TEACHING THE USA PATRIOT ACT

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President Bush’s war on terror has garnered controversy in a number of ways. Domestically, the USA Patriot Act is perhaps the most controversial initiative. Yet how many professors are purposely including the Act in their curriculum is not clear. Nor are the ways professors are electing to teach about the Act known. Since the Patriot Act is essentially a law enforcement and intelligence initiative, it holds great promise as well as great challenge for criminal justice or criminology professors. There is some suggestion that the USA Patriot Act is being integrated in criminal justice-related curricula, as it has been included in a number of textbooks in the field (see for example Schmalleger 2004). Yet again, no research to date has addressed precisely how the Act is being incorporated into various courses in the field.

This research explores who is teaching about the USA Patriot Act and how the USA Patriot Act is being taught in criminal justice-related courses at colleges and universities. A survey was constructed using the web survey tool surveymonkey.com to elicit the following information:

1. Respondents’ familiarity with the USA Patriot Act.
2. The gender and departmental status (full time, part time, or graduate/teaching assistant) of those teaching about the USA Patriot Act.
3. Why respondents are NOT teaching about the USA Patriot Act.
4. What teaching methods are being used to instruct students about the USA Patriot Act?
5. Into what units of study are professors integrating lessons on the USA Patriot Act, i.e., where does it fit best in the existing curricula?

An invitation to participate in the survey was sent via email to the membership of the American Society of Criminologists (ASC), as posted on the organization’s official website in May 2004. A total of 3139 invitations were sent over the month of May. A total of 325 completed some or all of the survey. Overall response rate was 10.3%. As this is the first study addressing teaching of the USA Patriot Act, results were analyzed using simple descriptive statistics. Frequencies are provided in the results section below.

Respondents were primarily male (60.6%) and employed full time (61.9%). Forty six of the respondents were Teaching Assistants, twenty nine were Adjunct professors, and thirty five were employed in some other capacity (for instance, Emeritus; Visiting scholars; Research Assistants; or unemployed).

Of the 325 respondents, virtually all (93.2%) are “Somewhat” (61.2%) or “Very Familiar” (32%) with the Act. Only twenty two (6.8%) respondents stated they were “Not Familiar” with the Act. Of those who are “Somewhat” or “Very Familiar” with the Act, 125 (38.5%) are teaching about it. The primary reason respondents cited for not teaching about the Act is that it does not fit their curriculum. 110 of the 200 (55%) respondents who were not teaching about the Act gave this response. Forty three respondents (21.5%) felt the primary reason they were not teaching about the Act was they were not familiar enough, despite only being prompted to respond to this question after declaring they were “Somewhat” or “Very Familiar” with the Act. Thirty seven (18.5%) of the respondents identified “other” as the primary reason they were not teaching about the Act. The main reason provided

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CONFERENCES AND WORKSHOPS


1ST INTERNATIONAL CONFERENCE OF THE EUROPEAN AND INTERNATIONAL RESEARCH GROUP ON CRIME, ETHICS AND SOCIAL PHILOSOPHY (ERCES), April 20-22, 2005, St. Petersbourg, Russia. For further details, see http://ercesinternational.tripod.com.

AMERICAN SOCIETY OF VICTIMOLOGY 3RD AMERICAN SYMPOSIUM ON VICTIMOLOGY, April 27-30, 2005, California State University at Fresno, “Victimology Across the Americas.” Contact Thomas Underwood at 785/231-1010, Ext 1242 or at thomas.underwood@washburn.edu

FIFTH ANNUAL JERRY LEE CRIME PREVENTION SYMPOSIUM, May 2-3, 2005, Inn and Conference Center, University of Maryland, College Park, MD and Washington, DC. Contact Nancy Morris at ccg@crim.umd.edu or 301/405-4710, or visit http://www.ccgs.umd.edu/ccg/


7th ANNUAL CONFERENCE, JUSTICE STUDIES ASSOCIATION, June 2-4, 2005, University of Hartford, Connecticut. Theme: The Birth of a New World: Creating Justice-For-All, Sustainable Communities. For further information, contact Dan Okada (dokada@csus.edu) or log on at www.justicestudies.org

HOMICIDE RESEARCH WORKING GROUP, June 3-6, 2005 – Orlando, Florida. Theme: Homicide Research: Past, Present and Future. Contact Thomas Petee, Dept. of Sociology, 7030 Haley Center, Auburn University, Auburn, AL 36849; petet3@auburn.edu; www.icpsr.umich.edu/HRWG/meetings/index.html


9TH INTERNATIONAL FAMILY VIOLENCE RESEARCH CONFERENCE, July 10-13, 2005, Sheraton Harborside, Portsmouth, NH. Frl.conference@unh.edu; www.unh.edu/frl/conferences


EUROPEAN SOCIETY OF CRIMINOLOGY, August 31-September 3, 2005. For meeting logistic matters contact: eurocrim@cicero.law.uu.ed.pl

12TH ANNUAL INTERNATIONAL POLICE EXECUTIVE SYMPOSIUM, September 5-9, 2004, Prague, Czech Republic. Contact: Dilip Das, dilipkd@aol.com

8TH ANNUAL CRIME MAPPING RESEARCH CONFERENCE, September 7-10, 2005, Savannah Westin Golf & Spa Resort, Savannah, Georgia. Contact Ron Wilson: Ronald.Wilson@usaj.gov

ANNUAL MEETING OF THE VENEZUELAN CRIMINOLOGY FORUM, November 3-5, 2005, Island of Margarita, Venezuela. Contact: Chris Birkbeck at Birkbeck@ula.ve. Forum web page is www.venecrim.com

AROUND THE ASC

INGER SAGATUN-EDWARDS, professor and chair of the Department of Justice Studies, San Jose State University, is the recipient of the 2004-2005 President's Scholar Award. This award is one of the four highest faculty awards given at San Jose State University. In announcing the award, interim President Don W. Kassing said, "Sagatun-Edwards has established an outstanding record of cutting-edge scholarship in the area of family violence. She has become a leading national authority in the fields of drug-exposed infants, juvenile domestic violence and parental abduction of children." As chair of her department for 12 years, her extensive record of service includes helping to establish a new interdisciplinary forensics program in collaboration with the biology and chemistry departments.
was they were not currently teaching, with twenty six (70%) of the respondents stating some variation of this response (including “on leave,” “research assistant,” and “will be teaching for the first time this fall”). Only one respondent replied the Act was too controversial and one other cited he/she had been encouraged not to teach about the Act. Other write-in responses included:

- “I do not believe professors should indoctrinate students or encourage them to make value judgments about policy issues in class”
- “It's likely a passing fad from a conservative President;”
- “I'm waiting for it to get finalized and to see if there are any legal challenges”
- “I don't see it as relevant/important”
- “I probably should!”

Of the respondents who are teaching about the Act, most are doing so in criminal justice or criminology courses for undergraduates. Some graduate courses were listed, but were generally the same type of classes as those for undergraduates. Thirty respondents (26.3%) listed Introduction to Criminal Justice and sixteen listed (14%) Criminology. Twelve (10.5%) respondents teach about the Act in a course on criminal justice or police procedures. Nine respondents (7.9%) teach about the Act in Sociology of Law courses or in courses devoted to the study of terrorism or homeland security. Other courses where professors are teaching about the USA Patriot Act include: Introduction to Sociology; Social Problems; Courses regarding gender and minorities; Social research courses; Policy analysis courses; Sociology of Inequalities; Violence in Society; Courses about human rights and/or civil liberties; Victimology courses; Courses on white collar and/or organized crime; Immigration courses; Courses about substance use and abuse; and courses on police use of technology.

The USA Patriot Act is being included in a variety of different units or topics within these courses. Fifteen different responses were given by the 103 who responded to this question: 1) Laws/policy-making; 2) Law enforcement/policing; 3) Construction of crime/role of media/fear of crime; 4) Human rights/civil liberties, including specific units on the 4th, 5th, 6th, and 8th amendments; 5) Government abuses/rule of law; 6) Computer or technology-related crimes and crime responses; 7) The U.S. as a surveillance society; 8) “Get tough” criminal justice approaches; 9) International Law; 10) State or political crime; 11) Gender; 12) Immigration and detention; 13) Race; 14) Terrorism and counter-terrorism; and 15) Radical/conflict criminology.

The primary method being used to teach about the Act is lecture, with 55 (53.4%) of the respondents listing this. Discussion methods are used by thirty five (34%) respondents. Three people (2.9%) mentioned using guest speakers, three are teaching about the Act as a current events assignment, seven (6.8%) require students to complete some form of group assignment, and ten (9.7%) set up student debates over the Act. Only twelve respondents (11.7%) specifically mentioned they ask students to write about the Act, with written assignments ranging from journals and small reaction papers to lengthier position papers. One respondent noted he/she had supervised a thesis dealing with the Act.

Twenty seven (26.2%) respondents require students to read about the Act, typically in conjunction with a lecture or discussion and perhaps followed by a writing assignment, debate, or test. Most of these respondents mentioned asking students to read current news articles about the Act. Many have students read some or all of the Act itself, while others assign texts which discuss the Act as part of a broader thesis. For instance, David Cole’s Enemy Alien, War on Our Freedoms, and Christian Parenti’s The Soft Cage were all listed.

In all, these results suggest professors of criminal justice and related topics may need to become more familiar with the USA Patriot Act in order to recognize its potential to critically engage students and to illustrate course content. There is a wealth of information available to do so. While some of the material is quite partisan, other sources are more neutral. Even clearly partisan perspectives may be useful in the classroom, however, as they may provoke student thought and debate. For instance, while both the ACLU and the U.S. Department of Justice will certainly have particular perspectives on the utility and constitutionality of the Act, used in conjunction they could set up a nice course debate. A simple Internet search using a search engine like google.com will provide much information.

Regarding teaching methods for this controversial issue, while certainly lectures about controversial topics like the USA Patriot Act can help students understand a variety of course concepts, the Act lends itself nicely to discussion, debate, and projects. Professors may want to consider ways they could craft broad assignments so as to include the Patriot Act, or at least allow

(Continued on page 4)
students to explore it under a general topic heading. As a number of respondents noted, there are some great texts and journal articles about various facets of the Act that are very useful, as well as simply asking students to read the Act itself. Several respondents said they ask students to read a certain number of news articles on the topic, trying to identify the areas of controversy.

Ultimately, the controversy over the USA Patriot Act, as outlined briefly in this paper, indicates it would be both an important and interesting topic for students in a variety of criminal justice, criminology, and sociology-related courses. APPENDIX A offers some ideas for assignments dealing with the USA Patriot Act. These are written broadly so as to be adaptable to many different courses, levels, and units of study.

