries, and comprehensive essays that focus on crime and justice-related topics in an international and/or comparative context broadly defined. Five copies of manuscripts should be submitted in English, follow APA style, be double-spaced throughout, including references, tables and indented quotations, and cannot be under consideration by another publication. An abstract not to exceed 200 words must be included with submissions. Send to: Richard J. Terrill, Editor, International Criminal Justice Review, P.O. Box 4018, Georgia State University, Atlanta, GA 30302-4018, 404-651-3688, icjr@gsu.edu, www.gsu.edu/icjr

INTERNATIONAL JOURNAL OF COMPARATIVE AND APPLIED CRIMINAL JUSTICE

The International Journal of Comparative and Applied Criminal Justice, the official journal of the American Society of Criminology -- Division of International Criminology is a scholarly peer-reviewed biannual journal. The journal welcomes theoretical, quantitative, and qualitative manuscripts for feature articles (7,000-10,000 words). In addition, the journal also features country profiles, research notes, and case studies (4,000-6,000 words). Please send three copies of typewritten, double-spaced original manuscripts and a soft copy preferably on Microsoft Word not published previously or currently under consideration to Mahesh Nalla, Editor IJCACJ, Michigan State University, School of Criminal Justice, 560 Baker Hall, East Lansing, MI 48824--1118 USA. Authors are encouraged to send electronic submissions to nalla@msu.edu. Guidelines for authors and additional information is available at www.cj.msu.edu/~international.

INTERNATIONAL JOURNAL OF CYBER CRIMES AND CRIMINAL JUSTICE

International Journal of Cyber Crimes and Criminal Justice (IJCCCJ) is a peer reviewed interdisciplinary journal published biannually and devoted to the study of cyber crime, cyber criminal behavior, cyber victims, cyber laws and cyber investigations. IJCCCJ will be both print (published by Serials Publication) and online (open access) Journal. IJCCCJ will focus on all aspects of cyber/computer crime: Forms of Cyber Crime, Impact of Cyber crimes in the real world, Policing Cyber space, Cyber-terrorism, International Perspectives of Cyber Crime, developing cyber safety policy, intrusion investigations, information security, Cyber Victims, Cyber offender behavior, Cyber Geography, cyber crime law, Cyber Pornography, Physical Computer Security, Privacy & Anonymity on the Net, Internet Fraud & Identity Theft, Mobile Phone Safety, Online Gambling, Copyright and Intellectual property Law, Detection of Distributed Denial of Service Attacks, Firewall Testing and Digital Forensics. As the discipline of Cyber Criminology approaches the future, facing the dire need to document the literature in this rapidly changing area has become more important than ever before. The IJCCCJ will be a nodal centre to develop and disseminate the knowledge of cyber crimes to the academic and lay world. The journal publishes theoretical, methodological, and applied papers, as well as book reviews. All manuscripts must be submitted in APA format. Please follow APA guidelines for Manuscript Preparation, including title page for blind review, referencing, and tables and figures. All manuscripts will undergo blind review by two or more reviewers. Each manuscript must be accompanied by a statement that it has not been published elsewhere and that it has not been submitted simultaneously for publication elsewhere.

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Authors are responsible for obtaining permission to reproduce copyrighted material from other sources and are required to sign an agreement for the transfer of copyright to the publisher. All accepted manuscripts, artwork, and photographs become the property of the publisher. IJCCJ welcomes articles throughout the year. The IJCCCCJ encourages quality scholarship articles from relevant academic disciplines as well as from practitioners in the private and public sector. IJCJS is receptive to scholarship coming from a variety of theoretical perspectives and methodological approaches. All research should be understood and examined through a transnational perspective. Articles previously published or submitted for publication in any other journal will not be accepted. All articles must be grounded on relevant and recent scholarship in the fields of our interest. The maximum length should not exceed twenty five pages (6000 words), including notes and illustrations. Please avoid footnotes, however, endnotes are encouraged. References in the notes should conform to the mode specified in APA Style. Manuscripts should be submitted as MS Word attachment to the Editor-in-Chief at cybercrimejournal@gmail.com The Editor-in-Chief reserves the right to edit submissions if accepted for publication. Every effort will be made to inform contributors of the outcome of the peer review process in a timely manner. The review process is via e-mail, and should take no more than 4 to 6 weeks with the possible help of selected experts. This process is launched as and when papers are submitted to us. Please send completed manuscripts by email to: Dr. K.Jaishankar, Editor-in-Chief, IJCCJ, Department of Criminology and Criminal Justice, Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli 627 012, Tamil Nadu India. E-mail cybercrimejournal@gmail.com Website: http://www.cybercrimejournal.co.nr