APPENDIX A

Assignment Ideas and Critical Thinking Questions Using the USA Patriot Act

1. Read the Act and identify areas of ambiguity. What are possible interpretations law-makers, police, the public, and the courts might have of specific sections of the Act?
2. Find out more about the creation of the FISA court. Compare and contrast it with the regular criminal courts.
3. Research COINTELPRO. What are the similarities between those abuses of power and what has or could happen with the USA Patriot Act? How do the situations differ?
4. Find out how your community has responded to the Act. Has there been any official position by city/county leaders? If no information is available, be the first! Measure the community’s understanding of and agreement with the tenets of the Act.
5. Research specific cases where the USA Patriot Act has been applied. Does the Act seem to have been necessary for lawmakers to do what was needed? How so?
6. Find out how local police are being informed about the Act. Interview the local sheriff or head of law enforcement. Has there been any resistance to any of the provisions by local police? How might the Act impact the perception of racial profiling?
7. Identify pros and cons to the U.S. using the designation of enemy combatant.
8. Identify the ways both terrorists and law enforcement are relying on technology to serve their purposes.
9. Research the case involving the Tattered Cover Book Store in Denver, CO. What do you think about the decision personally? From the perspective of law enforcement?
10. Has there been any controversy over the Act on your campus? If so, what was the nature of it? Poll fellow students and faculty to see how many are familiar with and/or support the Patriot Act.
11. What do you think about the definition of domestic terrorism? How would you define the term?
12. Identify pros and cons of law enforcement surveillance of peaceful meetings. How can this be connected to the recent Democrat and Republican Party conventions, in Boston and New York, respectively?
13. Research other countries responses to terrorism. Has any other country done something similar to the USA Patriot Act? How have the changes in other countries been received?
14. How much should the public be informed about criminal investigations? How should we best weigh the need for secrecy with the required checks and balances on law enforcement?
15. Do you agree that those providing financial assistance of any sort to groups’ accused of terrorism should be criminally charged? What are the pros and cons of doing this?

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The annual ICPSR Summer Program in Quantitative Methods is a comprehensive, integrated program of studies in research design, statistics, data analysis, and social methodology. This year's program has two criminal justice workshops organized by the National Archive of Criminal Justice Data (NACJD).

**Introduction to CrimeStat 3.0**
*June 20–22, 2005*

This course introduces participants to the basics of CrimeStat 3.0, a full-featured Windows-based spatial statistics program that provides statistical tools to aid law enforcement agencies and criminal justice researchers in their crime mapping efforts. This program produces output for use with geographic information systems (GIS) and can be linked with the crime mapping efforts of police departments. The course will cover computing spatial dimensions, distance measures, and several “hot spot” methods including fuzzy mode, nearest neighbor, risk-adjusted nearest neighbor, and K-means clustering. This intensive workshop will also offer opportunities for hands-on computing experiences using NACJD data or data from related agency or research projects. Participants will also learn how to produce results in CrimeStat and import them to ArcGIS for further analysis or presentation. Enrollment in the course is limited. Applications must include a vita and cover letter describing the applicant’s background and interest in using CrimeStat in their agency or research.

**Quantitative Analysis of Crime and Criminal Justice Seminar**
*June 27–July 22, 2005*

This four-week seminar introduces participants to major surveys sponsored by the Bureau of Justice Statistics (BJS). The seminar focuses on innovative applications of survey methods and incident-based data in criminal justice. Each participant will design and conduct a quantitative research project. Applicants must show evidence of intellectual interest in and commitment to this substantive area. Stipend support for those admitted is provided by BJS.

For more information, contact the ICPSR Summer Program  
e-mail: sumprog@icpsr.umich.edu  
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www.icpsr.umich.edu/sumprog

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The American Society of Criminology requests nominations for
ASC Undergraduate Student Minority Scholar/Mentor Research Grants

Deadline for nominations: May 1, 2005

The ASC Minority Scholars/Mentors Research Grant program was established by the American Society of Criminology in order to increase the number of scholars in criminology and criminal justice who are members of historically disadvantaged and under-represented ethnic and racial groups. Undergraduate students who are members of these under-represented ethnic and racial groups and are near the end of their sophomore year of study are eligible. The goal of this initiative is to facilitate the advancement of academically talented students into graduate (especially doctoral) study in criminology (or criminal justice).

Faculty members who are mentoring students will co-apply for the grant with the student. Applications are submitted during the student's sophomore year, with funding beginning in the student's junior year. Nominations must be received by May 1, 2005 preceding the student's junior year. Grantees will be selected by the Board of the American Society of Criminology, upon the recommendation of the Ad Hoc Committee on Minority Scholar/Mentor Research Grants. Grantees receive $10,000 in research scholarship funds, which is divided into awards of $5,000 for the student during his or her Junior and Senior years of undergraduate study. Grantees also receive a grant of up to $1,500 to support travel to the annual meetings of the American Society of Criminology during November of the student's Senior year of undergraduate study. At that annual meeting, the student will present a research paper (developed during in the previous year) under auspices of a faculty mentor (who may be a co-author). Awardees begin their work on the paper during the junior year of study.

ASC will allocate up to 12 awards, with up to 4 awards given each year for the next three years. Students selected for this award will receive:
- $5,000 research grant each year for the junior and senior year of study
- Up to $1,500 travel grant to attend the annual meetings of the American Society of Criminology
- Guidance in the development of a research paper on a topic in criminology
- Guidance in the scholarly area of criminology
- Guidance in the application process for graduate school

The mentoring relation is expected to involve the following areas:
- Mentoring the student in a collaborative research project that will yield a paper presented at the ASC meeting in the student's senior year.
- Mentoring the student in the field of criminology during the student's two years of funding. This might involve weekly meetings, readings/ independent study courses, courses, work on other projects, or attendance at local criminology conferences.
- Mentoring of the student that will facilitate the student's preparation for and successful application to graduate study in criminology/criminal justice.

The proposal to ASC for the award is a collaborative effort. The primary criteria for allocating the awards are (1) the student's potential for completing doctoral work in criminology and (2) the quality of the proposed mentoring relationship.

In this proposal, the faculty member should do the following:
- Provide a written recommendation for why the potential grantee has the academic potential and career aspirations to successfully complete graduate study in criminology (or criminal justice) leading the student into an academic (or related) career.
- Provide student transcripts and any other supporting materials demonstrating the student's promise as a scholar (these may include ACT, SAT, and/or GRE scores).
- Provide a description of the proposed collaborative research project that will result in a presentation at the ASC meeting in the student's senior year.
- Provide a description of other mentoring activities and proposed contact with the student over his or her junior and senior years.

In this proposal, the student should do the following:
- Provide a personal statement on his or her career goals in criminology.
- Provide a statement on how the Mentoring Grant would enable the student to focus more time on his or her academic work and better achieve his or her career goals (e.g., lessen time spent on a job).

Nomination proposals should be sent by May 1, 2005 to:

Todd R. Clear, Chair
Minority Scholar/Mentor Committee
John Jay College of Criminal Justice
899 10th Avenue
New York, NY 10019
212/237-8470
tclear@jjay.cuny.edu
IN MEMORIAM

BECKY TATUM
1959-2005

Sorrow fills our hearts at this sad moment; a sorrow that is deep and personal. The news of the untimely death of Dr. Becky Tatum, who died on Wednesday, January 26, 2005, came as a great shock to us. Her departure was sudden, unexpected and particularly distressing. It is difficult indeed to find words to express our regret at the death of this splendid woman. Her career was of incredible vigor and success and she died in the full tide of her career. As a professional, Dr. Tatum left an impressive legacy behind. Her accomplishments in criminal justice/criminology are immeasurable. She earned her B.A. in 1981 from Louisiana Tech University, Ruston, Louisiana and her M.A. in 1982 from University at Albany, Albany, New York. She completed her Ph.D. in 1995 in Criminal Justice at University at Albany, Albany, New York. During her career, she worked as the Head of the Department of Criminal Justice at Grambling, Louisiana from July 2003 to the time of her death. Dr. Tatum was an outstanding scholar and published a book, namely Crime, Violence and Minority Youths (Aldershot, UK: Ashgate Publishing) and was working on another book entitled Toward a Black Criminology: African American Perspectives on Deviance, Crime, and Violence (Durham, N.C.: Carolina Academic Press). She also published several chapters on women and crime, juvenile delinquency, race and crime, and integrative criminology. Her refereed journal articles can be found in the Journal of Criminal Justice Education, Journal of Contemporary Criminal Justice, Journal of Black Studies, and various Encyclopedia entries. She was also the Guest Editor for the Journal of Ethnicity in Criminal Justice at the time of her death. Research was an essential and exciting part of Dr. Tatum’s life and she enjoyed the challenge of scholarship. She received several significant grant awards which included the E. B. Dubois Residential Research Fellow 2000, National Institute of Justice, (Amount $45,343), (as Principal Investigator), Explaining Crime and Violence: The Utility of African American Theories and Perspectives. National Science Foundation, October 1996-98. (Amount: $30,738); and (as Co-Principal Investigator), Masters of Science in Criminal Justice Online. Louisiana State Board of Regents, December 2003-December 2004 (Amount: $40, 450). She created an impressive record of professional service. She served as Executive Counselor for Minorities and Women Section of the Academy Of Criminal Justice Sciences as well as Executive Counselor for the Critical Criminology Section of the American Society Of Criminology. She was the Secretary for the Division of People of Color and Crime of the American Society of Criminology and served on the Editorial Boards of Journal of Ethnicity in Criminal Justice and Criminal Justice Studies. She was a reviewer for organizations such as Center for Disease Control Disease, Disability, and Injury Prevention and Control -Special Emphasis Panel Atlanta, Georgia, National Institute of Justice, and National Science Foundation and for the Journal of Criminology and Public Policy, Journal of Criminal Justice Education, Journal of Ethnicity and Criminal Justice, Criminal Justice Review, Criminology, Victimology, and American Journal of Criminal Justice. She was also a valuable professional member of the Academy of Criminal Justice Sciences as well as the American Society of Criminology. As a person and a professional, she was a woman of superlatively high standards, complete integrity, and boundless enthusiasm for whatever task she undertook. No one, who has had the privilege to know her, is likely to forget the depth of her responsibility as a criminal justice professional and the strength of her professional convictions. She was a quiet, modest person, who was acutely conscious of her responsibilities to her profession. Her life was the epitome of courage and vision — an example worthy of emulation by others who have known her. She has left us an example and we can gain inspiration from her achievements. Her contributions to the criminal justice profession have been very profound. In sum, Dr. Tatum, an honored, respected, and revered member of our noble profession, gave of herself unselfishly to her students and her colleagues. We feel a keen sense of loss in her passing, which has left a void in our hearts. She will be greatly missed but her sterling qualities and great work in criminal justice will live on. May her soul rest in peace and may her bereaved family members find solace in the inspiring memories of her exemplary life.

Janice Joseph
We Need Old Journals...Never To Be Returned

As many of you are aware, ASC has entered into an agreement with Blackwell to not only publish Criminology, and Criminology & Public Policy, but to also digitalize our journals. We scoured the ASC archives for extra copies of old journals and sent them on to Blackwell to be scanned. Unfortunately, we only have one copy of a number of issues. The digitalization/scanning process destroys journals, and we do not feel we can send/destroy our only print copy. So, this is a generic request to the ASC membership at large .... we would really appreciate it if some could donate any the following issues “to science,” so that they can be digitalized. The needed issues are as follows

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Chris Eskridge
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IN MEMORIAM

LINDA E. SALTZMAN
1949-2005

It is with deep sorrow that the violence prevention community mourns the loss of Dr. Linda E. Saltzman. As a scientist and researcher at the Centers for Disease Control and Prevention (CDC) for more than 20 years, Linda's contributions to the prevention of intimate partner and family violence, as well as public health surveillance of violence against women, are beyond measure. Her groundbreaking work defined the field and led to numerous advancements in violence prevention.

Linda received her master's (1973) and doctorate (1977) in Criminology from Florida State University. After completing her studies she worked measuring and tracking the incidence of violence as a project coordinator, research associate, and social service worker. In 1978, Linda joined the Department of Sociology at Mankato State University in Mankato, Minnesota as an assistant professor, where she taught courses related to criminology and corrections. She advanced to the position of associate professor in 1982 and developed new courses in victimology, domestic violence, and sexual assault while at the University.

She joined CDC in 1984 as a visiting scientist in the Violence Epidemiology Branch, then part of the Center for Health Promotion and Education. Her earliest work at CDC led to the design and implementation of studies about preventing violence-related injuries among intimate partners and family members. In 1993, she transferred to CDC's newly formed National Center for Injury Prevention and Control as a senior scientist. There she continued her work developing and evaluating programs aimed at violence prevention, including developing uniform definitions for intimate partner violence and sexual violence; expanding violence related public health surveillance activities; measuring the health consequences and other effects of intimate partner and family violence; and advancing the field of knowledge with her contributions to hundreds of government reports, scholarly journals, research articles, and professional presentations. Linda also served as guest lecturer, advisory member, and participant on numerous professional committees related to intimate partner, sexual, and family violence prevention.

In conjunction with her work at CDC, Linda was also an adjunct associate professor at The School of Public Health at Emory University in Atlanta, Georgia. She regularly led class discussions on the epidemiology of violence, including family violence and violence against women, measuring violence-related injury, and developing violence surveillance systems. In addition, she regularly contributed to courses in the Department of Community Health at the Emory University School of Medicine.

Among her professional honors, Linda received the Special Act/Service Award for her contribution to the Cost Study of Intimate Partner Violence for Congress. She was also nominated for the Charles C. Shepard Science Award for her publication on physical abuse to women immediately before, during and after pregnancy. She received numerous other CDC organizational awards in honor of her leadership and commitment to developing and evaluating programs and policies to help prevent intimate partner violence.

Throughout her life, Linda strove to advance the prevention of family and intimate partner violence. She was a friend and a champion to all those affected by violent acts. She brought a wealth of knowledge and a caring heart to her work. She was a tremendous resource to the violence prevention community and a wonderful colleague, family member, and friend.
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The ASC email mentoring program is available to all ASC students, so that you may make use of our many willing criminologists who can help answer your research, theoretical, and career questions. It is spam-free, thanks to our new password system. (If you don’t know Sutherland’s first name, I don’t know what to say....)

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You can find them by going to the ASC main website or by going directly to the ASC Email Mentoring Website:

http://ascmentor.anomie.com

And, dear students, don’t forget to nominate your choice for

The American Society of Criminology Mentor of the Year.

Please nominate your choice for the ASC mentor-of-the-year award. Choosing from the ASC Email Mentoring Program list, send nominate someone who has been especially helpful to you. It’s easy! Just email me at the address below with your nomination.

Your chosen mentor will receive a lovely plaque at the upcoming ASC meetings. Please make your nominations by October 1, 2005.

So, give it a try.

Any questions, please contact:

Bonnie Berry, PhD
Social Problems Research Group
Mentor_inbound@socialproblems.org
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Marvin D. Free, Jr.
Department of Sociology
University of Wisconsin – Whitewater
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May 2nd and 3rd, 2005

Inn and Conference Center, University of Maryland, College Park, MD and Washington, DC

Contact: Nancy Morris at ccjg@crim.umd.edu or 301/405-4710
Or visit: http://www.ccjs.umd.edu/ccjg/

FOURTEENTH WORLD CONGRESS OF CRIMINOLOGY

August 6-12, 2005
University of Pennsylvania - Philadelphia, Pennsylvania

Provisional Theme:
REDUCING CRIME AND PROMOTING JUSTICE: CHALLENGES TO POLICY, PRACTICE, AND SCIENCE. THE PHILADELPHIA TRADITION: 1776-2005

Criminologists all over the world are invited to come to Philadelphia in August 2005 and debate major issues in criminology and criminal justice. The venue of the conference is the beautiful campus of the oldest university of the USA, which combines tradition with the most recent conference facilities. The program will provide innovative opportunities for listening and learning, for discussion and debate:

* Special plenary sessions on far reaching global issues, with simultaneous translation.
* Special high level topical and methodological training workshops given by world renowned experts on program evaluation, crime measurement, comparative methodology and crime prevention.
* Roundtables on innovations in criminal justice
* Poster sessions

The organizers offer:

* Discounts for students and all attendees from developing nations
* International Criminology Book Exhibit
* Tour first prison in the U.S., Eastern State Penitentiary
* Social activities designed to provide ample opportunities to meet new colleagues

Please join in the preparations for making the 14th World Congress of Criminology a global and intellectually most vibrant experience. Papers may be delivered in the ISC official languages: English, Spanish and French, or in any other language common to one workshop. We would like to encourage our colleagues to organize sessions and bring their networks to Philadelphia. For further information and pre-registration please visit the website www.crim.upenn.edu/2005.html or contact the local organizers at 2005@sas.upenn.edu. For suggestions for contributions to the program contact: Professor Susanne Karstedt at s.karstedt@crim.keele.ac.uk - or - Professor Lawrence Sherman at lws@sas.upenn.edu.
CALL FOR PAPERS
ASC DIVISION OF INTERNATIONAL CRIMINOLOGY

Student Paper Competition

At the 2004 meeting of the American Society of Criminology in Nashville, the Division of International Criminology voted to establish a student paper competition in order to promote quality comparative scholarship in international criminology. The committee members are:

Dr. Wojciech Cebulak, Associate Professor, Department of Criminal Justice, Minot State University, Minot, ND, USA (Chairperson); Dr. Wayne Pitts, Assistant Professor, Department of Criminology and Criminal Justice, The University of Memphis, Memphis, TN USA; Dr. Mahesh Nalla, Professor of Criminal Justice, School of Criminal Justice, Michigan State University, East Lansing, MI, USA.

Paper topics must be related to international or comparative criminology or criminal justice. Any student, both in the United States and anywhere in the world, currently enrolled in an academic university/college program, is invited to participate in the American Society of Criminology Division of International Criminology Student Paper Competition. Students of all university/college levels are invited to take part: undergraduate, master's, and doctoral. Absence of the undergraduate/graduate distinction in a particular country is not an obstacle; however, high school (secondary) students do not qualify: participants must be enrolled in institutions of higher education. Submissions must be authored by the submitting student (only). Student submissions will be evaluated in three categories: undergraduate, master's and doctoral levels. Papers must be previously unpublished and cannot be submitted to any other competition or made public in any other way until the committee reaches its decision. Manuscripts should include a 100 word abstract, be double-spaced (12-point Times New Roman or Courier), written in English, and should be no more than 7,500 words. Manuscripts should conform to the APA 5.0 format for the organization of text, citations and references. Manuscripts should be submitted as an e-mail attachment in any of the following: Word, Wordperfect, .pdf file, or an .rtf file, simultaneously to the three committee members:

Wojciech.cebula@minotstateu.edu; nalla@msu.edu; wpitts@memphis.edu by August 31st, 2005. Late submissions will not be accepted. The submission must be accompanied by a hard-copy letter of support/introduction from the student's primary academic advisor, on the university's letterhead and with the faculty member's handwritten signature, indicating the academic status of the student. Proof of current full-time enrollment must also be provided in hard copy. Please send the above by airmail to:

Dr. Wojciech Cebulak, Associate Professor
Minot State University
Department of Criminal Justice
500 University Ave. West
Minot, North Dakota 58707
USA

If a student does not have access to email, he/she should submit their work in hard copy by airmail to Dr. Cebulak (committee chairperson) at the above address, postmarked by August 31st, 2005. Submissions must be accompanied by a cover sheet where the student should provide the following: first and last name, the university and department's name and location, and the student's category: undergraduate, master's, or doctoral. The winning submissions in each category will receive a monetary award and be given recognition at the 2005 ASC meeting in Toronto. The winning articles will also be considered for publication in the International Journal of Comparative and Applied Criminal Justice (although winning the competition is not a guarantee of publication as the manuscript will have to go through the journal's regular peer-review process.) Depending on the volume of submissions, the Committee may also decide to designate two second-place winners (runner-ups).
Justice Research and Statistics Association

Student Presentation Contest

JRSA is pleased to announce the Second Annual Student Presentation Contest in conjunction with the 2005 Bureau of Justice Statistics/Justice Research and Statistics Association National Conference. The winner will have all expenses paid to the conference, which will be held October 27-28 in St. Petersburg, Florida, and will present research findings as part of a panel session.

Entry Criteria:

To be eligible, an applicant must be a graduate student in an accredited university program in the United States.

Work submitted must be applied research that was conducted toward fulfillment of a graduate degree.

The research must fall within a criminal justice area such as corrections, courts, sentencing, civil justice, cybercrime, computer crime, terrorism, reentry, domestic violence, juvenile justice, drug use, victimization, or law enforcement.