JOURNAL OF COGNITIVE BEHAVIOR INTERVENTIONS
The Journal of Cognitive Behavior Interventions is a new publication produced by Civic Research Institute with the cooperation of the University of Cincinnati Corrections Institute. Dr. Barry Glick is the Editor and Dr.Patricia Vanvoorhis is Associate Editor of the Journal. You are cordially invited to submit articles for publication consideration. JCBI will publish articles and information that advance the knowledge, skills and practice of cognitive behavioral interventions for youth and adults who are involved—or at risk of becoming involved—with the criminal justice, juvenile justice, or social service systems. Two broad content areas will be of particular interest: (1) research, evaluation and program assessment; and (2) descriptions of operational programs in the two fundamental schools of cognitive behavioral interventions, i.e.: Cognitive Skills and/or Cognitive Restructuring. Manuscripts must be typed, double-spaced, in Microsoft Word, with 11/2” margins, using 12 point Times New Roman or similar font. Please number manuscript pages. Articles should be no less than 8,000 and no more than 24,000 words (between approximately 20 and 40 typed written, double spaced pages, which includes reference lists, graphs, charts, or other artwork). Any Tables, Charts or Artwork must be in Black & White and should be submitted as separate Microsoft Word or PDF files. Do not embed such material in the manuscript text file. Indicate in the text the suggested placement for each Table, Chart or Artwork item. Authors should follow the APA Publication Manual when submitting manuscripts. Include an abstract of no more than 150 words, a short list of keywords, and a biographical statement for each author of no more than fifty words. Also include author postal, email, and phone contact information. All manuscripts should be submitted electronically via email to (1) JCBI; c/o The University of Cincinnati Corrections Institute at jcbi@uc.edu. The subject line in the email should read: "JCBI Manuscript Submission." Other inquiries relative to policy and publication should be directed to Dr. Barry Glick at bglick01@ncap.rr.com. For business matters, including subscription orders or permission to photocopy or reprint articles, contact: Civic Research Institute Customer Service at 609-683-4450.

JOURNAL OF CONTEMPORARY CRIMINAL JUSTICE
Special Issue: Politics and Science of Community Corrections: Organizational Dynamics, Evidence-based Practices, and Publicly Valued Results (November 2009)
The Journal of Contemporary Criminal Justice invites individuals to submit manuscripts for consideration for inclusion in a planned special issue on The Politics and Science of Community Corrections: Organizational Dynamics, Evidence-Based Practices, and Publicly Valued Results. This volume will focus on issues related to principled professional practices, political faddism, and the development of policies and practices that enhance public safety and justice through community corrections. Inquiries about the appropriateness of topics should be directed to the editor, Mario Paparozzi (mario.paparozzi@uncp.edu). All manuscripts will be peer reviewed. Manuscripts should be no more than 25 typed, double-spaced pages, including tables, figures, and references. Manuscripts must be received no later than April 1, 2009. Please send four manuscript copies, along with an electronic copy of the manuscript, to: Mario Paparozzi, Department of Sociology and Criminal Justice, University of North Carolina at Pembroke, P.O. Box 1510 Pembroke, NC 28372-1510, (910) 522-5783, mario.paparozzi@uncp.edu
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JOURNAL OF CONTEMPORARY CRIMINAL JUSTICE
Special Issue: Crime and Justice in India (May 2009)
The Journal of Contemporary Criminal Justice invites individuals to submit manuscripts for consideration for inclusion in a planned special issue on Crime and Justice in India. India’s recent emergence as a global political and economic power represents an ideal moment for an in-depth examination of its historical and contemporary experience with crime and responses to it as manifested in its criminal justice system. Analytic papers that focus on all forms of crime in India (including those that are often viewed as specific to the country, e.g., dacoity, dowry violence); the nature and extent of these crimes; and formal responses to them, are welcomed. All manuscripts will be peer reviewed. Manuscripts should be no more than 25 typed, double-spaced pages including tables, figures and references. Manuscripts must be received no later than September 1, 2008. Please send four manuscript copies, along with the manuscript on disk, to N. Prabha Unnithan, Department of Sociology, Colorado State University, Fort Collins, CO 80523-1784.