The paper to be presented must not have been published in a professional journal.

The winner must be able to present the paper in person at the BJS/JRSA 2005 conference, and is expected to participate in the entire two-day conference.

Entry Guidelines:

A letter of intent to submit a paper, including the topic, should be submitted by Friday, April 1, to mailto: studentcontest@jrsa.org.

Papers must be submitted electronically by 5:00 p.m. eastern time on Tuesday, May 31, to <mailto:studentcontest@jrsa.org>studentcontest@jrsa.org.

Papers must not exceed 25 double-spaced pages in 12-pt. font, exclusive of references and appendices.

A 50-100 word abstract must be provided.

The cover page must include: the author's name (if there are multiple authors, only one may enter the contest and that name must be clearly identified); contact information during the summer, including email address; the name of the graduate school; the time period during which research was carried out; and the date the paper was completed. If the paper has been presented at other conferences, indicate the conference and date.

Submissions will be rated by an independent panel of reviewers. Determination of the winner will be made by JRSA and announced in August. JRSA reserves the right not to award a prize if no entry is deemed qualified. All decisions will be considered final.

Staff of JRSA, BJS, and the state Statistical Analysis Centers are ineligible to apply. Questions should be directed to <mailto:studentcontest@jrsa.org>studentcontest@jrsa.org.

The Justice Research and Statistics Association is a national nonprofit organization. For more information about JRSA, see our Web site at <http://www.jrsa.org>/www.jrsa.org.
2005 ASC GENE CARTE STUDENT PAPER COMPETITION

We invite participation in The American Society of Criminology Gene Carte Student Paper Competition. These awards are given to recognize outstanding scholarly work of students. Following are the procedures for the 2005 competition.

WHO IS ELIGIBLE

Any student currently enrolled on a full-time basis in an academic program at either the undergraduate or graduate level. Persons who are previous first place prize winners of this competition are ineligible.

SPECIFICATIONS FOR PAPERS

No paper may be submitted to more than one ASC student competition for the same year. Any paper that has previously won any prize in any ASC competition is ineligible for submission to another ASC competition. Papers may be conceptual and/or empirical but must be directly related to criminology. Papers must be typewritten, double-spaced on 8-1/2x11 white paper, and no longer than 7,500 words. The CRIMINOLOGY format for the organization of text, citations and references should be used. Authors’ names, departments and advisors (option) must appear ONLY on the title page, since papers will be evaluated anonymously. The next page of the manuscript should include the title and a 100-word abstract. The author must submit EIGHT copies of the manuscript, accompanied by a letter indicating the author’s enrollment status and co-signed by the dean, department chair or program director.

DEADLINE: Papers must be submitted with a postmarked on or before April 15, 2005 to:

WILLIAM WELLS
Crime Studies Center
Southern Illinois University
Mail Code 4504
Carbondale, IL 62901-4504
618/453-6362   618/453-6377 FAX
wwells@siu.edu

PROCEDURES FOR JUDGING ENTRIES

The Student Awards Committee will rate entries according to criteria such as the quality of the conceptualization, significance of the topic, clarity and aptness of methods, quality of the writing, command of relevant work in the field, and contribution to criminology. The Committee’s award determinations will be final.

AWARDS

The 1st, 2nd, and 3rd place papers will be awarded prizes of $500, $300, and $200, respectively and will be eligible for presentation at the 2005 meeting of The American Society of Criminology in Toronto, Ontario, Canada, November 16-19, 2005. The 1st prize winner will also receive a travel award (generally hotel accommodations) to help defray costs for attending the Annual Meeting. The Committee may decide that no entry is of sufficient quality to declare a winner. Fewer than three awards may be given. Prize-winning students will be acknowledged at the Annual Meeting Awards Ceremony.

NOTIFICATION OF AWARDS

The author(s) of entries selected by the judges for awards will be notified in writing by August 1, 2005.
CONTEMPORARY JUSTICE REVIEW

CALLS FOR PAPERS

Drugs, Healing, and the Expansion or Repression of Human Consciousness

The editors of Contemporary Justice Review would like to invite scholars from all disciplines and endeavors to submit an essay title/abstract for a special issue on Drugs, Healing, and the Expansion or Repression of Human Consciousness.

We are looking for original articles on the value of drugs such as marijuana, LSD, mescaline, and related hallucinogens for healing personal ills and developing social consciousness. This would include anthropological research on the long-held value of hallucinogens in community rituals. Of particular interest is the history of LSD from valued change agent (with prisoners, for example) to felonious legal substance despite evidence to support its healing properties for depression and other psychological ailments (cf. the life of actor Cary Grant).

Authors might wish to examine the CIA's research on LSD in the Fifties to determine its value as a pharmacological weapon in the cold war as well as the campaign of both the CIA and FBI to suppress the use of consciousness-expanding drugs by subcultures in the Sixties.

Articles might also focus on U.S. policies to control and suppress the production of drugs in foreign countries while failing to provide alternative economic incentives (cf. Bolivian peasants) and, in some instances, competing with a country's economy so as to make the production of drugs a necessity (cf. the "food for peace" program). In this regard authors might wish to expand upon the writings of Noam Chomsky regarding the "war on drugs" as a method of population control and an ally to terrorism. New York's Rockefeller Drug Laws might serve as a domestic example.

We welcome contextual work on the role of pioneers in the experimentation of consciousness-expanding drugs such as Albert Hoffman, Timothy Leary, Allen Ginsberg, Alfred Lindesmith, Howard Becker, and Aldous Huxley. Relatedly this might include analyses of the work of social scientists (e.g. criminology, sociology, criminal justice, and psychology) which supports the state in the suppression of drugs rather than "communities" exploring the value of drugs as a source of pleasure, consciousness-expansion, and pain relief. Some scholars might like to critically examine the kinds of projects for which universities and other institutions are currently being funded by governments.

Other areas of interest are: an analysis of the speckleness of the origin and continuing rationale for governmentsponsored "just say no" programs; the pros and cons of the limited, legal use of marijuana in the Netherlands; the denial of marijuana to medical patients who choose to self-manage their pain and suffering; and the government's threat to doctors who suggest marijuana as a valuable alternative to commercially-produced analgesics. In all the above areas, reviews of important books and films are also welcome as submissions.

Titles and abstracts should be sent to CJR Assistant Editor, Diane Simmons Williams at <dsw27@earthlink.net> by June 15, 2005. Inquiries about other proposals might be made of Diane or CJR Editor-in-Chief, Dennis Sullivan (gezellig@global2000.net). Notification of acceptance will be made by July 15, 2005. The finished essays (circa 25 typed double-spaced pages or fewer) will be due January 31, 2006 for inclusion in upcoming issues of CJR.
CALL FOR PARTICIPATION

Seventh Annual Conference

JUSTICE STUDIES ASSOCIATION
University of Hartford, CT
June 2-4 2005

WHAT?
Members of the Justice Studies Association are pleased to announce a call for participation for their seventh annual conference scheduled for Thursday, June 2 to Saturday, June 4 at the University of Hartford. The theme of the 2005 conference is *The Birth of a New World: Creating Justice-For-All, Sustainable Communities.*

Participants are invited to make presentations on any topic dealing with communities, justice systems, families, schools, and workplaces of the future—a world in which the needs of all are met. Presentations might focus on:
(1) the human community's re-orienting itself to a healthful relationship with the environment and natural world;
(2) gender, class, race, globalization, and crime;
(3) marginalization and the transformation of corporate-transnational and nation-state policies;
(4) sustainable agriculture, sustainable development, and communities of resistance;
(5) critiques of the corporate media and social sciences (criminology, sociology, psychology) for masking the most devastating forms of violence to social life, and assisting in the repression of human consciousness and speech; and
(6) restorative justice, peaceful conflict resolution programs, sustainable indigenous economies, enjoyable work, alternative family and living arrangements in just communities.

WHERE?
The conference will be held at the University of Hartford. The rate for room, breakfast, lunch, and afternoon snack is $85 per day. Registration fee before April 15th is: $90 for members ($120 after); $100 for non-members ($130 after); $60 for full-time students ($65 after). This includes coffee/tea breaks, evening social gatherings, and Friday's keynote luncheon.

KEYNOTE SPEAKERS?
Each conference has an opening and luncheon keynote speaker. These have included: Arundhati Roy, Noam Chomsky; Deborah Prothrow-Stith; David Gil; Daniel Berrigan, and Pat Humphries and Sandy Opatow.

AWARDS?
Each year the association presents its Noam Chomsky Award and JSA Social Activist Award.

ACTIVIST CAFÉ?
At one session a panel of activists from our host city addresses what the key justice concerns in that city are and what they are doing to make things better.

HOW?
For more information on JSA or how to register, contact program chair or association president, Dan Okada (dokada@csus.edu) or log on at www.justicestudies.org
CALL FOR PAPERS
Two Conferences on Social Capital and on Economy and Community
September 21-22, 2005 and September 23-24, 2005
Malta

The Social Capital Foundation invites all interested persons or organizations to present a paper to one or both of its upcoming international, interdisciplinary conference that will be held respectively on September 21-22, 2005 and September 23-24, 2005 in the beautiful island of Malta. Topics of interest include, but are not limited to:

Conference on Social Capital, 21-22 September, 2005:
1. Definition of Social Capital,
2. Importance of Social Capital,
3. Social Capital and Social Cohesion,
4. Social Networks,
5. Social Capital and Mental Health,
6. Individualism and Collectivism,
7. Measurement of Social Capital,
8. Applications of Social Capital,
9. Community and Diversity.

Conference on Economy and Community, 23-24 September, 2005:
1. Neoliberal Economics and compatibility economy-society,
2. Survival or Dismantlement of Rhineland Capitalism,
3. Decline of the Middle-Class Economy,
4. Social Re stratification and the Share of Wealth,
5. The Future of Employment,
6. Poverty and Social Exclusion Issues,
7. Impact of the Euro on the European Economic Health,
8. Compared US-EU Monetary Strategies,

Paper proposals may take the form of a detailed abstract (1 page long). To have more information on either conference, please use the links below:

TSCF international conferences <http://www.socialcapital-foundation.org/TSCF/TSCF%20conferences.htm>

Registration Info <http://www.socialcapital-foundation.org/conferences/registration.htm>

Conference on social capital-presentation (PDF <http://www.socialcapital-foundation.org/conferences/conference%20on%20social%20capital.pdf>)

Conference on the EU economy-presentation (PDF <http://www.socialcapital-foundation.org/conferences/conference%20on%20economic%20future.pdf>)

Registration form for conference on social capital (PDF <http://www.socialcapital-foundation.org/conferences/Registration_Form-2122.pdf>)

Registration form for conference on economy and community (PDF <http://www.socialcapital-foundation.org/conferences/Registration_Form-2425.pdf>)

Address where to send a paper <mailto:conferences@socialcapital-foundation.org>

Remove me please <mailto:secretary@socialcapital-foundation.org>
JOURNAL OF URBAN AFFAIRS

The editorship of The Journal of Urban Affairs (JUA) moves to the University of California, Irvine in 2005. The interdisciplinary editorial team at UCI seeks scholarly manuscripts addressing theoretical and empirical analyses of urban and metropolitan phenomena/issues. Beginning June 1, 2005, manuscripts may be sent to:

Victoria Basolo or Rodolfo Torres
Journal of Urban Affairs
320A SE I
University of California
Irvine, California 92697-7075

JUA, published five times a year by Blackwell, is the official journal of the Urban Affairs Association. According to the most recent Journal of Citation Reports, JUA is one of the most widely cited scholarly journals in urban studies. JUA has an interdisciplinary and international audience including political scientists, sociologists, economists, geographers, planners, policy analysts and others. It is abstracted/indexed in SSCI, PAIS, Social Sciences Index, Sociological Abstracts, International Political Science Abstracts, Sage Urban Studies Abstracts, Expanded Academic ASAP, as well as many others.

AMERICAN SOCIETY OF CRIMINOLOGY
2005 ANNUAL MEETING — TORONTO - NOVEMBER 16-19
FAIRMONT ROYAL YORK HOTEL

Theme: The Interdisciplinary Roots and Branches of Criminology

Co-Chairs: Frankie Bailey and Colin Loftin
asc2005@albany.edu

ANNUAL MEETING REGISTRATION INFORMATION
www.asc41.com/regform.html

FAIRMONT ROYAL YORK HOTEL CONTACT INFORMATION
800-441-1414
www.fairmont.com

To submit round tables and/or poster sessions for the Toronto meetings, log on to:
Http://convention2.allacademic.com/asc_index.php

Note that power point equipment will not be available, but overheads and screens will be in every meeting room.
POSITION ANNOUNCEMENTS

THE CRIMINOLOGIST will regularly feature in these columns position vacancies available in organizations and universities, as well as positions sought by members of the Society. A charge of $150.00 with the absolute maximum of 250 words allowed will be made. A charge will of $75.00 will be charged to institutional members of ASC to place a position announcement in the newsletter.

It is the policy of the ASC to publish position vacancies announcements only from those institutions or agencies which subscribe to equal education and employment opportunities and those which encourage women and minorities to apply. Institutions should indicate the deadline for the submission of application materials.

To place announcements in THE CRIMINOLOGIST, send all material to: Sarah Hall, ASC, 1314 Kinnear Road, Suite 212, Columbus, OH 43212-1136. Telephone (614)292-9207, Fax (614)292-6767. When sending announcements, please include a phone number, fax number and contact person in the event we have questions about an ad.

The Professional Employment Exchange will be a regular feature at each Annual Meeting. Prospective employers and employees should register with the Society so later than three weeks prior to the Annual Meeting of the Society. The cost is $100 to register online at www.asc41.com/employpg.html. Dr. Ken Adams (kenadams@mail.ucf.edu) is in charge of the website Employment Exchange.

INDIANA STATE UNIVERSITY
Position: Assistant Professor. The Department of Criminology at Indiana State University invites applications for a full-time, 9 month, tenure track position in forensics/criminalistics at the Assistant Professor level. Teaching responsibilities for the position include criminalistics, criminal investigation, and related law enforcement courses. ISU is committed to building and promoting a forensics science education program of national distinction. The successful candidate will assume an integral role in the development of an interdisciplinary forensics program, and will have the opportunity to create innovative courses at the undergraduate and graduate level for both on-campus and distance education delivery. Beginning: August 18, 2005. Qualifications and Duties: A Ph.D. or equivalent degree in Criminology, Criminal Justice, or a related discipline is preferred; ABDs with confirmed completion date will be considered. (A J.D. degree alone will not be considered.) Previous teaching and practical experience (particularly in forensics/criminalistics) are highly desirable; publications in refereed journals and/or successful grant activity are a plus. Criteria for tenure and promotion include research publications, effective teaching, and service to the university and community. Salary: Competitive with excellent benefits. Application: Screening will begin February 1 and continue until the position is filled. Send a letter of application, vita, three letters of recommendation, transcripts, and other supporting material to: Dr. Shon, Search Committee, Department of Criminology, Indiana State University, Terre Haute, IN 47809, (812) 237-9652 [voice]; (812) 237-2407 [fax], E-mail to: pshon@indstate.edu. Indiana State University is committed to enhancing cultural diversity among its faculty and staff and is an Equal Opportunity/Affirmative Action Employer.

INDIANA STATE UNIVERSITY
Position: Assistant Professor. The Department of Criminology at Indiana State University invites applications for a full time, 9 month, tenure track position in correctional treatment at the Assistant Professor level. Teaching responsibilities include institutional and community-based corrections, correctional treatment and counseling, and juvenile delinquency. We enroll over 500 undergraduate majors and over 200 graduate students (on- campus and distance education) in our associate, bachelor and master’s programs. (More information is available through the department website at www.indstate.edu/crim.) Beginning Date: August 18, 2005. Qualifications and Duties: A Ph.D. or equivalent degree in Criminology, Criminal Justice, or a related discipline is preferred; ABDs with confirmed completion date will be considered. (A J.D. degree alone will not be considered.) Previous teaching and practical experience (particularly in correctional counseling) are highly desirable; publications in refereed journals and/or successful grant activity are a plus. Criteria for tenure and promotion include research publications, effective teaching, and service to the university and community. Salary: Competitive (and commensurate with qualifications and experience) with excellent benefits. Application: Screening will begin immediately and continue until the position is filled. Send a letter of application, vita, three letters of recommendation, transcripts, and other supporting material to: Dr. P. Shon, Chair, Search Committee, Department of Criminology, Indiana State University, Terre Haute, IN 47809, (812) 237-9652 [voice]; (812) 237-2407 [fax], E-mail to: pshon@indstate.edu. Indiana State University is committed to enhancing cultural diversity among its faculty and staff and is an Equal Opportunity/Affirmative Action Employer.

WESTFIELD STATE COLLEGE
Westfield State College, a public liberal arts college in Western Massachusetts, offering undergraduate and graduate (Master’s level) degrees, invites applications for two Assistant Professor tenure-track appointments in the Center for the Study of Criminal Justice, commencing Fall 2005. The Center currently consists of fourteen full-time faculty members and is committed to maintaining its collegial atmosphere. Primary responsibilities include developing and teaching of courses. Position One - Areas of specialization include policing or corrections. Others areas may be considered. Screening of applicants will begin March 18, 2005 and continue until the position is filled. Position Two - Areas of specialization include research methods/statistics. Other areas may be considered. Screening of applicants will begin April 1, 2005 and continue until the position is filled. Both Positions require a Ph.D. in criminal justice or related discipline, though an ABD may be considered (JD alone is not suitable). Women, per-
sons of color, and persons with disabilities are encouraged to apply. Please forward cover letter; curriculum vita; names, addresses, and telephone numbers of three references; copy of doctoral transcript (official transcript will be required upon hire) to: Christopher Kudlac, Ph.D., Chair, Search Committee, Center for the Study of Criminal Justice, Westfield State College, Westfield, MA 01086-1630. AA/EEO. Further information about Westfield State College at www.wsc.ma.edu.

WESTFIELD STATE COLLEGE
CRIMINAL JUSTICE FACULTY
Worcester State College/Westfield State College, public comprehensive colleges in Western and Central Massachusetts, offering a joint undergraduate degree, invites applications for a tenure-track appointment at the Assistant Professor level in the Center for the Study of Criminal Justice, commencing Fall 2005. The Center at Westfield State College maintains a collaborative program with Worcester State College. Areas of specialization are open. A Ph.D. in criminal justice or related discipline is required. ABD may be considered (a JD alone is not suitable). Women, persons of color, and persons with disabilities are encouraged to apply. Screening of applicants will begin March 25, 2005, and will continue until the position is filled. Please forward cover letter; curriculum vita; names, addresses, and telephone numbers of three references; copy of doctoral transcript (official transcript will be required upon hire) to: Christopher Kudlac, Ph.D., Chair, Search Committee, Center for the Study of Criminal Justice, Westfield State College, Westfield, MA 01086-1630. An Affirmative Action/Equal Opportunity Employer. Further information about Westfield State College at www.wsc.ma.edu.

The Ultimate Corrections Textbook

Corrections: Past, Present and Future
Jeanne Stinchcomb, Ph.D.
Your search for the ideal introduction to corrections textbook ends here. Corrections: Past, Present and Future is the most comprehensive text available anywhere. Stinchcomb provides students with a realistic look at the many facets of the nation's correctional system. The book begins by examining how a correctional system was created and how it developed into its current form. After establishing these concepts, the book turns to the current system and its make-up. Areas examined include: services, practices, and institutions; custody, treatment and release; special populations, legal issues, special populations; juvenile corrections; staff; liability; current trends; and future issues. An instructor's manual is available for instructor's who adopt the textbook. (2005, 650 pages, 1-56991-218-1)

#935-ASC5  □ Nonmembers $60.00
□ ACA members $48.00

Reserve your review copy today, call 1-800-222-5646, ext. 1860
American Correctional Association
4380 Forbes Boulevard ■ Lanham, MD 20706-4322
Shop online at www.aca.org
ACA Student Poster Session

Sponsored by the American Correctional Association

Annual Congress of Corrections
Baltimore, Maryland
August 7, 2005
10:00 – 12:00

Join students and corrections professionals from across the nation for:

✓ Dynamic workshops by national experts
✓ Facility tours
✓ Social events
✓ Networking opportunities with potential employers
Frequently Asked Questions about ACA's Student Poster Session

Who is ACA? The American Correctional Association (ACA) is a professional membership organization for correctional and juvenile justice practitioners. ACA offers a variety of opportunities for professional development including certification programs, regional training programs, self-instruction courses, and national conferences. At each of their Conferences, ACA sponsors a Student Poster Session and other student-oriented activities that are designed to develop the next generation of correctional and juvenile justice professionals. For more information about ACA go to www.aca.org.