JOURNAL OF CONTEMPORARY CRIMINAL JUSTICE
Special Issue: Firearms and Violent Crime (February 2009 issue)
The Journal of Contemporary Criminal Justice invites submissions for a special issue on the topic of Firearms and Violent Crime. Appropriate topics for submitted manuscripts include the impact of firearm availability on violent offenses at the individual and aggregate levels, differential lethality of types of firearms (e.g., automatic vs. semi-automatic), evaluations of interventions designed to reduce the supply of firearms and/or to change gun carrying behaviors, the use of firearms for self-defense, changes in the demographic characteristics of firearm owners, and methodological issues in researching the area of firearms and violent crimes. Submissions should report the results of empirical research, and both quantitative and qualitative approaches are appropriate. Jay Corzine, at the University of Central Florida, and Tom Petee, at Auburn University, will serve as the guest editors for this special issue. Inquiries about the appropriateness of topics may be directed to Jay Corzine via email at hcorzine@mail.ucf.edu or Tom Petee at ppeteeta@mail.auburn.edu. All manuscripts will be peer reviewed. Manuscripts should be no more than 25 typed, double-spaced pages including tables, figures, and references. Manuscripts must be received no later than June 1, 2008. Please send four manuscript copies, along with the manuscript on disk, to Jay Corzine, Department of Sociology, University of Central Florida, Orlando, FL 32816-1320.

JOURNAL OF CONTEMPORARY CRIMINAL JUSTICE
The Journal of Contemporary Criminal Justice invites individuals to submit manuscripts for consideration for inclusion in a planned special issue on Empirical Research on the Impact of Sentencing Reforms. This volume will focus on the impact of sentencing reforms that have been enacted during the past 25 years, including sentencing guidelines, mandatory-minimum sentences, three-strikes-and-you’re-out legislation, and truth-in-sentencing statutes. The journal is particularly interested in empirical research that investigates whether the reforms have resulted in more punitive sentences, less crime, or reductions in disparity and discrimination. Also of interest are studies that focus on sentencing outcomes in the post-reform era. Inquiries about the appropriateness of topics should be directed to one of the two guest editors: Cassia Spohn, Arizona State University can be reached via email (at cassia.spohn@asu.edu) or telephone (602-543-0023); Pauline Brennan, University of Nebraska at Omaha can be reached via email (pkbrennan@mail.unomaha.edu) or telephone (402-554-2205). All manuscripts will be peer reviewed. Manuscripts should be no more than 25 typed, double-spaced pages, including tables, figures, and references. Manuscripts must be received no later than April 1, 2008. Please send four manuscript copies, along with the manuscript on disk, to Cassia Spohn, School of Criminology and Criminal Justice, Arizona State University, PO Box 37100, Phoenix, AZ 85069-7100.

JOURNAL OF CONTEMPORARY ETHNOGRAPHY
Scott A. Hunt is the editor-elect for the Journal of Contemporary Ethnography. JCE publishes theoretically, methodologically, and substantively significant studies based upon participant-observation, unobtrusive observation, intensive interviewing, and contextualized analysis of discourse as well as examinations of ethnographic methods. Submissions from all substantive areas and theoretical perspectives are welcomed. Email manuscript submissions (in Word or WordPerfect format) may be sent to sahunt00@uky.edu. Hardcopy submissions and all other correspondence should be sent to Scott A. Hunt, Editor, Journal of Contemporary Ethnography, Department of Sociology, University of Kentucky, Lexington, Kentucky 40506-0027. A processing fee of US $10 must be submitted via a check or money order made payable to the Journal of Contemporary Ethnography.
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JOURNAL OF CRIME AND JUSTICE
The Journal of Crime and Justice, the official publication of the Midwestern Criminal Justice Association, is a biannual peer-reviewed journal featuring original scholarly work in the area of crime and criminal justice. JC&J welcomes quantitative and qualitative empirical articles, theoretical commentaries, and book reviews. Prospective authors should send a cover letter with contact information, four copies of their manuscript, one electronic copy of their manuscript, and a $10 submission fee (payable to the Journal of Crime and Justice), to: Mitchell B. Chamlin, Editor, Journal of Crime and Justice, Division of Criminal Justice, University of Cincinnati, PO Box 210389, Cincinnati, OH 45221-0389.

JOURNAL OF CRIMINAL JUSTICE AND POPULAR CULTURE
The Journal of Criminal Justice and Popular Culture is a scholarly, peer-reviewed record of research and opinion on the intersection of crime, criminal justice, and popular culture. The journal is published on-line three times a year and its editorial board includes some of the leading researchers and academics in the field. JCJPC invites individuals to submit for publication consideration manuscripts and essays (reviews or commentaries) that address any aspect of the intersection of crime, criminal justice, and popular culture. This includes, among other topics, papers that explore the representations of crime and criminal justice in popular culture, the roots of those representations, and effects of those representations, as well as theoretical papers blending the study of crime and criminal justice with that of popular culture (e.g., viewing the two through a shared theoretical perspective). Submissions should be sent electronically to sunycrj@albany.edu and should closely follow the formatting requirements stipulated in the Publication Manual of the American Psychological Association (5th edition). For more information, please see the journal’s website at http://www.albany.edu/scj/jcjp/submit.html.

JOURNAL OF CRIMINAL JUSTICE EDUCATION (JCJE)
The Journal of Criminal Justice Education (JCJE) is an official publication of the Academy of Criminal Justice Sciences (ACJS). JCJE provides a forum for research and debate of a broad range of issues concerning post-secondary education in criminal justice, criminology and related disciplines. The aim of JCJE is the pedagogical enhancement of criminal justice and criminology higher education. Quality articles that address specific educational, academic, or professional development issues in these areas are encouraged and will be considered for publication. Articles that deal principally with applied training or practitioner concerns unrelated to criminal justice and criminology higher education are not likely to be considered or accepted for publication. All articles selected for publication will be subjected to peer review. JCJE will also feature book review essays devoted to thematic topics and a small number of individual book reviews per issue. For publication consideration, please submit four hard copies, a $10 check for processing made payable to ACJS, and a cover letter stating the originality of the work to: J. Mitchell Miller, Ph.D., Editor, Department of Criminal Justice, University of Texas at San Antonio, 501 W. Durango Blvd., San Antonio, TX, 78207.

JOURNAL OF EXPERIMENTAL CRIMINOLOGY
The Journal of Experimental Criminology focuses on high quality experimental and quasi-experimental research in the development of evidence based crime and justice policy. The journal is also committed to the advancement of the science of systematic reviews and experimental methods in criminology and criminal justice. The journal seeks empirical papers on experimental and quasi-experimental studies, systematic reviews on substantive criminal justice problems, and methodological papers on experimentation and systematic review. The journal encourages submissions from scholars in the broad array of scientific disciplines that are concerned with crime and justice problems. For more information about the Journal of Experimental Criminology and for Authors’ Instructions, we kindly refer you to the journal homepage at www.kluweronline.com/issn/1573-3750. Please send your submissions to: Managing Editor: Mrs Rochelle Schnurr (expcricrim@savion.cc.huji.ac.il). For additional information please contact the Editor-in-Chief, Professor David Weisburd, at either The Hebrew University or University of Maryland:

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JOURNAL OF POLICE CRISIS NEGOTIATIONS

The Journal of Police Crisis Negotiations is seeking manuscripts covering information and techniques about critical emergency situations, such as hostage-taking, crisis intervention, terrorism, attempted suicide, domestic disputes and barricaded subjects. For more information, contact: James L. Greenstone, 222 West Fourth Street, Suite 212, Fort Worth, TX 76102, 817/882-9415; drjlg@flash.net.

JOURNAL OF SCHOOL VIOLENCE

From playground bullying to mass murder, the Journal of School Violence tracks the causes, consequences, and costs of aggressive or violent behavior in children from kindergarten through twelfth grade. It presents up-to-date research, practice, and theory with a focus on prevention and intervention. The Journal of School Violence offers tested information on such urgent matters as threat assessment, hostage situations, stalking behavior, and teacher safety, as well as articles on longer-range strategic planning. This peer-reviewed journal shows teachers and counselors how to deal with immediate problems and helps administrators and policymakers plan effectively to ensure school security. Four copies of the manuscript should be submitted. The manuscript should be approximately 15-20 pages double-spaced with a one-inch margin on all four sides and should include an abstract of 100 words, a title page, and a brief biographical sketch of author(s). References, citations, and general style of manuscript should follow the AA style (as outlined in the latest edition of Publication Manual of the American Psychological Association. References should be double-spaced and placed in alphabetical order. Send all requests and manuscripts to: Edwin R. Gerler, Jr., EdD, Department of Educational Research, Leadership & Counselor Education, College of Education & Psychology, North Carolina State University, Box 7801, Raleigh, NC 27695-7801; Tel: (919) 515-5975; Fax: (919) 515-6891; E-mail: Ergerler@gw.fis.ncsu.edu or edwin_gerler@ncsu.edu. Visit the journal’s Web site at http://genesislight.com/JSV.html.