What is a Poster Session? A Poster Session provides a friendly, informal environment for students interested in presenting a paper. For the purpose of the session, the student must summarize the paper into a graphic and textual format that is reader friendly and can be posted on either a poster board or science board. The poster is then displayed in a conference room for conference attendees to review. Each student stands by their poster and answers questions about their research.

Who is eligible for participation? Any graduate or undergraduate student in Criminal Justice and related disciplines (Sociology, Psychology, Corrections, Juvenile Justice, Social Work, etc.).

What information should appear in the poster? Both conceptual and empirical papers representing a student’s original work are appropriate. Each poster should include the following information: 1) Title of paper; 2) Student’s name, university affiliation, and contact information; 3) the thesis, or purpose of the paper, 4) Summary of key points, and 5) Conclusions. The attached summary provides an example of the type of information to be included in the poster. This year, however, we are requesting a different format for the posters that includes, to the extent possible, graphs and charts to depict any statistics reported, and bulleted text to convey the main points and conclusions. The student can then supplement this information orally, during their conversations with conference attendees.

What are the submission procedures? All entries are due by July 7, 2005. Hard and/or disk copies of student papers can be submitted via U.S. mail to Betsy Matthews, Associate Professor, Eastern Kentucky University, Department of Correctional and Juvenile Justice Studies, 521 Lancaster Ave., Stratton 105, Richmond, KY 40475, or as an attachment (Microsoft Word documents only please) in an email to betsy.matthews@eku.edu. You will receive confirmation of the receipt of your entry; if not, please contact Betsy at (859) 622-8113.

How will my entry be judged? The ACA staff liaison for the Student Affairs committee will select three people from its membership to judge the Student Poster Session. Each judge will be provided with a copy of the students’ papers prior to the conference. During the poster session, the judges will meet individually with each student to discuss their paper and conclusions. The written and oral components of the competition will be judged jointly based on 1) the clarity and organization of thoughts; 2) knowledge of topic; 3) the theoretical and/or methodological basis of the paper; and 4) strength of conclusions. 1st and 2nd place will be awarded at both the graduate and undergraduate levels. All participants will receive a certificate of participation.

What is the cost? You must attend the Conference to participate in the Student Poster Session. In the interest of promoting student involvement, ACA has approved a reduced rate of $50, per student, if you have 6 or more students and $75, per student, if you have 5 or less students. It would be helpful if you could organize which "plan" applies to your students and have them contact Ms. Debbi Seeger (1-800-222-5646, ext. 1802) as all those registrations MUST go through her office to mark the special rate.
CALL FOR PAPERS

PUBLIC HEALTH REPORTS
ISSUE ON INTIMATE PARTNER VIOLENCE

Public Health Reports is inviting papers for a special issue on Intimate Partner Violence. Guest Editors Jeffrey Fagan, Columbia University and Chris Maxwell, Michigan State University will guide manuscript selection. They are looking for manuscripts that advance theory and knowledge on the determinants and control of intimate partner violence. This includes epidemiological trends, legal and social responses to victims and perpetrators, interventions, treatments for violent spouses and their partners, and basic knowledge about the antecedent causes and comorbid conditions. Articles providing new perspectives from historical research on intimate partner violence also are welcome. Articles in Public Health Reports are typically between 2500-3000 words. Longer manuscripts, when reasonable, will be considered. All manuscripts reviewed and approved by the Guest Editors and the Public Health Reports Editorial Committee will be sent for external peer review.

The submission deadline for manuscripts is June 1, 2005. The publication date is planned for early 2006. Manuscripts can be sent electronically to the Editor of Public Health Reports, Robert Rinsky, at Robert.Rinsky@cchmc.org or by mail to Public Health Reports, 8190 Beechmont Avenue, Cincinnati, OH 45255.


If you have any questions about this special issue please contact:
Jeffrey Fagan (212-854-2624, jaf45@columbia.edu).

If you have any questions about Public Health Reports please contact:
Editor, Robert Rinsky (513-636-0257, robert.rinsky@cchmc.org) or
Special Projects Editor, Marla Kahn (617-731-4088, marla.kahn@verizon.net).

CALL FOR PAPERS

JOURNAL OF ETHNICITY IN CRIMINAL JUSTICE
The Journal of Ethnicity in Criminal Justice Special Edition
The Journal of Ethnicity in Criminal Justice invites scholars to submit manuscripts for a special issue of its journal on Crime And Criminal Justice Issues In The Caribbean, focusing on policing, courts, corrections, race, gender and ethnicity issues, and crime prevention strategies and programs. Four copies of the manuscript should be submitted. The manuscript should be approximately 20-25 pages double-spaced with a one-inch margin on all four-sides and should include an abstract of 100 words, a title page, and a brief biographical sketch of author(s). References, citations, and general style of manuscripts for this Journal should follow the APA style (as outlined in the latest edition of the Publication Manual of the American Psychological Association). References should be double-spaced and placed in alphabetical order. The use of footnotes within the text is discouraged. Words should be underlined only when it is intended that they be typeset in italics. The deadline for submissions is September 15, 2005.

All manuscripts submitted for publication to the Journal of Ethnicity in Criminal Justice are peer-reviewed. Please send manuscripts to: Dr. Janice Joseph, Criminal Justice Program Richard Stockton College of New Jersey, P.O. Box 195, Pomona, New Jersey 08240; josephj@stockton.edu. The Journal of Ethnicity in Criminal Justice is indexed in Criminal Justice Abstracts, Social Services Abstracts, Sociological Abstracts, and other major abstracting and indexing services.
DIVISION NEWS

DIVISION OF CRITICAL CRIMINOLOGY

CALL FOR PAPERS

The editors of *Critical Criminology: An International Journal* are seeking manuscripts that deal with questions of social, political and economic justice. The journal is for academics and researchers with an interest in the anarchistic, cultural feminist, integrative, Marxist, peace-making, postmodernist and realistic criminology. *Critical Criminology* also deals with issues that include class, gender, race/ethnicity and heterosexism. It encourages works that focus on creative and cooperative solutions to justice problems, plus strategies for the construction of a more inclusive society. *Critical Criminology* is the official journal of the Division of Critical Criminology in the American Society of Criminology. Manuscripts should be approximately 6,000 to 8,000 words (including tables, illustrations, notes and references) and framed in a manner that would be of interest to an international audience. Book reviews are also welcome and shorter research notes (3,000 words) will be considered for publication. Three hard copies and a disk copy of manuscripts should be sent to: Barbara Sims, Editor-in-Chief, Penn State Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057. For those contributors for whom regular mail is a problem, an electronic copy of the paper can be sent to Dr. Sims at bas4@psu.edu. Contributors are encouraged to consult previous issues of the journal for the appropriate citation style and format of their manuscripts.

CALL FOR REVIEWERS FOR MANUSCRIPTS SUBMITTED TO CRITICAL CRIMINOLOGY

The editors of *Critical Criminology: An International Journal* are seeking manuscript reviewers for submissions to the journal. Individuals should be willing to work with the editors under their policy of ensuring a timely response to authors. If interested, please contact Barb Sims, Editor-in-Chief, at bas4@psu.edu.

British Society of Criminology Annual Conference

2-14 July 2005

hosted by the University of Leeds

"Re-Awakening the Criminological Imagination"

Plenary Speakers: Richard Ericson (University of Toronto), Mike Levi (Cardiff University), Tim Newburn (London School of Economics), Lucia Zechner (University of Oxford). Special Sessions to include: Zygmunt Bauman, Carol Smart, Public and Popular Representations of Crime.

Contact: BSC2005@leeds.ac.uk, BSC Conference Office, Centre for Criminal Justice Studies, School of Law, University of Leeds, Leeds, LS2 9JT

Web-site: http://www.leeds.ac.uk/law/bsc2005/

The Organising Committee would like to encourage the submission of papers in a broad range of areas within, and at the boundaries of, Criminology but would particularly like to receive papers related to the following themes:

- Age and Crime
- Beyond Professional Justice
- Commodification of Security and Justice
- Cultural Criminology
- Cybercrimes
- Drugs, Crime and Criminal Justice
- Geographies of Crime
- Globalisation of Deviance
- Governing Anti-Social Behaviour
- Green Criminology
- Histories of Crime and Justice
- Race, Crime and Criminal Justice
- Social Exclusion and Crime Control
- State Crimes
- Surveillance and Society
- Terrorism, Contency and Risk
- Violence and the Body

Proposals to organise other streams or panels are welcomed and should be submitted to the Conference Administrator, as should papers that fall outside the above themes.
CALL FOR PAPERS

POLICE PRACTICE AND RESEARCH: An International Journal

Manuscripts are solicited for Police Practice and Research: An International Journal, which is published in five issues per volume. The journal presents current and innovative police research, as well as operational and administrative practices from around the world. Articles and reports are sought from practitioners, researchers, and others interested in developments in policing, analysis of public order, and the state of safety as it affects the quality of life everywhere. The journal seeks to bridge the gap in knowledge that exists regarding who the police are, what they do, and how they maintain order, administer laws, and serve their communities. Attention is also focused on specific organizational information about the police in different countries and regions, and periodic special issues are devoted to studying police policies and practices regarding a particular topic or issue. The editors aim to improve cooperation between those who are active in the field and those who are involved in academic research, as such a relationship is essential for innovative police work. To this end, the editors encourage the submission of articles co-authored by police practitioners and researchers that highlight a particular subject from both points of view.

Submission of Manuscripts: Manuscripts should be electronically submitted to: Associate Managing Editor Analida Ivankovic, Tel: 1 718.232.2044; e-mail analidai@yahoo.com. Manuscripts should normally be no more than 25 typed pages (Word, Times New Roman, 12 Font, Double-Spaced) in English. The manuscript should be accompanied by an abstract of no more than 100 words, up to six key words, and a brief biographical sketch. For complete Notes for Contributors, one should refer to www.tandf.co.uk/journals or visit www.ipes.info

EDITOR-IN-CHIEF, Dilip K. Das, Department of Criminal Justice, East Carolina University, 333 Rivers West, Greenville, NC 27858, USA; email: dilipkd@aol.com TEL: (802) 598-3680 or (252)328-5559.