JUSTICE POLICY JOURNAL

The Justice Policy Journal is up and running again and better than ever. One of the few on-line journals, it is sponsored by the Center on Juvenile and Criminal Justice in San Francisco, with editorial support from the University of Nevada-Las Vegas. Papers should focus on public policy issues, although other scholarly articles will be considered. Among the topics we are especially interested in include the impact of incarceration policies, prisoner "re-entry," sentencing reform, drug policy, and juvenile justice policies. Review our submission guidelines at http://www.cjcj.org/jpjj/submission_guidelines.php. Submissions to the JPJ (Justice Policy Journal) should have a title page, abstract, brief biographical sketch, a statement of research interest and an e-mail address. Send the document via e-mail as an attachment to profrgs@cox.net or postal service on a disk, preferably as a MS Word document, to: Justice Policy Journal, Professor Randall G. Shelden, Editor, Department of Criminal Justice at UNLV, 4505 Maryland Parkway, Box 455009, Las Vegas, NV 80154, tel: 702-895-0251. (Manuscripts that are not submitted electronically will not be accepted.) Manuscripts submitted via e-mail should be sent to JPJ in original word processing format, preferably Microsoft Word. JPJ articles submissions should be prepared in accordance with the either the Modern Language Association or American Psychological Association documentation style for scholarly manuscripts and research papers. For information regarding the desired citation style, authors should consult the appropriate manual. Strict adherence to proper citation style is required. Papers that do not conform to one of the accepted styles will not be accepted.
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JUSTICE RESEARCH AND POLICY
The Journal of the Justice Research and Statistics Association

Justice Research and Policy is a semiannual, peer-reviewed journal that strives to bridge the gap between criminal justice researchers and practitioners. We welcome manuscripts that relate to some aspect of applied criminal justice research, program evaluation, or data analysis. The peer-review process normally takes three to four months.

Suggested Topics
- The impact of programs and policies on problems in the criminal and juvenile justice systems
- Research or data analysis that has influenced the passage of legislation or resulted in changes in policies in federal, state, and local agencies
- The development of new analytical approaches and their application to justice issues
- The improvement of data systems
- Research or analysis that has provided a basis for the development of new programs
- Analysis of issues that has had a demonstrable effect on policymakers or programs

Submissions
JRP only considers original, unpublished manuscripts not under review by other journals. Manuscripts should be 20 to 30 pages in length, double-spaced, and include an abstract of 50-100 words. We prefer graphics in either jpeg or tiff files, placed at the end of the manuscript, along with any tables, with call-outs in the text to indicate placement. References and citations as well as general manuscript format should conform to the guidelines in the Publication Manual of the American Psychological Association.

JRP considers three types of articles:
- Research Articles should contain a literature review, description of the methodology, description of results, and a conclusion. The relevance of the findings to the formation of policy should be specifically addressed.
- Policy Articles should contain a statement of the problem that prompted the investigation, a review of other policy or practice concerned with the same issue, and a description of the steps taken to understand and solve the problem. A conclusion should address the implications of the findings and/or the impact of the investigation on policy. References may or may not be needed.
- Research Notes are brief articles with a smaller focus. Literature reviews are not necessarily required, although some background to place the research in context is needed.

Please send all manuscripts and questions to nmichel@jrsa.org.; Nancy Michel, Justice Research and Statistics Association, 777 North Capitol Street, NE, Suite 801, Washington, DC 20002

JUSTICE SYSTEM JOURNAL
The Justice System Journal, sponsored by the National Center for State Courts, will be publishing a special issue on aspects of capital punishment; the likely publication date is late 2008. The journal’s editors would be interested in receiving proposals—from academics and practitioners alike—for possible articles for that special issue. A list of possible topics appears below; most relate to courts and actors in the courts, but suggestions for other topics will be considered. The journal does not publish normative or philosophical work nor extended analyses of case law. There are no restrictions on the types of methodology used, but use of elaborate statistics in the final articles is discouraged. Prospective authors are reminded that, although academics read the Justice System Journal, the journal’s primary audience is court administrators and other court practitioners. We specify no particular manuscript length but would prefer that articles be no longer than thirty (30) double-spaced pages, inclusive of tables and references; use of footnotes should be minimal. The likely deadline for submission of manuscripts will be early 2008. Anyone interested should communicate by e-mail with the present editor-in-chief, wasb@albany.edu, and should indicate the proposed topic. It is preferable that prospective authors send a brief proposal/abstract/precis approximately two paragraphs in length, which should also indicate the proposed length of the article manuscript. An initial inquiry about topic appropriateness may be made and is welcomed. Prospective authors should provide some information about their training and experience. Stephen L. Wasby, Editor-in-Chief, Justice System Journal, Professor of Political Science Emeritus, University at Albany – SUNY; Robert M. Howard, Associate Editor-designate, Associate Professor of Political Science, Georgia State University, Atlanta.

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Capital punishment special issue - topics

- **Juries in death penalty cases**: difficulties in selecting capital juries, deliberations by capital jurors, psychological effects on jurors, race in capital juries
- **Judges in capital cases**: problems in managing capital cases, effect of changes in judge sentencing (e.g., *Ring v. Arizona*), challenges to judges in capital cases, Are there “hanging” judges?, effects on judges’ lives
- **Courts and capital cases**: special processes for handling (e.g., the Ninth Circuit death penalty en banc), impact on: consumption of time; other caseload effects, problems with proportionality review, use of expert witnesses, the role of victims and victim impact statements, media problems, how to deal with public, difficulties on appeal: massive records, stay requests (including last-minute), collateral attacks (e.g., AEDPA effects on fed court oversight of state capital cases), undoing wrongful convictions
- **Lawyers and capital cases**: private attorneys handling capital cases, special (dedicated) trial defense units, special (dedicated) appellate defense, the pro se capital defendant, prosecution of capital cases, who does it, and is it specialized?, plea bargaining and the death penalty, procedures used in decision to pursue death penalty
- **The Law of Capital Punishment**: Has the law of capital punishment distorted criminal procedure?, changes in the law of capital punishment
- **Judicial - Executive - Legislative interaction**: the role of clemency and moratoria

**JUVENILE AND FAMILY COURT JOURNAL**
The Juvenile and Family Court Journal, published quarterly by the National Council of Juvenile and Family Court Judges, invites article submissions on the many issues facing our nation's juvenile and family courts. The Journal is a peer-reviewed, research-based publication; however, we also invite relevant essays and book reviews. Please contact the editor at (775) 784-6686 or by email at jruffin@ncjfcj.org for writer's guidelines. Submissions should be sent to Editor, Juvenile and Family Court Journal, NCJFCJ, P.O. Box 8970, Reno, NV 89507.

**POLICE PRACTICE AND RESEARCH: An International Journal**
Manuscripts are solicited for *Police Practice and Research: An International Journal*, which is published in five issues per volume. The journal presents current and innovative police research, as well as operational and administrative practices from around the world. Articles and reports are sought from practitioners, researchers, and others interested in developments in policing, analysis of public order, and the state of safety as it affects the quality of life everywhere. The journal seeks to bridge the gap in knowledge that exists regarding who the police are, what they do, how they maintain order, administer laws, and serve their communities. Attention is also focused on specific organizational information about the police in different countries and regions, and periodic special issues are devoted to studying police policies and practices regarding a particular topic or issue. The editors aim to improve cooperation between those who are active in the field and those who are involved in academic research, as such a relationship is essential for innovative police work. To this end, the editors encourage the submission of articles co-authored by police practitioners and researchers that highlight a particular subject from both points of view.

**Submission of Manuscripts**: Manuscripts should be electronically submitted to: Associate Managing Editor Anthony Sciarabba (ppranthony@yahoo.com). Manuscripts should normally be no more than 25 typed pages (Word, Times New Roman, 12 Font, Double-Spaced) in English. The manuscript should be accompanied by an abstract of no more than 100 words, up to six key words, and a brief biographical sketch. For complete Notes for Contributors, one should refer to www.tandf.co.uk/journals or visit www.ipes.info. **EDITOR-IN-CHIEF**, Dilip K. Das, Department of Criminal Justice, Grambling State University, Grambling, LA 71245, USA; dilipkd@aol.com; Tel (318) 274-2520; Fax (318) 274-3101. **MANAGING EDITOR**: John A. Eterno, Department of Criminal Justice, NYPD Captain (Ret.), Malloy College, Rockville Center/ NY 11571-5002, USA; jeterno@molloy.edu
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PROFESSIONAL ISSUES IN CRIMINAL JUSTICE (PICJ)