MANAGING EDITOR: Kam C. Wong, Dept. of Public Affairs-Criminal Justice, University of Wisconsin (Oshkosh), Oshkosh, WI 54901-8655 USA; e-mail: wong@uwosh.edu

SECURITY JOURNAL

The Security Journal provides a forum for the debate and analysis of key issues within the field of security. It brings together papers written by some of the world's leading practitioners and academics with the aim of generating new ideas and improving the management and practice of security. The papers will aim to facilitate the exchange of knowledge and good practice, and bridge the various disciplines, professions and countries. The ultimate criteria for a paper's acceptance are that the reader will learn something new from it and that it will advance learning in terms of generating ideas and/or improving practice. Contributors will include policy makers, professionals and academics. The journal will include research-based papers and case studies, as well as papers aimed at developing theory and good practice (3,000 - 5,000 words) and where appropriate, shorter pieces describing work under consideration or in progress (1,000 - 2,500 words). For more information about the journal, please visit the website: http://www.perpetuitypress.com/acatalog/Perpetuity_Press_Security_Journal_22.html. For inquiries concerning submission guidelines and requirements, please contact co-editor Professor Bonnie Fisher at: Bonnie.Fisher@uc.edu

JUSTICE POLICY JOURNAL

The Justice Policy Journal is up and running again and better than ever. One of the few on-line journals, it is sponsored by the Center on Juvenile and Criminal Justice in San Francisco, with editorial support from the University of Nevada-Las Vegas. Papers should focus on public policy issues, although other scholarly articles will be considered. Among the topics we are especially interested in include the impact of incarceration policies, prisoner "re-entry," sentencing reform, drug policy, and juvenile justice policies. Review our submission guidelines at http://www.cjej.org/jpj/submission_guidelines.php. Submissions to the JPJ (Justice Policy Journal) should have a title page, abstract, brief biographical sketch, a statement of research interest and an e-mail address. Send the document via e-mail as an attachment to profjs@cox.net or postal service on a disk, preferably as a MS Word document, to: Justice Policy Journal, Professor Randall G. Shelden, Editor, Department of Criminal Justice at UNLV, 4505 Maryland Parkway, Box 455009, Las Vegas, NV 80154, tel: 702-895-0251. (Manuscripts that are not submitted electronically will not be accepted.) Manuscripts submitted via e-mail should be sent to JPJ in original word processing format, preferably Microsoft Word. JJP articles submissions should be prepared in accordance with the either the Modern Language Association or American Psychological Association documentation style for scholarly manuscripts and research papers. For information regarding the desired citation style, authors should consult the appropriate manual. Strict adherence to proper citation style is required. Papers that do not conform to one of the accepted styles will not be accepted.
CALL FOR PAPERS

A CRITICAL JOURNAL OF CRIME, LAW AND SOCIETY
The Justice Professional has been replaced by A CRITICAL JOURNAL OF CRIME, LAW AND SOCIETY, a refereed journal published quarterly by Routledge, Francis and Taylor Group. It is housed at the C. W. Post Campus of Long Island University, Department of Criminal Justice. The journal publishes articles that deal with substantive criminal justice and criminological issues, inviting both qualitative and quantifiable papers. We welcome all articles relevant to areas of criminal justice as well as areas of public administration and public affairs. Literature review, summary report of innovative research projects, and research notes are all considered as well. MANUSCRIPT Typewritten, double spaced manuscripts must be submitted in quadruplicate (three blind copies) and sent to: Roslyn Muraskin, Ph.D., Editor, A Critical Journal of Crime, Law and Society, C.W.Post Campus – Post Hall 3C3, 720 Northern Blvd., Brookville NY 11548. An abstract of not more than 100 words, as well as a brief biographical statement describing the author’s current affiliation and rank should accompany the manuscript along with the article on disk in Word. A CRITICAL JOURNAL regards submission to the journal as a commitment to publish herein. Permission for use of copyright material is the responsibility of the author. Manuscripts should not exceed 20 typewritten double spaced pages. All footnotes, references, tables, figures, illustrations must be camera ready on an eight and one half by eleven wide paper. Footnotes and bibliographic citations must follow the journal style based upon that followed the American Psychological Association (APA). Since manuscripts are sent out anonymously for editorial evaluation, the authors’ name should appear on a separate cover sheet. Electronic copies are accepted and should be sent to Roslyn.Muraskin@liu.edu.

JOURNAL OF CONTEMPORARY CRIMINAL JUSTICE
The Journal of Contemporary Criminal Justice invites individuals to submit manuscripts for consideration for inclusion in a planned special issue on the topic, Prosecuting Change, Changing Prosecutors. The Guest Editor encourages submissions dealing with either the prosecution of emerging crime problems (e.g., terrorism) or changes in the role of the American prosecutor (e.g., from traditional to community prosecution). Inquiries about the appropriateness of topics should be directed to John L. Worrall, JCCJ Guest Editor, via email at (jworrall@csusb.edu) or telephone (909-880-7741). All manuscripts will be peer reviewed. Manuscripts should be no more than 25 typed, double-spaced pages including tables, figures and references. Manuscripts must be received no later than January 1, 2006. Please send four manuscript copies, along with the manuscript on disk, to John L. Worrall, Department of Criminal Justice, California State UniversitySan Bernardino, 5500 University Parkway, San Bernardino, CA 92407-2397.

JOURNAL OF CONTEMPORARY CRIMINAL JUSTICE
Special Issue: Criminal Justice in Latin America (August 2006 issue)
The Journal of Contemporary Criminal Justice invites individuals to submit manuscripts for consideration for inclusion in a planned special issue on the topic, Criminal Justice in Latin America. The Guest Editor encourages submissions on all aspects of the subject, but is especially interested in manuscripts that consider Latin American criminal justice systems in comparative perspective. Inquiries about the appropriateness of topics should be directed to Christopher Birkbeck, JCCJ Guest Editor, via e-mail (birkbeck@ala.ve). All manuscripts will be peer reviewed. Manuscripts should be no more than 25 typed, double-spaced pages including tables, figures and references. Manuscripts must be received no later than January 15, 2006. Please send four manuscript copies, along with the manuscript on disk, to Christopher Birkbeck, School of Criminology, Universidad de Los Andes, Apartado 730, Mérida 5101, Venezuela.

JOURNAL OF CONTEMPORARY CRIMINAL JUSTICE
Special Issue: Methods of Comparative Research in Crime and Justice (May 2006 issue)
The Journal of Contemporary Criminal Justice invites individuals to submit manuscripts for consideration for inclusion in a planned special issue on the topic, Methods of Comparative Research in Crime and Justice. The Guest Editor encourages submissions on all aspects of the subject, including but not limited to comparative research design, measurement and issues of conceptual equivalence, language and translation impediments, research ethics and innovative comparative research techniques.

Inquiries about the appropriateness of topics should be directed to Rosemary Barberet, JCCJ Guest Editor (rbarbere@polsoc.uc3m.es). All manuscripts will be peer reviewed. Manuscripts should be no more than 25 typed, double-spaced pages including tables, figures and references. Manuscripts must be received no later than July 1, 2005. Please email the manuscript as an attachment to Rosemary Barberet at rbarbere@polsoc.uc3m.es.
CALL FOR PAPERS

TRENDS IN ORGANIZED CRIME

Trends in Organized Crime offers a composite of analyses and syntheses from a variety of information sources to serve the interests of both practitioners and policy makers as well as the academic community. It is both a stimulus to and a forum for more rigorous empirical research on organized crime, both nationally and internationally. Published four times a year, Trends in Organized Crime is the official journal of the International Association for the Study of Organized Crime (IASOC). It has a distinguished international editorial board. Trends publishes peer-reviewed, academically rigorous research, excerpts significant governmental reports; offers reviews of major new books, and, presents analyses and commentary on current issues in organized crime. Manuscripts must be submitted in English, in electronic form to <finckena@aol.com> as either ASCII, RTF or Word files. For further information, contact the Editor at the above addresses, or at 973-353-3301.

CRIMINAL JUSTICE REVIEW

The Criminal Justice Review is a biannual scholarly journal dedicated to presenting a broad perspective on criminal justice issues. It focuses on any aspect of crime and the justice system, and can feature local, state, or national concerns. Both qualitative and quantitative pieces are encouraged, providing that they adhere to standards of quality scholarship. As a peer-reviewed journal, we encourage the submission of articles, research notes, commentaries, and comprehensive essays that focus on crime and justice-related topics broadly defined. In addition to an electronic version of the manuscript submitted in either Microsoft Word or WordPerfect, five paper copies of manuscripts should be submitted in English, follow APA style, be double-spaced throughout, including references, tables and indented quotations, and cannot be under consideration by another publication. An abstract not to exceed 200 words must be included with submissions. Send to: Michael S. Vaughn, Editor, Criminal Justice Review, P.O. Box 4018, Georgia State University, Atlanta, GA 30302-4018; 404-651-3688; Email: mvaughn@gsu.edu; Web Site: www.gsu.edu/cjr.

INTERNATIONAL CRIMINAL JUSTICE REVIEW

The International Criminal Justice Review is an annual scholarly journal dedicated to presenting system wide trends and problems on crime and justice throughout the world. Articles may focus on a single country or compare issues affecting two or more countries. Both qualitative and quantitative pieces are encouraged, providing they adhere to standards of quality scholarship. Manuscripts may emphasize either contemporary or historical topics. As a peer-reviewed journal, we encourage the submission of articles, research notes, commentaries, and comprehensive essays that focus on crime and justice-related topics in an international and/or comparative context broadly defined. In addition to an electronic version of the manuscript submitted in either Microsoft World or WordPerfect, five paper copies of manuscripts should be submitted in English, follow APA style, be double-spaced throughout, including references, tables and indented quotations, and cannot be under consideration by another publication. An abstract not to exceed 200 words must be included with submissions. Send to: Michael S. Vaughn, Editor, International Criminal Justice Review, P.O. Box 4018, Georgia State University, Atlanta, GA 30302-4018; 404-651-3688; Email: mvaughn@gsu.edu; Web Site: www.gsu.edu/icjr.