Professional Issues in Criminal Justice (PICJ), is a newly established quarterly peer-reviewed journal that seeks to integrate the world of the practitioner with that of the scholar. PICJ places a strong emphasis on the professional practice of criminal justice while at the same time demonstrating how academic approaches can benefit the practitioner. With this in mind, both quantitative and qualitative submissions are welcomed. Evaluative research of new practitioner programs (court operation and administration as well as issues facing law enforcement and correctional agencies) are ideal submissions for this journal. Likewise, PICJ includes as a sub-theme, a variety of multinational issues in criminal justice and/or related topics. It is expected that many future volumes will illustrate the professional practice of criminal justice around the globe. PICJ has an established group of reviewers and our dedicated staff members are working to finalize the on-line design elements. At this time, the executive board is currently seeking submissions for this journal. If interested in submitting a manuscript to PICJ, please simply indicate interest and send your manuscript by e-mail as a Microsoft Word attachment to RHanser@kaplan.edu, with an additional hardcopy sent to the editorial office at: Kaplan University ATTN: PICJ/Dr. Gene Scaramella, 550 W. Van Buren, Suite 700, Chicago, Illinois 60607. (312) 777-6437. The submission will be forwarded to the associate editor who will then submit the manuscript for review. Please note that all papers should be submitted in APA format. Manuscripts must not exceed 20 pages in length, including title page, abstract, and references. Potential authors are asked to provide their name, title, affiliation, address, telephone number, and e-mail address.

Robert D. Hanser, Ph.D., Editor-in-Chief, (PICJ), Kaplan University, 550 West Van Buren, Chicago, IL 60607, Ph# 318-342-1443, E-mail: RHanser@kaplan.edu

SECURITY JOURNAL

The Security Journal provides a forum for the debate and analysis of key issues within the field of security. It brings together papers written by some of the world’s leading practitioners and academics with the aim of generating new ideas and improving the management and practice of security. The papers will aim to facilitate the exchange of knowledge and good practice, and bridge the various disciplines, professions and countries. The ultimate criteria for a paper’s acceptance are that the reader will learn something new from it and that it will advance learning in terms of generating ideas and/or improving practice. Contributors will include policy makers, professionals and academics. The journal will include research-based papers and case studies, as well as papers aimed at developing theory and good practice (3,000 - 5,000 words) and where appropriate, shorter pieces describing work under consideration or in progress (1,000 - 2,500 words). For more information about the journal, please visit the website: http://www.palgrave-journals.com/sj/author_instructions.html. For inquiries concerning submission guidelines and requirements, please contact co-editor Professor Bonnie Fisher at: Bonnie.Fisher@uc.edu

SOUTHWEST JOURNAL OF CRIMINAL JUSTICE

The Southwest Journal of Criminal Justice (SWJCJ) is now accepting manuscripts for consideration. We are interested in receiving submissions of original work that have not been previously published. Diversity in theoretical and methodological approaches is encouraged as is the submission of policy-related research. The SWJCJ is the online, refereed journal of the Southwest Association of Criminal Justice, a regional affiliate of the Academy of Criminal Justice Sciences. Authors need not be members of the Southwest Association of Criminal Justice to submit a manuscript for consideration. Previous issues of the journal and submission information are located at http://swjcj.cjcenter.org/. Inquiries may be directed to the editors at swjcj@shsu.edu

THE PRISON JOURNAL

An official publication of the Pennsylvania Prison Society

Scholars are invited to submit manuscripts for a SPECIAL ISSUE on SUPERMAX PRISONS. Send original manuscript plus three copies, not exceeding 30 double spaced typed pages, with a 100-word abstract and a brief author biographical sketch. Notes, references, tables, and figures should also be double spaced and on separate pages. Manuscript and references should follow the Publication Manual of the American Psychological Association (5th edition). Submission to THE PRISON JOURNAL implies that the manuscript has not been published elsewhere nor is it under consideration by another journal. Authors in doubt about what constitutes prior publication should consult the editor. Submission of a manuscript implies commitment to publish in the journal. A copy of the final revised manuscript saved on an IBM-compatible disk should be included with the final revised hard copy. MANUSCRIPTS AND INQUIRIES SHOULD BE ADDRESSED TO: Special Issue Editor Kate King, Director of Criminal Justice, Murray State University, 101S Applied Science Building, Murray, KY 42071, kate.king@murraystate.edu
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TRENDS IN ORGANIZED CRIME
*Trends in Organized Crime* offers a composite of analyses and syntheses from a variety of information sources to serve the interests of practitioners and policy makers as well as the academic community. It is both a stimulus to and a forum for more rigorous empirical research on organized crime, both nationally and internationally. Published four times a year, *Trends in Organized Crime* is the official journal of the International Association for the Study of Organized Crime (IASOC). It has a distinguished international editorial board. *Trends* publishes peer-reviewed, academically rigorous research, excerpts significant governmental reports; offers reviews of major new books, and, presents analyses and commentary on current issues in organized crime. Manuscripts must follow APA style and must be submitted electronically, preferably as a Word file, to the Editor Klaus von Lampe editor@trends-in-organized-crime.net. For further information, contact the Editor at the above email address, or at +49-30-83870335.

TURKISH JOURNAL OF CRIMINOLOGY
*The Turkish Journal of Criminology* is an official publication of the Turkish Society of Criminology. It aims to advance the study of criminology and criminal justice in Turkey and other countries, to promote empirically-based public policy in crime prevention, and to encourage comparative studies about crime and criminal justice. The journal is interdisciplinary in nature and welcomes manuscripts from a variety of disciplines, including criminology, criminal justice, law, sociology, psychology, forensic science and social work as applied to crime and criminal justice. It provides a platform for criminologists, policymakers, and practitioners and welcomes manuscripts relating to crime, crime prevention, criminal law, medico-legal topics and the administration of criminal justice in Turkey and other countries. The Journal especially encourages theoretical and methodological papers with an emphasis on evidence-based, empirical research addressing crime in Turkish and Middle Eastern contexts. It also seeks to publish research arising from a broad variety of methodological traditions, including quantitative, qualitative, historical, and comparative methods. *The Turkish Journal of Criminology* is refereed and published twice yearly. Submissions to the journal should be sent directly to the Editor and/or Deputy Editor by e-mail. Halil Ibrahim Bahar, Editor: hibahar@usak.org.tr – Kazim Seyhan, Deputy Editor: kazimseyhan@yahoo.com

WOMEN & CRIMINAL JUSTICE
*WOMEN & CRIMINAL JUSTICE* is the only periodical devoted specifically to interdisciplinary and international scholarly research and criminal justice practice dealing with all areas of criminal justice in relation to women. It provides both scholars and practitioners with a single forum devoted to this critical specialty area in the fields of both criminal justice and women’s studies. The journal is refereed and features original research articles from academicians and professionals in the field that reflect its interdisciplinary and international focus. The manuscript should be approximately 20-25 pages double-spaced with a one-inch margin on all four sides and should include an abstract of 200 words, a title page, and a brief biographical sketch of author(s). References, citations, and general style of manuscript should follow the APA style (as outlined in the latest edition of *Publication Manual* of the American Psychological Association). References should be double-spaced and placed in alphabetical order. Please send 4 copies to: Dr. Donna C. Hale, Editor, Department of Criminal Justice, Shippensburg University, 1871 Old Main Drive, 317 Shippen Hall, Shippensburg, PA 17257-2299.
Call for papers from the *Journal of Gang Research*

The *Journal of Gang Research* is now in its 15th year as a professional quarterly and is the official publication of the National Gang Crime Research Center. The *Journal of Gang Research* is interdisciplinary, and attracts authors doing cutting-edge research on gang issues. The *Journal of Gang Research* is widely abstracted (Sociological Abstracts, Criminal Justice Abstracts, Psychological Abstracts, etc). It publishes original research on gangs, gang members, gang problems, gang crime patterns, gang prevention, and basically any gang issue (policy, etc). It has also pioneered the development and dissemination of the application of gang threat analysis research. It is one of the few professional journals addressing organized hate groups and outlaw motorcycle gangs as well.

Authors should submit four (4) copies of the manuscript in ASA format to: George W. Knox, Ph. D., Editor-in-Chief, *Journal of Gang Research*, National Gang Crime Research Center, Post Office Box 990, Peotone, IL 60468l-0990.

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