CRITICAL PERSPECTIVES IN CRIMINOLOGY

Critical Perspectives in Criminology will publish scholarly books and edited volumes that are critically conceived, theoretically animated, integratively focused, and policy oriented. We hope to identify and secure commitments from established authors and emerging talent in the field of criminology, including individuals whose disciplinary base is sociology, psychology, law, philosophy, history, psychiatry, political science, gender studies, and any of the other related social and behavioral sciences. Books in the Series will be aimed at the scholarly community, including library acquisitions and single purchases by academic researchers, as well as classroom adoption in upper division undergraduate and lower division graduate courses. Volumes in the Series will NOT be intended for use as undergraduate textbooks. Questions about the Series or submissions should be sent to: Bruce A. Arrigo, Ph.D., Series Editor, Critical Perspectives in Criminology, Department of Criminal Justice, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001; Barrigo@email.uncc.edu - or - Kerry P. Callahan, Acquisitions Editor, University of Illinois Press, 1325 South Oak Street, Champaign, IL 61820; Kerypc@uillinois.edu
CALL FOR PAPERS

CRIMINAL LAW BULLETIN

The Criminal Law Bulletin is a journal addressing legal aspects of criminal justice, including policing, adjudication, corrections, and delinquency. The journal welcomes manuscripts by researchers, practitioners, and advanced graduate students. The 2003 volume included articles by James Jacobs, William Bowers, and Hans Toch. Manuscripts of varying lengths (3,000-10,000 words) are published in 6 issues per year. Submissions should be sent on an IBM-compatible disk in WordPerfect or Microsoft Word format, double spaced, with any tables or charts at the end of the copy, and accompanied by a hard copy to: James E. Robertson, Editor-in-Chief & Professor of Corrections, 113 Armstrong Hall, Minnesota State University, Mankato, MN 56001; or, preferably, e-mailed to: james.robertson@mnsu.edu (please remember to include your name, title, affiliation, address, daytime telephone number, fax number and e-mail address). References and citations should conform to either the Uniform System of Citation (The Bluebook) or the Chicago Manual on Style. The Criminal Law Bulletin is published by West Group and marks its 40th anniversary in 2004.

JOURNAL OF CRIME AND JUSTICE

The Journal of Crime and Justice, the official journal of the Midwestern Criminal Justice Association, is soliciting manuscripts with original scholarship in the area of crime and criminal justice. JC&J welcomes qualitative and quantitative empirical work, theoretical commentaries, and book reviews. The emphasis of the journal is on quality and interest to criminologists as well as practitioners. If you would like to have your work considered for publication in the JC&J, please submit a cover letter, four copies of your manuscript, and a $10 check made out to the Journal of Crime and Justice to: Christopher J. Schreck, Editor, Journal of Crime and Justice, Department of Criminal Justice, Rochester Institute of Technology, 1 Lomb Memorial Drive, Rochester, NY 14623. For more information about the Journal of Crime and Justice, please visit the Journal’s Homepage at: http://www.rit.edu/~cjsgcj/JCJ.htm.

CANADIAN JOURNAL OF CRIMINOLOGY AND CRIMINAL JUSTICE

The Canadian Journal of Criminology and Criminal Justice invites contributions on any aspect of crime or delinquency, or criminal or juvenile justice. CJCJ has been publishing continuously for almost 50 years, making it one of the oldest scholarly journals in the field. Preference is given to articles with particular relevance to Canada, but the Journal also welcomes comparative studies and work which is of general interest. The journal accepts research articles, research notes, commentaries, and book reviews. The length of most research articles is 20-30 double-spaced pages. Commentaries and research notes tend to be considerably shorter. An editorial decision is normally provided within three months of submission. Instructions to authors and book reviewers and the contents of recent issues are posted at the journal’s websites at: http://www.cjca-acj.ca/en/cjce.html and http://www.utpjournals.com/jour.html?lp=cnccj/cnjccj.html. For further information, please contact the editor, Peter Carrington, at: pjc@uwaterloo.ca

JOURNAL OF CONTEMPORARY ETHNOGRAPHY

Scott A. Hunt is the editor-elect for the Journal of Contemporary Ethnography. JCE publishes theoretically, methodologically, and substantively significant studies based upon participant-observation, unobtrusive observation, intensive interviewing, and contextualized analysis of discourse as well as examinations of ethnographic methods. Submissions from all substantive areas and theoretical perspectives are welcomed. Email manuscript submissions (in Word or WordPerfect format) may be sent to sahunt00@uky.edu. Hardcopy submissions and all other correspondence should be sent to Scott A. Hunt, Editor, Journal of Contemporary Ethnography, Department of Sociology, University of Kentucky, Lexington, Kentucky 40506-0027. A processing fee of US $10 must be submitted via a check or money order made payable to the Journal of Contemporary Ethnography.

THE SOUTHWEST JOURNAL OF CRIMINAL JUSTICE

The Southwest Journal of Criminal Justice (SWJCJ) is now accepting manuscripts for consideration. We are interested in receiving submissions of original work that have not been previously published. Diversity in theoretical and methodological approaches is encouraged as is the submission of policy-related research. The SWJCJ is the online, refereed journal of the Southwest Association of Criminal Justice, a regional affiliate of the Academy of Criminal Justice Sciences. Authors need not be members of the Southwest Association of Criminal Justice to submit a manuscript for consideration. Previous issues of the journal and submission information are located at http://www.cj.txstate.edu/swjindex.html. Inquiries may be directed to the editor at jon_sorensen@pvamu.edu.
CALL FOR PAPERS

ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE
DEMOCRACY, CRIME AND JUSTICE

Special Issue Editors: Susanne Karstedt, Keele University, UK, and Gary LaFree, University of Maryland, USA

This volume seeks to consolidate and advance the study of democracy, crime and justice. We invite contributions from criminology, political science, sociology and related disciplines that explore the reciprocal connections between democratic institutions and processes and criminal behavior and criminal justice institutions. We seek broad coverage of these topics but with an emphasis on cross-national comparative approaches and democracies in transition. We plan to solicit both empirical and theoretical papers, and seek both cross-national comparative and case studies from both mature and newly emerging democracies and for a range of crime types and criminal justice institutions.

The following questions suggest the breadth of topics to be addressed: Under what circumstances does the transition to democracy initiate a wave of crime and corruption? Is democracy, especially in the context of market economies, inherently criminogenic? How do responses to crime in both established and transitional democracies undermine civil liberties and affect public demands for restrictive changes in democratic institutions? How can transitional countries develop new democratic institutions and yet meet public demands for safety and security? How can criminal justice innovations (e.g., community crime prevention, restorative justice) be used to strengthen democracies? What new roles can communities develop for providing the moral order on which democracies rely and on which they thrive? How can principles of democratic governance be transferred to the supra- and international level in an increasingly globalized security environment? How do democratic states preserve and defend justice in the face of increasing threats from transnational crime and terrorism? The editors plan to use the 14th World Congress of Criminology [Philadelphia, USA, 7-12 August 2005 (www.worldcriminology2005.com)] as an opportunity to identify papers for the volume. Timetable and deadlines: We plan to have a final list of contributors by November 30, 2005 and final manuscripts by June 30, 2006. Final acceptance of all manuscripts will be made by the Editors of the Annals. For more information, contact the special issue editors: Susanne Karstedt: s.karstedt@keele.ac.uk or Gary LaFree: glafree@man.com

JOURNAL OF SCHOOL VIOLENCE

From playground bullying to mass murder, the Journal of School Violence tracks the causes, consequences, and costs of aggressive or violent behavior in children from kindergarten through twelfth grade. It presents up-to-date research, practice, and theory with a focus on prevention and intervention. The Journal of School Violence offers tested information on such urgent matters as threat assessment, hostage situations, stalking behavior, and teacher safety, as well as articles on longer-range strategic planning. This peer-reviewed journal shows teachers and counselors how to deal with immediate problems and helps administrators and policymakers plan effectively to ensure school security. Four copies of the manuscript should be submitted. The manuscript should be approximately 15-20 pages double-spaced with a one-inch margin on all four sides and should include an abstract of 100 words, a title page, and a brief biographical sketch of author(s). References, citations, and general style of manuscript should follow the AA style (as outlined in the latest edition of Publication Manual of the American Psychological Association. References should be double-spaced and placed in alphabetical order. Send all requests and manuscripts to: Edwin R. Gerler, Jr., EdD, Department of Educational Research, Leadership & Counselor Education, College of Education & Psychology, North Carolina State University, Box 7801, Raleigh, NC 27695-7801; Tel: (919) 515-5975; Fax: (919) 515-6891; E-mail: Egerler@gw.fns.ncsu.edu or edwin_gerler@ncsu.edu. Visit the journal's Web site at http://genesislight.com/JSV.html.

CRIMINAL JUSTICE STUDIES: A CRITICAL JOURNAL OF CRIME, LAW AND SOCIETY
Special Issue: Criminal Justice and Homeland Security (Early 2006 Issue)

Criminal Justice Studies: A Critical Journal of Crime, Law and Society, edited by Roslyn Muraskin, invites manuscripts for consideration in a planned special issue on Criminal Justice and Homeland Security. The Guest Editor requests submissions that examine the nexus between criminal justice and homeland security. A broad range of submissions are encouraged that critically analyze the relationship between law, police, courts and correction efforts to protect the United State's homeland.

Manuscripts should be 15-20 pages in length and follow standard editorial procedures of the journal. Each submission should include a disk with four hard copies and a brief biographical sketch of the author(s). Manuscripts must be received no later than August 15, 2005. Please send all materials to: Everette B. Penn, University of Houston-Clear Lake, 2700 Bay Area Boulevard, Box 275, Houston, TX 77058. Phone: (281) 283-3363; Fax: (281) 283-3408; pernev@cl.uh.edu
STUDENT PAPER COMPETITION

Eligibility
Any student who is enrolled on a full-time basis in an academic program at either the graduate or undergraduate level is eligible for the competition.

Award
The most outstanding submission will receive an award of $200 and the author(s) of the paper will be recognized at the Division’s awards ceremony at the 2005 annual meeting of the American Society of Criminology in Toronto, Canada November 15-19, 2005.

Paper Requirements
Papers directly related to the area of corrections and/or sentencing will be considered for this award. The author(s) of the paper must be a student(s). Entries for this competition are limited to a single submission. The paper may not be submitted to more than one ASC student competition for the same year.

The CRIMINOLOGY format for the organization and preparation of text, citations, and references should be used. Papers may not exceed 7,500 words. The author’s name, department and advisor (optional) should appear only on the title page. The next page of the manuscript should include the title of the paper and a 100 word abstract. Please submit 6 copies of the manuscript along with a letter indicating the author’s enrollment status co-signed by the student’s dean, department chair, or program director.

Procedure for Judging Entries
The Division Student Affairs Committee will judge entries based on the following criteria: the significance of the topic; contribution to the area of corrections and/or sentencing; command of the relevant work in the field of study; appropriate use of methodology; and the quality of the writing.

Deadline: Papers must be postmarked on or before September 1, 2005 to:

Beth Huebner
Department of Criminology and Criminal Justice
University of Missouri- St. Louis
324 Lucas Hall
One University Blvd.
St. Louis, MO 63121-4400
314-516-5043 (Phone) 314-516-5048 (Fax)
Huebnerb@umsl.edu
2005 ANNUAL MEETING

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MARK YOUR CALENDAR
FUTURE ASC ANNUAL MEETING DATES

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